

Student Photovoice Checklist

Completed		Due Date	Activity
Yes	No		
<input type="checkbox"/>	<input type="checkbox"/>		Take photos
<input type="checkbox"/>	<input type="checkbox"/>		Explain purpose of photo to group
<input type="checkbox"/>	<input type="checkbox"/>		Discuss images with group
<input type="checkbox"/>	<input type="checkbox"/>		Write captions for each photo
<input type="checkbox"/>	<input type="checkbox"/>		Plan exhibit:
<input type="checkbox"/>			<ul style="list-style-type: none"> Identify intended audience
<input type="checkbox"/>	<input type="checkbox"/>		<ul style="list-style-type: none"> Identify appropriate means to display photos
<input type="checkbox"/>	<input type="checkbox"/>		<ul style="list-style-type: none"> Contact wellness committee with intended plan
<input type="checkbox"/>	<input type="checkbox"/>		<ul style="list-style-type: none"> Choose photos for display
<input type="checkbox"/>	<input type="checkbox"/>		<ul style="list-style-type: none"> Schedule event time and location
<input type="checkbox"/>	<input type="checkbox"/>		<ul style="list-style-type: none"> Determine requested action to improve wellness
<input type="checkbox"/>	<input type="checkbox"/>		<ul style="list-style-type: none"> Determine method to gather feedback from attendees (e.g., sticky notes, survey, emails, sticker charts, conversations)
<input type="checkbox"/>	<input type="checkbox"/>		Hold exhibit*
			Share presentation and results with the State Department of Education

*An exhibit will demonstrate that the photos are valuable enough to show, provide a window into conditions, lives, or issues for students, raise public consciousness about wellness issues identified in photos, and can lead to change and improvement. Exhibits also function as a celebration of the achievements, learning, and increased consciousness and self-respect of the participants.

Questions to Consider Asking Participants:

1. What do you see as:
 - a. School wellness effort strengths?
 - b. School wellness effort weaknesses?
2. How did your participation in photovoice affect:
 - a. Your awareness of the wellness efforts at your school?
 - b. Your feelings about the wellness efforts at your school?
 - c. Change your motivation to be involved in the wellness efforts at your school?
3. What is one change you would make to improve your school wellness efforts?
4. What did you learn from this project?