



Gifted & Talented Education Lead Facilitation & Support

Contract Position from July 1, 2025 through June 30, 2026

PURPOSE

The Gifted & Talented Education Facilitation & Support Contractor (GT Lead Facilitator) will partner with parents, teachers, school and district leaders to improve implementation of the state mandated statutes for Gifted and Talented education. Candidates will have experience teaching in the classroom as well as providing professional development to teachers and hold certification in Gifted and Talented education. Successful candidates will have responsibility for all educational regions in the state of Idaho.

KEY RESPONSIBILITIES

1. GT Regional Facilitators:

- Provide ongoing support, training, and resources to Gifted and Talented (GT) four (4) regional facilitators to support their districts in their regions.
- Facilitate collaboration among GT facilitators to promote consistency and common language.

2. GT Mandate Compliance:

- Support district adherence to state and federal GT mandates by providing clear guidelines and supporting LEA's implementation.
- Regularly review and update program practices to align with evolving mandates and best practices.

3. Develop and Oversee 3-Year Plans:

- Collaborate with district and school leaders to develop, implement, and review comprehensive 3-year plans for GT programming in partnership with Regional GT Facilitators.
- Track progress and adjust plans as needed to ensure objectives are met and student outcomes are enhanced.



- Collect relevant data on GT student outcomes, program effectiveness, and stakeholder feedback to drive data-informed decision-making.
- Compile and analyze data to present at supervisor meetings and for annual reports.
- Review and approve GT program plans
- Ensure all plans meet district, state, and federal standards for GT education.
- Offer constructive feedback on program effectiveness to facilitators and school administrators.
- Identify areas for improvement and celebrate successful outcomes, supporting continuous growth.

4. District Supervisors' Meetings:

- Attend and actively participate in regional district supervisors' meetings three times per year and manage GT facilitators participation in each region.
- Share updates, provide insights, and discuss district-wide GT program initiatives with supervisors.
- Coordinate with the SDE Content and Curriculum Director on professional development opportunities offered at the District Supervisors' Meetings and travel as required.

5. Parent and Community Assistance:

- Serve as a liaison to assist parents and community members with questions, concerns, or needs related to GT programs.
- Facilitate community outreach and informational sessions to build awareness and support for GT education.

6. Collaboration with SDE Content and Curriculum Department

- Attend regular meetings to collaborate, provide updates, and discuss integration and best practices
- Explore opportunities for professional development collaboration with content coordinators

Minimum Qualifications

- Knowledge of current evidence-based Gifted and Talented instruction & assessment practices;
- Strong speaking, listening, presentation, and writing skills;



- Finance, budgeting, and computer skills;
- Positive & professional attitude;
- K-12 public education experience;
- Demonstrated ability to work with individuals from diverse backgrounds;
- Idaho teaching certificate
- Gifted and Talented Endorsemen

Compensation: The compensation for the above deliverables is commensurate with education and experience. The contractor will bear all costs, fees, and expenses associated with the work's execution. This is a contract position; the contractor will not be an employee of the Idaho Department of Education and is not provided employment benefits. The contractor will need to provide and show proof of General Liability and Professional Liability Insurance. A current Criminal Background Check must be provided.

Please submit the following documents with your application:

Resume, letter of interest that addresses minimum and preferred qualifications, and a list of names with contact information for three (3) professional references.

Priority consideration shall be given to applications received by April 15, 2025.

However, the position will remain open until filled.

Please direct questions, a resume and letter of interest to

Meghan Wonderlich – Director of Academics

Content & Curriculum

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