



Uniform Standard for Evaluating Content Competency

Alternative Assessment for Non-Traditional Routes to Certification

A candidate using an Idaho approved non-traditional route to certification must “pass the state board approved pedagogy and content area assessment prior to receiving the non-traditional interim certificate ([IDAPA 08.02.02.016.02](#)). This rubric can be used to assess a candidate’s pedagogy and content area expertise. A candidate pursuing a Non-traditional Interim Certificate who has **NOT** successfully passed a formal pedagogy and content area assessment (i.e., Praxis II, etc.) can use this scoring rubric if the required number of points on the Uniform Standard for Evaluating Content Competency (USECC) rubric are obtained as follows:

- Middle/Secondary Content Endorsements
 - **100 points** must be achieved for the endorsement requested.
- Elementary and Special Education Endorsements
 - **200 points** must be achieved for the combined elementary subjects and/or special education endorsement requested.

Both the candidate and the preparing institution must sign the USECC to confirm the candidate has met the required number of points on the USECC. The signed USECC and all supporting evidence (e.g., transcripts) must be included with the application for the [Interim Certificate for Non-Traditional Candidates](#).

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SECTION I – CANDIDATE INFORMATION

Full Legal Name	Maiden/Former Name
Endorsement Requested	
Assignment Title	

SECTION II – COLLEGE LEVEL COURSEWORK AND CONTENT ASSESSMENTS

- Middle/Secondary Content – count 5 points for each semester credit with a passing grade in coursework relating to the requested endorsement content area(s) listed above.
 - **100 points** on the rubric must be achieved for the endorsement area(s).
 - If 100 points are met in this section, skip Sections III and IV.
 - Attach transcripts with applicable coursework *highlighted*.

- Elementary and Special Education – count 5 points for each semester credit with a passing grade in English/reading/language arts, mathematics, science and social studies and/or educationally related coursework.
 - **200 points** on the rubric must be achieved for the combined elementary subjects and/or special education.
 - If 200 points are met in this section, skip Sections III and IV.
 - Attach transcripts with applicable coursework *highlighted*.

- Content Knowledge Proficiency Assessments– count 15 points for each section passed.
 - Assessments must be from a nationally accepted assessment in the requested endorsement area (e.g., passage of one or more of the subtests of the Praxis II Elementary Education: Multiple Subjects assessment).
 - Attach passing score reports from all content area assessments.

Semester Credits	Points (credits x 5)
Content Knowledge Proficiency Assessment	Points (15 points per section passed)

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SECTION III – WORK EXPERIENCE

- Experience must be related to working with children or grounded in a content area. Count 2 points for each year of related work experience.
 - Attach resume or statements of employment.

Work Experience (Years)	Points (Years x 2)
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SECTION IV – VOLUNTEER SERVICE

- Service must be related to working with children or grounded in the content area. A “service” is defined as having a distinct set of responsibilities within a defined period of time, or a less well-defined set of responsibilities over time under supervision. Count 1 point for each year of applicable volunteer service.
 - Attach resume, letters of recognition/acknowledgement, and/or statements of participation.

Volunteer Experience (Years)	Points (Years x 1)
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TOTALS

- For Middle/Secondary content, 100 points
- For Elementary and Special Education, 200 points

Section II-IV Total Points

CANDIDATE STATEMENT OF ASSURANCE

I attest and affirm that all descriptions and documentation of college level coursework and content assessments, work experience, and volunteer service as reported on the Uniform Standard for Evaluating Content Competency Rubric are true and correct to the best of my knowledge.

I understand that penalties, which may include revocation, suspension, denial, or conditions, will be imposed under Section 33-1208, Idaho Code, for making any false statement(s).

Candidate Signature	Date
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PREPARING INSTITUTION STATEMENT OF ASSURANCE

The preparing institution has reviewed the information contained herein verifying that the candidate has met or exceeded the required points.

Preparing Institution Director or Designee Signature	Date
Institution Name	