

Idaho Alternate Routes to Certification/Endorsement Overview of Requirements and Checklist

Candidates currently participating in a state approved alternate route to endorsement such as the Alternative Authorization Teacher to New Certificate/Endorsement and/or ABCTE are required to complete a mentoring component as a condition of full certification/endorsement; however, a district administrator must complete the final evaluation of a candidate's performance. The following program candidates are subject to these requirements:

Teacher to New Certificate/Endorsement Pilot Program Candidates - Below is an excerpt from the Alternative Authorization Teacher to New Certification/Endorsement found in IDAPA 08.02.02.043

02. Alternate Route Preparation Program.

c. Option IV – Testing and/or Assessment (endorsement only). Two pathways are available to some teachers, depending upon endorsement(s) already held.

i. Pathway 1 –Endorsements may be added through state-approved testing only, provided that the appropriate test is successfully completed within the first year of authorization in an area closely compatible with an endorsement for which they already qualify and are experienced. ***Additionally requires the successful completion of a one-year mentoring component***

Proof of Mentoring - Endorsement Requirement:

Checklist signed by the evaluator indicating a minimum of three (3) classroom observations followed by teacher reflection.

ii. Pathway 2 - Endorsements may be added through state-approved testing provided that the appropriate test is successfully completed within the first year of the authorization in an area closely compatible with an endorsement for which a teacher already qualifies and is experienced. ***Additionally requires the successful completion of a one-year mentoring component and passing a final pedagogy assessment***

Proof of Mentoring and Pedagogy Assessment - Endorsement Requirements:

a) Checklist signed by evaluator indicating a minimum of three (3) classroom observations followed by teacher reflection.

b) Performance Assessment Portfolio containing a minimum of two artifacts per domain

c) Literature Review on content specific best practices

NOTE: Mentors are integral to this process; assisting candidates in formative assessments and completion of requirements. However, final evaluations must be conducted by the appropriate administrator responsible for teacher evaluations within the building.

ABCTE Candidates - (Interim Certificate/Credential for Computer-Based)

An applicant will receive a three (3)-year Idaho interim certificate when the application packet is complete (pending results of the fingerprinting/criminal history background check). Complete packets must include the appropriate fees, notarized copy of the ABCTE certificate, the completed application, and Idaho fingerprint card. ***The applicant is then eligible to work in an Idaho school in the certificated/endorsed area indicated on the interim certificate and must begin teaching under a mentor teacher within the three (3)-year interim certificate to qualify for the five (5)-year renewable initial Idaho certificate/credential.***

Proof of Mentoring and Pedagogy Assessment – Certificate/Endorsement Requirements:

a) Checklist signed by evaluator indicating a minimum of three (3) classroom observations followed by teacher reflection.

b) Performance Assessment Portfolio containing a minimum of two artifacts per domain

c) Literature Review on content specific best practices

d) Impact on Student Learning Project

NOTE: Mentors are integral to this process; assisting candidates in formative assessments and completion of requirements. However, final evaluations must be conducted by the appropriate administrator responsible for teacher evaluations within the building.