

Dear Parent/Guardian:

According to Idaho Code 33-1811, all students in grades kindergarten through fifth grade are required to be screened for dyslexia at the beginning of the school year. The screener is designed to identify potential areas of concern and components of reading that may suggest characteristics of dyslexia. The screener is used to identify your child's strengths and needs and may be used to design interventions and classroom support for your child.

This is **not** a comprehensive dyslexia assessment designed to diagnose your child with dyslexia.

On (enter date), (enter child's name) was administered the (enter screener name) and the results indicate your student exhibited difficulty in the following area(s):

- Phonological sensitivity and phonemic awareness (rhyming, syllabication, manipulation)
- Sound symbol recognition (letter sounds)
- Alphabet knowledge (letter identification)
- Rapid naming (letter, color, or object naming)
- Decoding skills (reading)
- Encoding skills (spelling)
- Sight Word Reading Efficiency
- Vocabulary
- Comprehension

Based on these preliminary results, your child could be at-risk for dyslexia or demonstrate some characteristics of dyslexia. It may be that your child requires additional reading intervention to support their learning. This intervention will be provided **in addition** to their whole-class literacy instruction and will be part of your student's Extended Reading Intervention (ERI). Additionally, we will administer frequent progress monitoring to assess your student's progress. We will keep you informed of any changes in his/her status.

If you would like more information concerning this notification, feel free to contact your child's teacher.

Sincerely,