



**FOR IMMEDIATE RELEASE**

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**SHERRI YBARRA**  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

**IDAHO STATE DEPARTMENT OF EDUCATION SEEKS  
STAKEHOLDER INPUT ON IDAHO'S CONSOLIDATED PLAN**

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(BOISE) – The Idaho State Department of Education is seeking to engage stakeholders in developing a Consolidated State Plan to implement the Every Student Succeeds Act (ESSA), Superintendent Sherri Ybarra announced today. Individuals interested in participating as a stakeholder may complete an application survey by [clicking here](#). The survey will be available through April 29, 2016.

The Every Student Succeeds Act (ESSA) was signed into law with bipartisan support on December 10, 2015. This new law replaces the No Child Left Behind Act (NCLB, 2001) and reauthorizes the Elementary and Secondary Education Act (ESEA, 1965).

The Idaho State Department of Education is committed to developing a thoughtful consolidated State Plan that reflects both the new ESSA requirements and the ISDE's strategic plan goals in supporting schools and students to achieve. These goals are:

1. All Idaho students persevere in life and are ready for college and careers;
2. All education stakeholders in Idaho are mutually responsible for accountability and student progress;
3. Idaho attracts and retains great teachers and leaders.

Major workgroup subcommittees responsible for writing the plan include:

1. Standards and Assessments;
2. Accountability;
3. Report Card requirements;
4. School Improvement;
5. Educator Effectiveness;
6. English Language Learners;
7. Federal programs;
8. English Learners;
9. Migrant Education;
10. 21<sup>st</sup> Century Programs; and
11. Homeless Education.

The stakeholders play an important role in providing input and feedback either by participating in a work group or by being part of a broader stakeholder group that is regularly informed of the group's progress and reviews work to date. Stakeholders will represent key constituencies and have the authority and/or influence to act as key messengers. Stakeholders will be knowledgeable about the work group's area of work and committed to the group outcomes.

Responsibilities of the stakeholders include:

1. Act as a key advisor to provide knowledge and expertise in the area of work;
2. Give advice and help the ISDE team make sense of issues and adapt activities in a variety of contexts;
3. Bring the perspectives of the stakeholder's role and/or organization into the work;



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4. Engage with the stakeholder's network and communities around the work in a constructive manner;
5. Serve as a critical thought partner throughout the interpretation, design and development stages of the area of work;
6. Share ideas and provide input to create informed recommendation for Idaho's plan in the key areas through a collaborative approach;
7. Update stakeholder's own constituencies using ISDE created documentation;
8. Meet formally (in-person) or informally (electronically) with department subcommittee work group to share progress and recommendations.

The ESSA Consolidated State Plan, once approved by the Idaho State Board of Education, will be submitted for approval to the Department of Education by February 1, 2017 and Implementation will begin July 1, 2017.

Questions regarding the Every Student Succeeds Act (ESSA) Consolidated State Plan may be directed to Jeff Church at (208) 332-6934 or by email at [jchurch@sde.idaho.gov](mailto:jchurch@sde.idaho.gov).

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**Note:** The survey may be accessed at [https://www.surveymonkey.com/r/ESSA\\_Workgroups](https://www.surveymonkey.com/r/ESSA_Workgroups).