**Application Cover Sheet**

Title I-A Improving Basic Programs Title IX-A Education for the Homeless

Title I School Section 1003 Title V-B Rural Education Initiative

Title I-D Neglected & Delinquent Subpart 2 Title III Emergency Immigrant

Title I-C Education of Migratory Children Title III-A English Language Acquisition

Title I-C ID&R Coordinator Title II-A Supporting Effective Instruction

Title I-D Delinquent Subpart 1 Title IV Student Support & Academic Enrichment

Migrant Education Coordination Program

|  |  |
| --- | --- |
| **Legal Name of Applicant**  Idaho State Department of Education | **Applicant’s Mailing Address**  PO Box 83720  Boise, Idaho 83720-0027 |
| **State Contact for Federal Programs**  **Name:** Karen Seay  **Position and Office:** Director, Federal Programs  **Contact's Mailing Address:**  PO Box 83720  Boise, Idaho 83720-0027  **Telephone:** (208) 332-6978  **Fax:** (208) 334-2228  **Email address:** kseay@sde.idaho.gov | |
| **Chief State School Officer** (Printed Name):  Sherri Ybarra  Superintendent of Public Instruction | **Telephone:**  (208) 332-6815 |
| **Signature of the Chief State School Officer:** | **Date:** |
| The State, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement Grants program, including the assurances contained herein and the conditions that apply to any waivers that the State receives through this application. | |

April 15, 2021

Phil Rosenfelt

Acting Assistant Secretary

Office of Elementary and Secondary Education

U.S. Department of Education

400 Maryland Avenue SW

Washington, DC 20202-6100

**Tydings Waiver Request for 2019-2021 Federal Program Allocations**

Dear Assistant Secretary Phil Rosenfelt,

Under the requirements found in Section 8401, Part D-Waivers of Statutory and Regulatory Requirements of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), Idaho State Department of Education (ISDE) is requesting a waiver for section 421(b) of the General Education Provision Act (20 U.S.C. §1225(b)) for the aforementioned federal grants, both for flow-through payments to trustees as well as for the operational and administrative state set-asides:

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| --- | --- | --- | --- | --- | --- | --- |
| **CFDA Number** | **Grant Name** | **Grant Number** | **CFDA Number** |  | **Grant Name** | **Grant Number** |
| 84.010 | Title I-A Improving Basic Programs | S010A190012 | 84.196 |  | Title IX-A Education for the Homeless | S196A190013 |
| 84.010 | Title I School Section 1003 | S010A190012 | 84.358 |  | Title V-B Rural Education Initiative | S358B190012 |
| 84.010 | Title I-D Neglected & Delinquent Subpart 2 | S010A190012 | 84.365 |  | Title III Emergency Immigrant | S365A190012 |
| 84.011 | Title I-C Education of Migratory Children | S011A190012 | 84.365 |  | Title III-A English Language Acquisition | S365A190012 |
| 84.011 | Title I-C ID&R Coordinator | S011A190012 | 84.367 |  | Title II-A Supporting Effective Instruction | S367A190011 |
| 84.013 | Title I-D Delinquent Subpart 1 | S013A190012 | 84.424 |  | Title IV Student Support & Academic Enrichment | S424A190013 |
| 84.144 | Migrant Education Coordination Program | S144F190012 |  |  |  |  |

Currently, the obligation date is available through **September, 30, 2021.** The ISDE requests to extend the obligation date through **September 30, 2022**. Idaho would like to allow all eligible LEAs as well as the SEA to carryover their remaining 2019-2021 balances into the 2022-2023 school year.

With waiver approval, carryover funds will continue to support Idaho LEAs as well as the SEA to execute the mission of supporting Idaho students to achieve. These waivers will allow the spending of funds that would have otherwise been spent if the COVID-19 pandemic would not have interrupted LEA and SEA operations.

Due to COVID-19, all state-led technical assistance,trainings, professional development, conferences, workshops, and program monitoring for LEAs have moved from face-to-face to online formats since March 2020. This has created significant savings related to venue costs, unrealized staff travel expenses, and reduced contractor expenditures.

As a result of the COVID-19 pandemic emergency declaration most LEAs closed for a short period last spring and during this time, scheduled events, activities, services, and professional development trainings were cancelled. These closures and discontinuance in operations were and are in response to extraordinary circumstances for which a national emergency was declared by the President of the United States under the Robert T. Stafford Disaster Relief and Emergency Assistance Act and this action has helped protect the health and safety of students, staff, and our communities. Since then LEAs have moved slowly from ceased operations to a blended learning format and to face-to-face learning. Closing schools, providing distance/blended learning models, and a reduction in professional development activities have resulted in lower operational and travel costs normally expended from ESEA program funds.

This waiver flexibility for 2019-2021 funds will extend financial resources to LEAs to help address learning loss and implement evidence-based interventions aimed at improving student achievement and in providing equitable program resources to historically underserved populations supported by the ESEA programs. Further, extending the availability of the 2019-2020 funds will assist Idaho students and schools in making progress toward measurable state goals in proficiency as identified in the Idaho Consolidated State Plan (2018) and as amended (submitted February 2021).

The ISDE Federal Programs Department will continue to monitor and evaluate ESEA program effectiveness through its annual review and approval process of each LEA’s Consolidated Federal and State Grant Application and through regularly scheduled comprehensive program monitoring of LEAs.

The Idaho State Department of Education had provided all sub-recipients of the program affected by the waiver with a 30-day notice and a reasonable opportunity to comment on this request. Title I Committee of Practitioners members invited to comment as well. A copy of the press release notifying the public and education stakeholders to comment on this waiver request is attached.

The ISDE did not receive any comments during the open public period xxxx. If the ISDE receives any comments in the future, the ISDE will keep copies of any email responses received as well as ISDE replies to those communications.

Thank you for your consideration of this request for an extension on the timeline for the 2019-2021 funds. I look forward to hearing from you. Please contact Karen Seay at [kseay @sde.idaho.gov](mailto:kseay@sde.idaho.gov) with any questions or if additional information is needed. We look forward to a positive response. Thank you for your attention to this matter.

Sincerely,

Sherri Ybarra

Idaho Superintendent of Public Instruction