

FOR IMMEDIATE RELEASE January 6, 2025 www.sde.idaho.gov Media Contact: Scott Graf Chief Communications Officer 208-332-6807 <u>sgraf@sde.idaho.gov</u>

Critchfield Applauds Governor's Continued Commitment to K-12 Public Schools Outlined in State of the State Address

(BOISE) – Superintendent of Public Instruction Debbie Critchfield is applauding a plan laid out today by Governor Brad Little to continue investing in Idaho's K-12 public schools.

In his annual State of the State address, Governor Little said he will ask state lawmakers to approve a spending plan that would boost teacher and school employee salaries throughout the state. The governor's budget request includes \$83 million for the state's educator workforce. The budget recommendation totals \$3.3 billion for public schools.

"I thank Governor Little for his continued commitment to public education in our state," Critchfield said. "As proposed, these investments will continue to help our local districts and charters. Teaching is the backbone of our schools and our educators do incredible things to support our students. I'm grateful for the governor's recognition of their essential role and welcome this investment."

Critchfield will focus in the coming weeks on working with lawmakers to overhaul the state's funding for local schools. Specifically, she's advocating for a per-student funding model that would provide districts and charters with additional funding for certain students. The goal is to modernize funding to more closely reflect the actual cost of educating students.

"This updated per-student funding model provides local schools with more flexibility to address the costs that come with serving their students," Critchfield said. "It addresses the reality that some students' needs are greater than others, and that districts and charters aren't the same and must spend more to meet those needs."

As proposed, the updated funding would add multipliers to the state's per-student allocation weighted for characteristics such as special education, economically disadvantaged, at risk and

gifted and talented. As an example, a school would receive an additional two times the state's regular per-pupil allocation for special education students.

"Having served in my local district for years, I understand how much this change would help our local schools," Critchfield said. "In addition to modernizing our funding to give districts and charters more control in how they spend their state dollars, this budget brings our kids back into the funding focus."

###