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Safe and Secure Schools

During the 2015 legislative session, funding was allocated through Senate Bill 1186 for districts to implement substance abuse prevention measures and school safety improvements. The funding formula calls for a base amount of \$2,000 for every district and public charter school plus a prorated amount for FY15 Average Daily Attendance (approximately \$13.00 per student).

Funding Availability

To receive funding, districts and charters must provide a brief summary of outcomes related to previous Safe & Drug Free expenditures and a plan to train school staff in bullying prevention, as required by House Bill 246. Funding availability is dependent upon tobacco and lottery tax revenue.

Annual Bullying Incident Reporting

In alignment with HB 246 from the 2015 Legislative Session, annual reporting will now occur at the end of the school year through an aggregate report asking for total number of bullying incidents by school, grade level and repeat offenders. The reporting mechanism will be housed external to ISEE and collected by the SDE.

House Bill 246 Points of Clarification

- **Bullying Definition**
Any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated (pattern) that is disruptive of the school environment.
- **Intervention**
If an adult staff member observes or receives a report of the definition above occurring, the expectation is that actions are taken immediately to intervene / cease the bullying behavior. Actions may include verbal or physical intervention depending on the severity of the instance.

Resources:

- [Idaho Code 33-1630, Requirements for Harassment, Intimidation and Bullying Information and Professional Development](#)
- [Idaho Code 18-917A, Student Harassment- Intimidation- Bullying](#)
- [2013 Youth Risk Behavior Survey](#)
- [2014 Youth Prevention Survey](#)
- [Violence Prevention Program Information and Reports](#)
- [Federal Resources and Guidance:](#)