



**FOR IMMEDIATE RELEASE**

Thursday, December 08, 2016

[www.sde.idaho.gov](http://www.sde.idaho.gov)

**Media Contacts:**

Jeff Church

Chief Communications Officer

(208) 332-6934

[jchurch@sde.idaho.gov](mailto:jchurch@sde.idaho.gov)

**SHERRI YBARRA**  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

**SUPERINTENDENT YBARRA DIRECTS DISTRICTS TO STAND  
TALL, STAND PROUD, AND STAND TOGETHER**

650 W. STATE STREET  
P.O. BOX 83720  
BOISE, IDAHO 83720-0027

OFFICE: 208-332-6800  
FAX: 208-334-2228  
SPEECH/HEARING  
IMPAIRED: 1-800-377-3529  
WWW.SDE.IDAHO.GOV

Superintendent Ybarra stated, “In a memo sent to superintendents and charter administrators this morning, I directed districts to stand tall, stand proud, and stand together to the interpretation of the McREL report on teacher evaluations, as this audit was never intended to be an ‘I gotcha’ of Idaho educators. It is important to remember that this audit was conducted with data from the 2014-2015 school year, which was prior to the implementation of the new Career Ladder requirements. The release date of this report has caused confusion due to the original contracted auditor passing away, which did cause a slight delay in the release of the report. That being said, superintendents and educators have my full support as I recognize they are working hard to follow the law.”

“It is also important to point out that teacher evaluations are under scrutiny across the nation, not just in Idaho, and it is likely that the new national administration will leave the solutions up to individual states. I look forward to having more discussions at the upcoming Idaho State Board of Education meeting and the legislative session. I intend to use the information that we have from this audit, as well as additional information from the state board’s audit, as it was intended. It was intended to provide clarity during the roll out of the Career Ladder and to move more in the direction of statewide support and collaboration. Our hard working educators are tirelessly going above and beyond the call of duty to support schools and students to achieve.”

###