

Name \_\_\_\_\_

Date \_\_\_\_\_

# Exploring Senses with Food

**Part 1:** Using a complete sentence and high-quality descriptive words, describe what the mystery item in the bag feels like:

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What do you think is in the bag? \_\_\_\_\_

**Part 2:** Carefully describe what you see, feel, hear, smell, and taste.

<p><b>Sight:</b> What do you see? List words. You may also draw a picture.</p>	
<p><b>Touch:</b> What does the food feel like?</p>	
<p><b>Sound:</b> Does the food make a sound? Is there a sound when you eat the food?</p>	
<p><b>Smell:</b> What does the food smell like?</p>	
<p><b>Taste:</b> What does the food taste like?</p>	

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**EXAMPLE**

*What am I?  
I have grown in the valley,  
between the Snake and Payette River since 1890.  
I'm part of a healthy meal,  
I contain no fat, cholesterol or sodium.  
I can be Red or Golden,  
but either way, I'm Delicious.  
People say,  
I keep the doctor away.  
What am I?*

**Part 3:** During the Idaho Peaches Presentation, collect at least 4 interesting facts about peaches so that you can create a “What Am I?” riddle poem to share with your family. Above is an example about Idaho Apples.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Part 4:** Use your facts to compose your “What Am I?” riddle poem below. Start and end your riddle poem with the phrase ‘What Am I?’

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**Part 5:** A Cinquain is a five-line poem that describes a noun. Use the descriptive words you collected in part 2 and the facts you collected in part 3 to create a poem about peaches.

One word title, noun  
Two adjectives  
Three -ing participles  
A phrase  
A synonym for line 1

Apple  
Red, delicious  
Crunching, chewing, eating  
My favorite snack  
Apple

