



Not official until approved

MINUTES OF THE STATE OF IDAHO PROFESSIONAL STANDARDS COMMISSION (PSC) MEETING OF SEPTEMBER 2020

Thursday, September 17, 2020

Kathy Davis called the meeting to order at 9:00 AM.

Members present: Chimburas, Copmann, Davis, Enger, Gorton, Haynal, Kellerer, McPherson, Lee (In at 9:30), Moore (In at 9:18), Nixon, Pyron, Saffle, Sletteland, VanBuskirk, Wallaert, Wilkinson, Wood. Staff present: Colón Durham, Lackey, Miner, Henderson, Schwab, Wynn, Berry.

1. Agenda Review/Approval

M/S (Saffle, Gorton): I move to approve the September 17 and 18, 2020, agenda as written. Motion Carries

2. Minutes Review/Approval

M/S (Pyron, Enger): I move for approval of our minutes from the June meeting. Motion Carries

3. Orientation and Working Plan – Discussion

Lisa Colón Durham, PSC Administrator, provided an orientation to the PSC. For in person meetings, be present, speak up for the recording, and keep side conversations to a minimum. For virtual meetings, provide undivided screen time, do not use the chat function, use your name when speaking, and make sure you are muted when not speaking.

To actively participate, review documents posted in the SFTP before the meeting, and engage in both committee work and full commission work. Create a conversation by asking questions, playing devil's advocate, or suggesting improvements.

Colón Durham recommended Commission members openly communicate with their nominating body. The Commission member can meet with their nominating body before the PSC meeting to convey any points of interest they would like shared. They can also review the nominating body's news feed or newsletter to get information to share with the PSC. It is important for members to report back to their nominating body after the PSC meeting to keep them informed about the commission's work. Commission members can share the talking points that are sent out shortly after each meeting, email the nominating body, or attend the board meeting of their nominating body to directly convey what was discussed in the PSC meeting. Commission staff is happy to attend a board meeting with the PSC member to give the nominating body more information about how the PSC works and operates.

The PSC includes several committees that complete the work of the Commission:

The Standards Committee is responsible for educator preparation standards. Teams of educators and higher education staff review educator preparation programs, and the Standards Committee reviews those results then sends them to the State Board of Education for a final decision. If an educator preparation provider wants to create a new program for teacher preparation, the standards committee ensures the program is designed to meet the standards of teacher preparation.

The Authorizations Committee reviews district requests for alternative authorizations for certification and

endorsements. There are a few different kinds of authorizations: content specialist, teacher to new certification/endorsement, pupil service staff, and emergency provisional certificates. Emergency provisional certificates are recommended to the State Board of Education for approval. Shannon Miner is the staffer that reviews applications prior to meetings. The Authorizations Committee also works to streamline the alternative authorizations application process to make it easier for districts to apply.

The Budget Committee looks over income and expenses and makes adjustments as needed. A budget report is sent out before each meeting, and members are encouraged to look through the report before each meeting and come with questions. The funds that run the PSC come from certification application fees. Although the 5% state holdback was released back to schools, the holdback was not returned to state agencies.

The Executive Committee is tasked to review allegations of ethical violations. Committee staffer Annette Schwab prepares cases and materials for PSC members to review. The Executive Committee reviews complaint materials and makes probable cause determinations. This committee can ask for more information regarding the case to be brought to the next meeting. Their job is to ascertain if there was an ethical violation, and if so, recommend action be taken on an educator's certificate. They can also determine if there is no probable cause to take action on a certificate. The PSC's Deputy Attorneys General follow up on any decisions made at PSC by the Executive Committee.

The Leadership Team is comprised of the chairs of all the other committees. Their goal is to make PSC meetings run smoothly.

The PSC working plan includes goals for the year for the PSC. It was approved at the June 2020 meeting. It is in the secure file server, as well as posted on the SDE website, and every member should review the working plan to see the goals and objectives for the year. Colón Durham summarized the working plan for each committee.

4. PSC Annual Report

Lisa Colón Durham presented the PSC 2019-2020 annual report, which details the work of the PSC from the previous school year. The report is posted to the SDE public website and is located in the secure file server for PSC members. Upon the PSC's approval of the annual report, Colón Durham will present the annual report to the State Board of Education.

The Authorizations Committee reviewed and recommended or approved 798 total alternative authorizations which were issued in the 2019-20 school year, with 408 content specialist, 21 career-technical content specialist, 34 teacher to new certificate, 8 career-technical teacher to new certificate, 231 teacher to new endorsement, 4 career-technical teacher to new endorsement, 2 pupil service staff, and 90 emergency provisional certificates. Colón Durham pointed out a decrease in the number of alternative authorizations for the 2019-20 school year. Almost four percent (3.9%) of all educators employed in Idaho during the 19-20 school year were working on some type of authorization or emergency provisional certificate, a .6% decrease from 2018-19.

Sixty-two (62) ethics complaints were reviewed by the Executive Committee, and of those, 35 cases were opened. The 27 complaints that did not have cases opened were sent back to the district for a variety of reasons. Typically, the reason is that it is an issue that needs to be handled at the local level. In 2019-20, 26 cases were closed. Of those 26 cases, 16 had probable cause found with disciplinary action taken, and 10 were found to have no probable cause. Four (4) of those 26 cases involved administrators. During the 2019-20 school year 2 ethical misconduct hearings were conducted.

The Standards Committee has historically reviewed 20% of educator preparation standards and endorsements. In 2019-20 the Standards Committee reviewed standards and endorsements for communication arts, computer science, engineering, health, physical education, social studies, and visual and performing arts. They also conduct program reviews. In 2019-20 3 reviews were conducted: a full unit program review for the American Board for Certification of Teacher Excellence (ABTCE), a focused visit for Boise State University, and a full unit program review for Teach for America-Idaho. The Standards Committee also reviewed new program proposals for Boise State University Master in Teaching Elementary Education and Master in Teaching Secondary Education; Idaho State University Deaf/Hard of Hearing, Family Consumer Science, and Marketing Technology Education; and University of Idaho Theatre Arts.

M/S (Saffle, Copmann): I move to approve the PSC 2019-2020 annual report. Motion Carries

5. CONSIDERATION OF STIPULATION/FINAL ORDERS BY FULL COMMISSION

There were no stipulations or final orders to bring to the commission today so Robert Berry, Deputy Attorney General, explained how the default process works. This process happens when a person does not respond to the State Department of Education within 30 days after an administrative complaint has been filed. In order to start the default process, a presiding officer must be appointed by the Chief Certification Officer to determine if the default process is appropriate. The Deputy Attorney General files a motion to enter an order of default. Once the presiding officer enters a default order, the individual has 7 days to respond to the action. If they do not respond the order becomes final and comes to the PSC for disciplinary consideration. By not responding to the default order, everything in the complaint becomes admitted and true. At that time the PSC decides what level of discipline the individual will receive. There would have been four orders brought to the PSC today but the default orders have not been completed, so those will have to wait until our next meeting.

The PSC also reviews stipulations, which are settlement offers. Those recommendations are approved by the executive committee first, and are then they are brought to the full commission for the final decision.

6. ADMINISTRATIVE REPORT

Lisa Colón Durham provided an administrative report.

New commission members attended a virtual orientation on Wednesday, September 9, 2020, which covered PSC membership, overview of committee work, and PSC meeting basics.

Idaho Educator Standards Review – Three Phase Plan

A work group has been created to review Idaho Standards for Educator Preparation. These are the standards that universities use to ensure educators are ready to teach in the classroom. Usually these standards are looked at in small pieces during the year. At the 2020 legislative session, the House and Senate Education Committees directed the state to undergo a complete review of educator preparation standards. To complete this work the Department organized a group of stakeholders and educators including representation from the House Education Committee, Senate Education Committee, State Board of Education, Office of the State Board of Education, PSC, Idaho Association of Colleges of Teacher Education, American Board for Certification of Teacher Excellence (ABCTE), Teach for America – Idaho (TFA-Idaho), Career Technical Education, Idaho Education Association, Idaho Association of School Administrators, Idaho School Boards Association, Idaho Indian Education Committee, Idaho Charter School Network, and BLUUM. The committee met June 2-3, 2020, June 7-9, 2020, and August 10-11, 2020. A special education subgroup contributed to the work of the committee in late July to make sure nothing was missed in the standards.

The work from Phase I, which addressed the *Idaho Standards for Initial Certification of Professional School Personnel*, will be presented for approval at the October State Board of Education meeting. All non-regulatory language was removed. All indicators were removed as they are considered non-regulatory. State specific

standards for American Indian Tribes, the Idaho Code of Ethics for Educators, and, Digital Technology and Online Learning were added. The Model Preservice Student Teaching Experience, Preservice Technology Standards, and Institutional Recommendation standards were removed to be considered during Phase II and III work. Foundation and enhancement standards were also removed to be considered in Phase II and III work. The workgroup developed state-specific standards for each of the special education programs. The document was reduced from 288 pages to 14 pages, and its presentation to State Board of Education will help to synthesize Phase II work.

This does not mean standards are being taken away; it means that this is now a document focused on the bigger picture to allow each educator preparation program to design how they prepare teachers to meet the state standards. The hope is that the State Board of Education will approve this work to give the committee the indication that they are on the right track. Once this work is approved, the working group can move to Phase II to look at administrative rules to add language about what teachers will need to know specifically. It is possible continuous revisions will be made to the standards document in Phases II and III.

Colón Durham invited members of the PSC to speak about the work they are doing on the committee. Any member of the PSC not already participating in the working group can email Helen Henderson if they would like to participate. PSC members that are participating in the work group spoke highly of the work being done and all shared the sentiment that they are looking forward to continuing that work. The cross-section of members that are on the committee is very representative of the people that use these standards.

Alternative Authorizations and Assignment Credential Manual/Report Training

On September 2, 2020, members of the certification team held an Alternative Authorization and Assignment Credential Manual/Report Online Training. Over 150 people attended, and SDE staff is working to make the recording of this video OCR compliant to be able to upload it to the public website for viewing. The certification team is considering holding this training more often during the year, since this one was so well received and attended.

Education Allocation and Education Multiplier

The career ladder includes education allocations for instructional and pupil service staff. Local education agencies receive additional funds for individuals that have a professional endorsement, a bachelor's degree + 24 credits, or a master's degree. There is also an education multiplier for administrative staff. In accordance with Idaho code §33-1004B (8), the credits and degrees are to be on file and verified by the teacher certification office, and this is not being done currently. Currently, districts verify and submit that information through the ISEE portal. The certification team is working on implementing a process for verifying these credits and degrees in 2021-2022.

Employment Referrals and Prevention of Sexual Abuse – Policy

A policy was approved at the August 26, 2020, State Board of Education meeting stating that if you know of anyone that engaged in sexual misconduct with a student or minor, in violation of the law, you are prohibited from giving that person a reference to be employed anywhere else. This is of note because the PSC works in these matters as part of their regular commission work.

Educator Preparation Program Reviews

The program review that is scheduled for this year is the full state and CAEP program review for the University of Idaho.

7. NOMINATING BODY REPORTS

The intent of this agenda item is that members will bring information from their nominating bodies. Not everyone needs to have a report, since multiple people represent one body.

Peter McPherson provided an update from the State Department of Education.

The Superintendent is required by statute to submit the budget for the upcoming fiscal year by September 1. This has been submitted despite the unknowns caused by COVID, and there is an opportunity to revise these budget numbers until mid-October. The Governor has announced additional funding for districts and charters. This money is for schools around the state; not state agencies and committees.

There has been a press release about Tim Hill's retirement after 23 years of serving at the State Department of Education. He will be greatly missed, but we are excited for Julie Oberle to take over his role as chief financial officer for public schools. Oberle has worked with Tim Hill for nearly 20 years.

Iris Chimburas provided an update from the Idaho Indian Education Committee (IIEC). Lapwai schools have opened in stage two. The IIEC completed a revision of the strategic plan to include a college and career readiness goal. They are also working on a plan to pursue coordinating an Indian education summit or working with other entities to do a combined summit. The Office of Indian Education is piloting Circles of Reflection. A collaboration between IIEC and the University of Idaho (UI) has resulted in a one-credit professional development course to be launched soon at the UI marketplace. The focus of the professional development is based on the book *United Voices: Awakening Cultural Understandings of Idaho's Five Tribes*.

Karen Pyron provided an update from the Idaho School Boards Association (ISBA). The ISBA is in the process of creating resolutions, and the greater membership will look at 15-16 resolutions at their annual convention. Resolutions are paramount for ISBA; they will not all carry action items; some will be statements of purpose. They will be talking about items that will come before the legislature this winter. ISBA staff is busy working through COVID issues with provided webinars that are helpful to school districts.

The ISBA executive board met last week, and Pyron shared the PSC report. Some members asked if there is a timeline for ethics cases as they move through the process. Staff replied a case could take 9 months to a year to process if the individual does not respond and the case has to go through the default process. Also, if there is a teacher that is subject to ethical and criminal violation, the SDE usually waits to open the complaint until the criminal proceedings are done.

The annual convention for ISBA in November will be virtual this year. All of the information about that convention is located on the ISBA website – <https://www.idsba.org/events/annual-convention/>

Terah Moore provided an update from the Idaho Association of Colleges of Teacher Education (IACTE). The IACTE meeting was held September 16, 2020. They discussed Idaho higher education literacy partnerships, working groups, and how to support teachers in the process of literacy. Together they are working to understand data that is being collected from program completers, as well as from employer surveys. They continue to discuss difficulties in higher education and the impact of COVID. IACTE is working to play a supporting role and give a voice to the ongoing program/standards reviews.

Kathy Davis provided an update from the Idaho Education Association (IEA). The IEA is keeping busy supporting educators in a COVID world and is a part of the reopening task force. They voice educators' concerns in task force meetings and continue to focus on professional development as teachers navigate more digital learning. They are also concerned with safety and health of educators.

They have been working toward offering ethics training through professional development; a virtual training was held over the summer that reached over 700 people. These trainings will make educators aware of how decisions they make may impact them. COVID will cause some decisions such as funding cuts, so the IEA will work through what that may look like for districts.

Paula Kellerer provided an update from the Idaho Association of School Administrators (IASA). The IASA is working to understand the new money mentioned by Governor Little. There are two types of money, one focused on the Learning Management System and the other is through an application process. Districts are looking forward to receiving that chunk of money to support schools, and now we just need to gain clarity on how to spend it.

Kathy Davis adjourned the Commission meeting at 10:55 AM

COMMITTEE WORK UPON ADJOURNEMENT OF FULL CS

Friday, September 18, 2020

Kathy Davis called the meeting to order at 9:02 AM

Members present: Chimburas, Copmann, Davis, Enger, Gorton, Haynal, Kellerer, Lee, McPherson, Moore, Nixon, Pyron, Saffle, Sletteland, VanBuskirk, Wallaert, Wilkinson, Wood. **Staff present:** Colón Durham, Lackey, Miner, Henderson, Wynn, Berry

1. TRENDING TOPICS – DISCUSSION

Commission members are asked to think about topics they would like more information about and bring them to the November meeting.

2. CONSIDERATION OF STIPULATION/FINAL ORDERS BY FULL COMMISSION – ACTION ITEMS

M/S (Saffle,Enger): In case number 21914, concerning the certificate of Jacob P.W. Carder, I move that the Professional Standards Commission accept the proposed stipulation as written and enter the accompanying consent order which will be effective once signed. Motion Carries

3. LEADERSHIP TEAM REPORT – INFORMATION ITEM

Kathy Davis provided the Leadership Team report. The leadership team looked at the agenda, and approved it for the meeting. They discussed how to accept trending topics and decided they would be emailed and managed by Kathy Davis.

The working Plan for 2020-2021 was discussed. The responsibility for monitoring the working plan will reside with the leadership team. The committees will familiarize themselves with the individual committee working plans.

The team also discussed how the online orientation worked nicely for new PSC members.

4. BUDGET COMMITTEE REPORT – INFORMATION ITEM

Steve Copmann provided the Budget Committee report.

June 2020

For the month ending June 30, 2020, revenue was \$110,780. Expenditures for the month of June were \$60,096 with revenue exceeding expenditures by \$50,684. In addition to regular operating expenses, June 2020 expenditures include \$5,290 for Council for the Accreditation of Educator Preparation (CAEP) partnership dues. In addition, there is a reimbursement of \$1,080 for the registration fees for the canceled NAAC conference which is in the January 2020 expenditures. The User Transaction and the Daily Cash Balance reports were reconciled and balanced for the month of June 2020.

July 2020

For the month ending July 31, 2020, revenue was \$87,185. Expenditures for the month of July were \$35,447 with revenue exceeding expenditures by \$51,738. In addition to regular operating expenses, July 2020

expenditures include about \$800 for Idaho Education Credential paper. The User Transaction and the Daily Cash Balance reports were reconciled and balanced for the month of July 2020.

August 2020

For the month ending August 31, 2020, revenue was \$75,400. Expenditures for the month of August were \$42,512 with revenue exceeding expenditures by \$32,888. In addition to regular operating expenses, August 2020 expenditures include about \$5,800 for first half of the fiscal year space billing and \$1,600 for fiscal year insurance premiums. The User Transaction and the Daily Cash Balance reports were reconciled and balanced for the month of August 2020.

5. AUTHORIZATIONS COMMITTEE REPORT (APPENDIX A)

Elisa Saffle provided the Authorizations Committee report.

The Authorizations Committee reviewed 226 applications with a total of 243 endorsements for the 2020-2021 school year. 225 total applications were approved with 242 endorsements; one (1) application with one (1) endorsement was not approved.

A. Alternate Authorization Applications Summary – Information Item

Content Specialist Authorizations Reviewed – 108 applications with 117 endorsements, all were approved

Teacher to New Authorizations Reviewed – 84 applications with 90 endorsements, all were approved

Pupil Service Staff Authorizations Reviewed – 7 applications with 7 endorsements, all were approved

Content Specialist Career Technical Education Authorizations Reviewed – 8 applications with 9 endorsements, all were approved.

Teacher to New Career Technical Education Endorsement Authorizations Reviewed – 4 applications with 5 endorsements, all were approved.

There has been a change to the requirements for teacher to new applications. The endorsements added used to have to be closely aligned. That wording has been removed. Teachers can now apply for teacher to new authorization in a content area that is not closely aligned with their current certificate/endorsement. While 226 applications made it to the meeting, 252 applications were turned in for the meeting. Those applications that did not make it to the meeting were not complete.

B. Emergency Provisional Certificate Recommendations – Action Item

Emergency Provisional Certificates–15 applications were reviewed with 15 endorsements. 14 applications with 14 endorsements are being recommended for approval for 2020-2021 school year. The application that was not approved was due to the educator using alternative authorizations for 7 years. This process is not meant to be a long-term solution, so that application was not recommended for approval.

M/S (Saffle,Gorton): I move to accept the Authorizations Committee recommendations regarding emergency provisional certificates to the State Board of Education for consideration. Motion Carries

6. EXECUTIVE COMMITTEE REPORT (APPENDIX B)

Kathy Davis provided the Executive Committee report.

A. Case Decision Summary, Probable Cause Determinations and Counteroffer Reviews – Information Item

The Executive Committee reviewed 10 cases and found no probable cause in 2 cases. Probable cause was found in cases with the following recommended discipline:

3 letters of reprimand with conditions.

2 were asked for further investigation and will come back to the PSC in November.

1 Application was reviewed and the committee made a recommendation for approval to Lisa.

1 Application that was denied for failure to meet stipulated ethics conditions; Additionally, a letter of reprimand will be issued for disregard of timelines in Stipulation.

1 stipulation was approved by the Executive Committee and brought to the full PSC this morning.

7. STANDARDS COMMITTEE REPORT (APPENDIX C)

Topher Wallaert PROVIDED THE Standards Committee report.

A. Educator Standards Working Group, Phase 1 Results – Information Item

The working group did not remove standards but simplified them. The group went from a document that was over 200 pages to a 14-page document. The work group discussed what the standards are, then removed how the standards should be taught, leaving that part up to the individual educator preparation programs.

B. Annual Report, Brigham Young University-Idaho – Information Item

C. Annual Report, College of Idaho – Information Item

Both of these annual reports were for review only and they were accepted. The members discussed the Standards Committee's purpose reviewing these reports; this discussion will continue in later meetings, as well.

D. New Program Proposal: University of Idaho, Master of Arts in Teaching – Action Item

When an Educator Preparation Provider (EPP) creates a new program that results in certification or revises a program that results in certification, the provider submits a New/Revised Program Proposal to the Standards Committee. The Standards Committee performs a review of the proposal to ensure the program is designed to meet the standards in the Idaho Standards for Initial Certification of Professional School Personnel. If the new or revised program is designed to meet the standards, the Committee presents the proposal to the PSC for recommendation to the State Board of Education for conditional approval. With conditional approval, candidates can be admitted into the program, and the program is included in the next scheduled Educator Preparation Program Review.

A new program proposal from University of Idaho, Master of Arts in Teaching, was reviewed by the Standards Committee on September 17, 2020.

M/S (Wallaert, Saffle): I move to recommend the University of Idaho program Master of Arts in Teaching to the State Board of Education for Conditional Approval. Motion Carries

E. IDAPA 08.02.02 Revision Recommendations for Educator Standards Working Group– Information Item

The Standards Committee of the PSC was tasked with assisting the Educator Standards Working Group with certification and endorsement rule review, and the Committee held a work session to discuss and draft revisions to IDAPA 08.02.02.015 – Educator Credential, and .016 – Idaho Interim Certificate.

Most of the time and discussion was spent on this item. There was great conversation on wording, meaning, and if certain items were needed in the document. The recommended revisions are scheduled to be presented for consideration to the Educator Standards Working Group in December. As Lisa Colón Durham mentioned in her Administrative Report, the work of the Educator Standards Working Group will culminate in a rulemaking action in Spring 2021, for action by the 2022 Legislature.

8. Start of School Year Successes – Discussion

Topher Wallaert commented that working in a hybrid district with an AM/PM schedule, it has been great to see the students and be a part of the learning opportunities. There has been amazing student engagement with lots of parent involvement. It has been a relief to see how adaptable students are and that they want to be at school.

Steve Copmann has found that a lot of kids are very excited to be in school again. Social distancing is difficult, but support from parents has been great. Parents are willing to do anything they can to keep kids in school.

Elisa Saffle shared that there is a mask mandate in Bonneville county, and kids are doing great wearing masks. The district has come together to help when staffing is short. It has been great to see people come together and be back to school. Mask lanyards have been very helpful for kids that have to wear masks at school.

Paula Kellerer shared that kids at Nampa will be face to face Monday, September 21. They have been online for the first four weeks of the school year. Educators have a good grasp on what kids do and do not know so they can fill the gaps that students have developed with school being online for the beginning of the year. Relationships have been a priority for staff. Shout out to the teachers!

Kathy Davis is in week 2 with students in a hybrid situation; some are online but most are back at school. They are learning how to maintain protocols to keep people safe. Kids are glad to be back to school and are working on social distancing. The cafeteria is closed so teachers get to eat lunch with students in the classroom. Packets did not go well last spring, so the district is posting items online instead this year. There has been positive feedback with this change.

Charmaine VanBuskirk shared that Lakeland Junior High is operating with most kids in school. Kids are showing up to school despite challenges, such as losing power due to a large wind storm. Students leave an hour early every day to afford educators preparation time; this is working well. Kids are excited to be back in school. They do not want to go back online.

Ramona Lee works as the Special Education Director, so her team is working hard to serve students with disabilities. They started with one week of remote, then moved to an alternating day schedule, and now they are rolling into every day school. Some students were coming to school while in the red schedule because online learning is not an option. Teachers are working hard to set up individual plans for kids because this is all new. It has been a hard but good start because teachers and families have been working together.

Mark Haynal spoke for Lewis and Clark State College. Students are very cooperative and attendance is excellent. Students are in high spirits. They launched a new online education degree program and there are 23 students enrolled.

MEETING AJORNMENT

M/S (Saffle, Wilkinson): I move to adjourn the meeting. Motion carries.

Meeting Adjourned at 9:58 AM

December 13, 2018
Authorizations Committee Report

September 17, 2020 – Attendance: Elisa Saffle (Chair), Steve Copmann, Emma Wood, Karen Pyron and Marianne Sletteland. Staff member: Shannon Miner.

The Authorizations Committee reported the total number of Alternative Authorization applications reviewed September 17, 2020 in their committee report on September 18, 2020. This is the detailed report with corrected endorsement counts.

Content Specialist - 2020-21

	Candidate Last Name	Candidate First Name	District	Endorse Name Req (1)	Endorse Name Req (2)	Endorse Name Req (3)	Endorse Name Req (4)	Determination
1	Jenks	Joanna	AMERICAN FALLS JOINT DISTRICT	7851	Visual Arts (K-12)			Approved
2	Lowder	Isaac	AMERICAN FALLS JOINT DISTRICT	7810	Music (K-12)			Approved
3	Smith	DaNae	AMERICAN HERITAGE CHARTER SCHOOL, INC.	7010	All Subjects (K-8)	Exceptional Child Generalist (K-12)		Approved
4	Blanchard	Garrett	BEAR LAKE COUNTY DISTRICT	7820	Music (6-12)	Theater Arts (6-12)	Communication (6-12)	Approved
5	Roberts	Abby	BEAR LAKE COUNTY DISTRICT	7420	Natural Science (6-12)			Approved
6	Hayes	Kay	BLACKFOOT DISTRICT	7026	School Social Worker			Approved
7	Rosenfeld	Ryan	BLACKFOOT DISTRICT	7010	All Subjects (K-8)			Approved
8	Thorne	Kodi	BLACKFOOT DISTRICT	7029	Exceptional Child Generalist (K-12)			Approved
9	Clark	John	BONNEVILLE JOINT DISTRICT	7029	Exceptional Child Generalist (K-12)			Approved
10	Faulkner	Benjamin	BONNEVILLE JOINT DISTRICT	7010	All Subjects (K-8)			Approved
11	Everhart	Maria	BOUNDARY COUNTY DISTRICT	7010	All Subjects (K-8)			Approved
12	Golden	Duana	BUHL JOINT DISTRICT	7029	Exceptional Child Generalist (K-12)			Approved
13	Ellis	Courtney	CALDWELL DISTRICT	7010	All Subjects (K-8)			Approved
14	Marcum	Kyle	CALDWELL DISTRICT	7010	All Subjects (K-8)			Approved
15	Newby	Laura	CALDWELL DISTRICT	7029	Exceptional Child Generalist (K-12)			Approved
16	Van Buren	Brittany	CALDWELL DISTRICT	7511	Physical Education (PE) (K-12)			Approved
17	Weston	Taylor	CALDWELL DISTRICT	7126	English as a Second Language (ESL) (K-12)			Approved
18	Bame	Kirsten	CASSIA COUNTY JOINT DISTRICT	7010	All Subjects (K-8)	Exceptional Child Generalist (K-12)		Approved
19	Campos	Grace	CASSIA COUNTY JOINT DISTRICT	7126	English as a Second Language (ESL) (K-12)	All Subjects (K-8)		Approved
20	Corr	Jennifer	CASSIA COUNTY JOINT DISTRICT	7010	All Subjects (K-8)			Approved
21	Craner	Kristina	CASSIA COUNTY JOINT DISTRICT	7010	All Subjects (K-8)			Approved
22	Crofts	Burkley	CASSIA COUNTY JOINT DISTRICT	7120	English (6-12)			Approved
23	Duncan	Jessi	CASSIA COUNTY JOINT DISTRICT	7010	All Subjects (K-8)			Approved
24	Gibby	Heather	CASSIA COUNTY JOINT DISTRICT	7010	All Subjects (K-8)			Approved
25	Herring	Kirstalee	CASSIA COUNTY JOINT DISTRICT	7022	School Counselor (K-12)			Approved
26	Polatis	Kara	CASSIA COUNTY JOINT DISTRICT	7300	Mathematics (6-12)			Approved
27	Pope	Karmen	CASSIA COUNTY JOINT DISTRICT	7010	All Subjects (K-8)			Approved
28	Smith-Blau	Barbara	CASSIA COUNTY JOINT DISTRICT	7029	Exceptional Child Generalist (K-12)			Approved
29	Williams	Camille	CASSIA COUNTY JOINT DISTRICT	7010	All Subjects (K-8)			Approved
30	Reynolds	Madison	CASTLEFORD DISTRICT	7300	Mathematics (6-12)			Approved
31	Goetz	Jill	COEUR D'ALENE DISTRICT	7029	Exceptional Child Generalist (K-12)			Approved
32	Kurtz	Kathleen	COEUR D'ALENE DISTRICT	7010	All Subjects (K-8)			Approved
33	Beard	Tanya	FILER DISTRICT	8320	Mathematics - Middle Level (5-9)			Approved
34	Huml	James	FIRTH DISTRICT	7029	Exceptional Child Generalist (K-12)			Approved
35	Goodwin	Elaine	FORRESTER ACADEMY, INC.	7083	Blended Early Childhood Education/Early Childhood Special Education (PK-3)			Approved
36	Staley	Sara	FORRESTER ACADEMY, INC.	7083	Blended Early Childhood Education/Early Childhood Special Education (PK-3)			Approved
37	Kappen	Douglas	FRUITLAND DISTRICT	7029	Exceptional Child Generalist (K-12)			Approved
38	Brown	George	GEM PREP: POCATELLO, LLC	7010	All Subjects (K-8)			Approved
39	Jackson	Jennifer	HAGERMAN JOINT DISTRICT	7010	All Subjects (K-8)			Approved
40	Davis	Jeanne	IDAHO FALLS DISTRICT	7029	Exceptional Child Generalist (K-12)			Approved

**December 13, 2018
Authorizations Committee Report**

41	Ashbocker	Amanda	JEFFERSON COUNTY JOINT DISTRICT	7300	Mathematics (6-12)		Approved
42	Moore	Cameron	JEFFERSON COUNTY JOINT DISTRICT	7029	Exceptional Child Generalist (K-12)		Approved
43	Choate	Sara	JEROME JOINT DISTRICT	7029	Exceptional Child Generalist (K-12)	All Subjects (K-8)	Approved
44	Brousseau	Angela	JOINT SCHOOL DISTRICT NO. 2	7010	All Subjects (K-8)		Approved
45	Chiles	Kevin	JOINT SCHOOL DISTRICT NO. 2	7029	Exceptional Child Generalist (K-12)		Approved
46	Ethington	Briana	JOINT SCHOOL DISTRICT NO. 2	7010	All Subjects (K-8)		Approved
47	Golden	Taro	JOINT SCHOOL DISTRICT NO. 2	7053	School Principal (Pre-K-12)		Approved
48	Jones	Michael	JOINT SCHOOL DISTRICT NO. 2	7300	Mathematics (6-12)		Approved
49	Weaver	Rachel	KELLOGG JOINT DISTRICT	7022	School Counselor (K-12)		Approved
50	Eggers	Drew	KENDRICK JOINT DISTRICT	7022	School Counselor (K-12)		Approved
51	Adams	Kayla	KIMBERLY DISTRICT	7029	Exceptional Child Generalist (K-12)		Approved
52	Hernandez	Francisca	KIMBERLY DISTRICT	7010	All Subjects (K-8)		Approved
53	Mueller	Rachelle	KIMBERLY DISTRICT	7010	All Subjects (K-8)		Approved
54	Cozakos	Jennifer	MIDDLETON DISTRICT	7010	All Subjects (K-8)		Approved
55	Antone	Marley	MINIDOKA COUNTY JOINT DISTRICT	7010	All Subjects (K-8)		Approved
56	James	Jesse	MINIDOKA COUNTY JOINT DISTRICT	7421	Biological Science (6-12)		Approved
57	Jones	Miranda	MINIDOKA COUNTY JOINT DISTRICT	7010	All Subjects (K-8)		Approved
58	Koepnick	Kimberly	MINIDOKA COUNTY JOINT DISTRICT	7221	History (6-12)		Approved
59	Smith	Kevin	MINIDOKA COUNTY JOINT DISTRICT	7300	Mathematics (6-12)		Approved
60	Stevenson	Allison	MINIDOKA COUNTY JOINT DISTRICT	7010	All Subjects (K-8)		Approved
61	Robinson	Margaret	MOUNTAIN VIEW SCHOOL DISTRICT	7029	Exceptional Child Generalist (K-12)		Approved
62	Woods	Calvin	MOUNTAIN VIEW SCHOOL DISTRICT	7511	Physical Education (PE) (K-12)	Health (6-12)	Approved
63	Baxter	Heidi	ONEIDA COUNTY DISTRICT	7029	Exceptional Child Generalist (K-12)		Approved
64	Ellis	Lauren	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
65	Heidenreich	Rachel	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
66	Holden	Kristin	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
67	Jean	Alexis	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
68	Johnson	Coral	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
69	Karstad	Catherine	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
70	McBride	Tanya	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
71	McManigal	Patricia	ONEIDA COUNTY DISTRICT	7221	History (6-12)	Social Studies (6-12)	Approved
72	Oliver	Julia	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
73	Reynolds	Emily	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
74	Rimack	Tammy	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
75	Romero	Jamie	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
76	Vosper-Fenton	Vicki	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
77	Wangberg	Samantha	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
78	Ward	Whitney	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
79	Weaver	Kelly	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
80	Wilcox	Kimberlee	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
81	Williams	Laura	ONEIDA COUNTY DISTRICT	7010	All Subjects (K-8)		Approved
82	Hyatt	Jamie	Pinecrest Academy of Idaho	7010	All Subjects (K-8)		Approved
83	Covey	David	POCATELLO DISTRICT	7120	English (6-12)		Approved
84	Creason	Amber	POCATELLO DISTRICT	7029	Exceptional Child Generalist (K-12)		Approved
85	Derie	Katherine	POCATELLO DISTRICT	7010	All Subjects (K-8)		Approved
86	Eschler	Emily	POCATELLO DISTRICT	7029	Exceptional Child Generalist (K-12)		Approved
87	Evans	Sunny	POCATELLO DISTRICT	7022	School Counselor (K-12)		Approved
88	Lamont	Conner	POCATELLO DISTRICT	7010	All Subjects (K-8)		Approved
89	Lish	Shelley	POCATELLO DISTRICT	7029	Exceptional Child Generalist (K-12)		Approved
90	Miller	Kyler	POCATELLO DISTRICT	7221	History (6-12)		Approved
91	Pankau	Eric	POCATELLO DISTRICT	7421	Biological Science (6-12)		Approved
92	Seamons	David	POCATELLO DISTRICT	7029	Exceptional Child Generalist (K-12)		Approved
93	Smart	Lindsey	POCATELLO DISTRICT	7029	Exceptional Child Generalist (K-12)		Approved
94	Wilde	Sheri	POCATELLO DISTRICT	7010	All Subjects (K-8)		Approved
95	Connery	Charmaine	POST FALLS DISTRICT	7029	Exceptional Child Generalist (K-12)		Approved
96	McCarver	Linda	POTLATCH DISTRICT	7022	School Counselor (K-12)		Approved
97	Fisher	Ammie	RIRIE JOINT DISTRICT	7029	Exceptional Child Generalist (K-12)	All Subjects (K-8)	Approved

December 13, 2018
Authorizations Committee Report

98	Dwyer	Natalie	SAGE INTERNATIONAL SCHOOL OF BOISE	7029	Exceptional Child Generalist (K-12)			Approved	
99	Oliver	Eric	SAGE INTERNATIONAL SCHOOL OF BOISE	7222	American Government/ Political Science (6-12)			Approved	
100	Wile	Rachel	SAGE INTERNATIONAL SCHOOL OF BOISE	7712	World Language - French (K-12)			Approved	
101	Ferris	Sabrina	ST MARIES JOINT DISTRICT	7010	All Subjects (K-8)			Approved	
102	Kennedy	Kathleen	TWIN FALLS DISTRICT	7029	Exceptional Child Generalist (K-12)			Approved	
103	Trammel	Leia	TWIN FALLS DISTRICT	7029	Exceptional Child Generalist (K-12)			Approved	
104	Zelenka	Shawnee	TWIN FALLS DISTRICT	7010	All Subjects (K-8)			Approved	
105	Phillips	Ann	WEISER DISTRICT	7029	Exceptional Child Generalist (K-12)			Approved	
106	Pavey	Steffie	WEST BONNER COUNTY DISTRICT	7300	Mathematics (6-12)			Approved	
107	Peterson	Kari	WHITE PINE CHARTER SCHOOL, INC.	7022	School Counselor (K-12)			Approved	
108	Bengtson	John	#N/A	7120	English (6-12)			Approved	
		Applications Reviewed	Endorsements Reviewed	Applications Moved	Endorsements Moved	Applications Not Approved	Endorsements Not Approved	Applications Approved	Endorsements Approved
CS		108	117	0	0	0	0	108	117

Teacher to New - 2020-21

	Candidate Last Name	Candidate First Name	District	Teacher to New Certificate or Endorsement	Endorse Name Req (1)	Endorse Name Req (2)	Endorse Name Req (3)	Determination
1	Gerard	Craig	BLACKFOOT CHARTER COMMUNITY LEARNING CENTER, INC.	Certificate	School Principal (Pre-K-12)			Approved
2	Loftis	Michele	BOISE INDEPENDENT DISTRICT	Certificate	Health (6-12)			Approved
3	Miller	Mark	BOISE INDEPENDENT DISTRICT	Endorsement	Health (6-12)			Approved
4	Winkle	Natalya	BOISE INDEPENDENT DISTRICT	Endorsement	English (6-12)			Approved
5	Blundell	Amber	BONNEVILLE JOINT DISTRICT	Endorsement	Gifted and Talented (K-12)			Approved
6	Nuckols	Mikki	BONNEVILLE JOINT DISTRICT	Endorsement	Teacher Librarian (K-12)			Approved
7	Toldson	Corey	BONNEVILLE JOINT DISTRICT	Certificate	School Counselor (K-12)			Approved
8	Meyers	Alexander	BRUNEAU-GRAND VIEW JOINT SCHOOL DISTRICT	Certificate	School Principal (Pre-K-12)			Approved
9	Lobo	Sandra	BUHL JOINT DISTRICT	Certificate	Director of Special Education (Pre-K-12)			Approved
10	Smith	Samual	BUHL JOINT DISTRICT	Endorsement	Natural Science (6-12)			Approved
11	Angell	Chad	BUTTE COUNTY JOINT DISTRICT	Certificate	School Principal (Pre-K-12)			Approved
12	Allen	Tanner	CALDWELL DISTRICT	Endorsement	Health (6-12)			Approved
13	Archuleta	Stephanie	CALDWELL DISTRICT	Endorsement	Mathematics (6-12)			Approved
14	Allred	Dorene	CASSIA COUNTY JOINT DISTRICT	Endorsement	Health (6-12)			Approved
15	Valencia	Gabriela	CASSIA COUNTY JOINT DISTRICT	Endorsement	All Subjects (K-8)			Approved
16	VanDerMeer	Lila	CASSIA COUNTY JOINT DISTRICT	Endorsement	Exceptional Child Generalist (K-12)			Approved
17	Pederson	Shanna	CHALLIS JOINT DISTRICT	Endorsement	Earth and Space Science (5-9)			Approved
18	Johnson	Brandi	COEUR D'ALENE DISTRICT	Endorsement	Natural Science (6-12)			Approved
19	Coats	Emily	FILER DISTRICT	Endorsement	Health (K-12)			Approved
20	Portela	Stewart	FIRTH DISTRICT	Endorsement	Health (6-12)			Approved
21	Burns	Alexa	FORRESTER ACADEMY, INC.	Endorsement	Mathematics (6-12)			Approved
22	Plante	Rebekah	GEM PREP: NAMPA, LLC	Certificate	School Principal (Pre-K-12)			Approved
23	Waisanen	Heidi	GENESEE JOINT DISTRICT	Endorsement	Teacher Librarian (K-12)			Approved
24	Gonzales	Nick	HANSEN DISTRICT	Endorsement	Natural Science (6-12)			Approved
25	Beorchia	Kasi	Idaho Digital Learning Academy	Endorsement	Psychology (6-12)			Approved
26	Peterson	Ellen	IDAHO FALLS DISTRICT	Endorsement	English as a Second Language (ESL) (K-12)			Approved
27	Ransom	Kailena	IDAHO FALLS DISTRICT	Endorsement	Natural Science (6-12)	Earth and Space Science (6-12)		Approved
28	Throckmorton	Jayne	IDAHO FALLS DISTRICT	Endorsement	Blended Early Childhood Education/Early Childhood Special Education (PK-3)			Approved
29	Arrate	Heidi	IDAHO VIRTUAL ACADEMY, INC.	Endorsement	Exceptional Child Generalist (K-12)			Approved
30	Carbutt	Ren	JEFFERSON COUNTY JOINT DISTRICT	Endorsement	History (6-12)			Approved
31	Madsen	Aimee	JEFFERSON COUNTY JOINT DISTRICT	Endorsement	Blended Early Childhood Education/Early Childhood Special Education (PK-3)			Approved

December 13, 2018
Authorizations Committee Report

32	Salinas-Stegelitz	Sophie	JEFFERSON COUNTY JOINT DISTRICT	Endorsement	History (6-12)		Approved
33	Su	Fei-Ya	JEFFERSON COUNTY JOINT DISTRICT	Endorsement	All Subjects (K-8)	World Language - Chinese (K-12)	Approved
34	Bell	Megan	JOINT SCHOOL DISTRICT NO. 2	Endorsement	Gifted and Talented (K-12)		Approved
35	Blaisdell	Kayla	JOINT SCHOOL DISTRICT NO. 2	Endorsement	Exceptional Child Generalist (K-8)		Approved
36	Bradford	Stephanie	JOINT SCHOOL DISTRICT NO. 2	Endorsement	English as a Second Language (ESL) (K-12)		Approved
37	Caldwell	Hannah	JOINT SCHOOL DISTRICT NO. 2	Endorsement	Exceptional Child Generalist (K-12)		Approved
38	Cornelius	Vanessa	JOINT SCHOOL DISTRICT NO. 2	Endorsement	Teacher Librarian (K-12)		Approved
39	Getzin	Robert	JOINT SCHOOL DISTRICT NO. 2	Endorsement	World Language - German (K-12)		Approved
40	Hardin	Ellen	JOINT SCHOOL DISTRICT NO. 2	Endorsement	Earth and Space Science (6-12)		Approved
41	McCann	Tiffany	JOINT SCHOOL DISTRICT NO. 2	Endorsement	Gifted and Talented (K-12)		Approved
42	Morgan	Christina	JOINT SCHOOL DISTRICT NO. 2	Endorsement	Social Studies (6-12)		Approved
43	Newhouse	Reilly	JOINT SCHOOL DISTRICT NO. 2	Endorsement	English as a Second Language (ESL) (K-12)		Approved
44	Rauer	Gretchen	JOINT SCHOOL DISTRICT NO. 2	Endorsement	Gifted and Talented (K-12)		Approved
45	Switzer	Amber	JOINT SCHOOL DISTRICT NO. 2	Endorsement	Exceptional Child Generalist (K-12)		Approved
46	Wynkoop	Rebecca	JOINT SCHOOL DISTRICT NO. 2	Endorsement	Visual Impairment (Pre-K-12)		Approved
47	Istre	Jessica	LAKELAND DISTRICT	Endorsement	Theater Arts (6-12)		Approved
48	Neu	Raegan	LAKELAND DISTRICT	Endorsement	All Subjects (K-8)		Approved
49	Rider	William	LAKELAND DISTRICT	Endorsement	Social Studies (6-12)		Approved
50	Goodwin	Kaytlyn	MEADOWS VALLEY DISTRICT	Endorsement	Natural Science (6-12)		Approved
51	Butler	Tera	MIDDLETON DISTRICT	Endorsement	All Subjects (K-8)		Approved
52	Howell	Allie	MIDDLETON DISTRICT	Endorsement	Natural Science (6-12)		Approved
53	Legg	Keri	MIDDLETON DISTRICT	Endorsement	Teacher Librarian (K-12)		Approved
54	Lewis	Amber	MIDDLETON DISTRICT	Endorsement	Exceptional Child Generalist (K-12)		Approved
55	Nicholls	Joey	MIDDLETON DISTRICT	Endorsement	Teacher Librarian (K-12)		Approved
56	Hansen	Marcy	MIDVALE DISTRICT	Endorsement	Physical Education (PE) (K-12)		Approved
57	Gardner	Candice	MINIDOKA COUNTY JOINT DISTRICT	Certificate	Physical Science (6-12)	Biological Science (6-12)	Approved
58	Hamilton	Karen	MINIDOKA COUNTY JOINT DISTRICT	Endorsement	All Subjects (K-8)		Approved
59	Lettington	Jesse	MINIDOKA COUNTY JOINT DISTRICT	Endorsement	History (6-12)		Approved
60	Robinson	Clay	MINIDOKA COUNTY JOINT DISTRICT	Endorsement	All Subjects (K-8)		Approved
61	Young	Mitchell	MINIDOKA COUNTY JOINT DISTRICT	Endorsement	Exceptional Child Generalist (K-12)		Approved
62	Reynolds	Nancy	MOUNTAIN VIEW SCHOOL DISTRICT	Endorsement	American Government/ Political Science (6-12)		Approved
63	Human	Melissa	MURTAUGH JOINT DISTRICT	Endorsement	Mathematics (6-12)		Approved
64	Hale	Michael	NORTH GEM DISTRICT	Endorsement	Superintendent (Pre-K-12)		Approved
65	Astle	Lauren	ONEIDA COUNTY DISTRICT	Endorsement	All Subjects (K-8)	Exceptional Child Generalist (K-12)	Approved
66	Green	Robert	ONEIDA COUNTY DISTRICT	Endorsement	Economics (6-12)		Approved
67	Hopkins	Erika	ONEIDA COUNTY DISTRICT	Endorsement	All Subjects (K-8)		Approved
68	Allen	Alyssa	PEACE VALLEY CHARTER SCHOOL, INC.	Endorsement	All Subjects (K-8)		Approved
69	Anderson	Nicole	POCATELLO DISTRICT	Endorsement	All Subjects (K-8)		Approved
70	Diehl	Katie	POCATELLO DISTRICT	Endorsement	Gifted and Talented (K-12)		Approved
71	Hall	Aaron	POCATELLO DISTRICT	Endorsement	Gifted and Talented (K-12)		Approved
72	Dawes	Kati	POTLATCH DISTRICT	Endorsement	Mathematics - Middle Level (5-9)		Approved
73	Gee	Jeffrey	RIRIE JOINT DISTRICT	Endorsement	Superintendent (Pre-K-12)		Approved
74	Bowler	Jamie	SHOSHONE JOINT DISTRICT	Endorsement	English (6-12)		Approved
75	Olsen	Amy	SHOSHONE JOINT DISTRICT	Endorsement	All Subjects (K-8)		Approved
76	Patten	Brenda	SNAKE RIVER DISTRICT	Endorsement	All Subjects (K-8)		Approved
77	Ricks	Stephanie	SNAKE RIVER DISTRICT	Endorsement	All Subjects (K-8)		Approved
78	Spence	Zachary	TROY SCHOOL DISTRICT	Endorsement	Mathematics (6-12)	Natural Science (6-12)	Chemistry (6-12)
79	Perkins	Teresa	VISION CHARTER SCHOOL, INC.	Endorsement	English (5-9)		Approved
80	Birkbeck	Sarah	WALLACE DISTRICT	Endorsement	All Subjects (K-8)		Approved
81	Shaner	Kimberly	WEST BONNER COUNTY DISTRICT	Certificate	Director of Special Education (Pre-K-12)		Approved
82	Dixon	Jalena	WEST JEFFERSON DISTRICT	Endorsement	Early Childhood Special Education (PK-3)		Approved

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83	Morton	Megan	WEST JEFFERSON DISTRICT	Endorsement	Mathematics (6-12)			Approved	
84	Packer	Chester	WEST JEFFERSON DISTRICT	Endorsement	Physical Science (6-12)			Approved	
		Applications Reviewed	Endorsements Reviewed	Applications Moved	Endorsements Moved	Applications Not Approved	Endorsements Not Approved	Applications Approved	Endorsements Approved
	TNC	84	90	0	0	0	0	84	90
		*corrected count since meeting							

Pupil Service Staff - 2020-21

	Candidate Last Name	Candidate First Name	District	Endorse Name Req (1)	Determination				
1	Johnston	Sandra	CASSIA COUNTY JOINT DISTRICT	School Counselor (K-12)	Approved				
2	Hale	Chelsey	IDAHO FALLS DISTRICT	School Social Worker	Approved				
3	Harrington	Amanda	IDAHO FALLS DISTRICT	School Counselor (K-12)	Approved				
4	Nelson	Debra	IDAHO FALLS DISTRICT	School Counselor (K-12)	Approved				
5	Brown	Teresa	MIDDLETON DISTRICT	School Social Worker	Approved				
6	Jensen	Amy	MIDDLETON DISTRICT	School Counselor (K-12)	Approved				
7	Barfuss	Suzanne	NORTH GEM DISTRICT	School Counselor (K-12)	Approved				
		Applications Reviewed	Endorsements Reviewed	Applications Moved	Endorsements Moved	Applications Not Approved	Endorsements Not Approved	Applications Approved	Endorsements Approved
	PSS	7	7	0	0	0	0	7	7

Career Technical Education - Content Specialist - 2020-21

	Candidate Last Name	Candidate First Name	District	Endorse Name Req (1)	Endorse Name Req (1)	Determination				
1	Polatis	Keshia	BLACKFOOT DISTRICT	CTE - Family and Consumer Sciences (6-12)		Approved				
2	Rishell	Joshua	BRUNEAU-GRAND VIEW JOINT SCHOOL DISTRICT	CTE OS - Network & Computer Support (6-12)	CTE OS - Computer Support Technologies (6-12)	Approved				
3	Ruhl	Justine	CALDWELL DISTRICT	CTE - Agriculture Science and Technology (6-12)		Approved				
4	Cooper	Tammy	CASSIA COUNTY JOINT DISTRICT	CTE - Business Technology Education (6-12)		Approved				
5	Renteria-Foster	Alexander	FILER DISTRICT	CTE - Business Technology Education (6-12)		Approved				
6	Alboucq	Michael	JEFFERSON COUNTY JOINT DISTRICT	CTE OS - Cabinetmaking & Millwork (6-12)		Approved				
7	Kohn	Justine	JEFFERSON COUNTY JOINT DISTRICT	CTE - Family and Consumer Sciences (6-12)		Approved				
8	Stanger	Brianne	KIMBERLY DISTRICT	CTE OS - Graphic/Printing Communication (6-12)		Approved				
		Applications Reviewed	Endorsements Reviewed	Applications Moved	Endorsements Moved	Applications Not Approved	Endorsements Not Approved	Applications Approved	Endorsements Approved	
	CTE-CS	8	9	0	0	0	0	8	9	
		*corrected count since meeting								

Career Technical Education - Teacher to New Certificate/Endorsement - 2020-21

Candidate Last Name	Candidate First Name	District	Teacher to New Certificate or Endorsement	Endorse Name Req (1)	Determination
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**December 13, 2018
Authorizations Committee Report**

1	Asbury	Heather	BOISE INDEPENDENT DISTRICT	CTE OS - Business Management/Finance (6-12)	CTE - Business Technology Education (6-12)	Approved				
2	Nelson	Janalee	BONNEVILLE JOINT DISTRICT	CTE OS - Business Management/Finance (6-12)		Approved				
3	Santa Maria	Joseph	INSPIRE ACADEMICS, INC.	CTE OS - Business Management/Finance (6-12)		Approved				
4	Charley	Mary	MOUNTAIN VIEW SCHOOL DISTRICT	CTE - Agriculture Science and Technology (6-12)		Approved				
	Applications Reviewed		Endorsements Reviewed	Applications Moved	Endorsements Moved	Applications Not Approved	Endorsements Not Approved	Applications Approved	Endorsements Approved	
CTE-TNC	4		5	0	0	0	0	4	5	

The Authorizations Committee reported the total number of Emergency Provisional applications reviewed September 17, 2020 in their committee report on September 18, 2020. This is the detailed report.

Emergency Provisional - 2020-21

Candidate Last Name	Candidate First Name	District	Certificate Requested	Endorse Name Req (1)	Determination	
1	Pancheri	Bryton	BUTTE COUNTY JOINT DISTRICT	Standard Instructional	All Subjects (K-8)	Recommended to the SBOE
2	Michel-Duarte	Monique	CALDWELL DISTRICT	Standard Instructional	Music (K-12)	Recommended to the SBOE
3	Solis	Angelis	CASSIA COUNTY JOINT DISTRICT	Standard Instructional	All Subjects (K-8)	Recommended to the SBOE
4	Marshall	Kendell	COEUR D'ALENE DISTRICT	Pupil Service Staff	School Psychologist	Recommended to the SBOE
5	Meyer	Rachel	COEUR D'ALENE DISTRICT	Pupil Service Staff	School Psychologist	Recommended to the SBOE
6	Schmitt	Diana	COEUR D'ALENE DISTRICT	Pupil Service Staff	School Psychologist	Recommended to the SBOE
7	Valenzuela	Erick	ELEVATE AVADEMY, INC.	Standard Instructional	Natural Science (6-12)	Recommended to the SBOE
8	Mann	Deborah	FORRESTER ACADEMY, INC.	Standard Instructional	All Subjects (K-8)	Recommended to the SBOE
9	Smouse	Cassandra	FORRESTER ACADEMY, INC.	Standard Instructional	All Subjects (K-8)	Recommended to the SBOE
10	Gyles	Pat	IDAHO FALLS DISTRICT	Administrator	School Principal (Pre-K-12)	Recommended to the SBOE
11	Liao	Juo	JEFFERSON COUNTY JOINT DISTRICT	Standard Instructional	All Subjects (K-8)	Recommended to the SBOE
12	Quigley	Jaymie	KUNA JOINT DISTRICT	Standard Instructional	Mathematics (6-12)	Recommended to the SBOE for non-approval
13	Palmer	Whitney	LAPWAI DISTRICT	Standard Instructional	Natural Science (6-12)	Recommended to the SBOE
14	Arizpe	Crystal	MINIDOKA COUNTY JOINT DISTRICT	Standard Instructional	All Subjects (K-8)	Recommended to the SBOE
15	Pritchard	Matthew	WEISER DISTRICT	Standard Instructional	Natural Science (6-12)	Recommended to the SBOE

	Applications Reviewed	Endorsements Reviewed	Applications Moved	Endorsements Moved	Applications Not Recommended	Endorsements Not Recommended	Applications Recommended for Approval	Endorsements Recommended for Approval
Provisional	15	15	0	0	1	1	14	14

IDAHO PROFESSIONAL STANDARDS COMMISSION



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Executive Committee Report

September 17, 2020

M/S (Wilkinson/Gorton): Under Idaho Code 74-206 (1)(d), to move the Executive Committee into Executive Session to consider investigatory records exempt from disclosure under Chapter 1 of Title 74, Idaho Code. (11:29a.m.) Davis – Yes, Chimburas – Yes, Gorton – Yes, Lee – Absent, McPherson – Yes, Nixon – Yes, Wilkinson – Yes

M/S (Gorton/McPherson): To move the Executive Committee into Open session, after entering Executive Session to consider investigatory records exempt from the disclosure under Chapter 1 of Title 74 Idaho Code. (2:11p.m.) Davis – Yes, Chimburas – Yes, Gorton – Yes, Lee – Absent, McPherson – Yes, Nixon – Yes, Wilkinson – Yes

M/S (Nixon/Wilkinson): (No case number) I move that the Executive Committee recommend this application review be sent to the Chief Certification Officer for consideration of approval. Motion carried by majority.

M/S (Wilkinson/McPherson): In case number 21529, I move that the Executive Committee recommend denial of the renewal application due to the individual not completing the requirements of their stipulation and issue a letter of reprimand for failure to meet the deadlines in the stipulation. Motion carried by majority.

M/S (Gorton/McPherson): In case number 21914, I move that the Executive Committee propose a recommendation to accept the stipulated counter offer. Motion carried by majority.

M/S (Wilkinson/McPherson): In case number 22005, I move that the executive committee find probable cause and recommend a stipulation that imposes a letter of reprimand, completion of an approved boundaries course, and documentation from local district to show conditions set by local district have been met. Motion carried by majority.

M/S (Gorton/Wilkinson): In case number 22006, I move that the Executive Committee find probable cause and recommend a stipulation that imposes a letter of reprimand and anger management counseling. Motion carried by majority.

M/S(Wilkinson/Gorton): In case number 22009, I move that the Executive Committee find no probable cause. Motion carried by majority.

M/S (Wilkinson/Nixon): In case number 22014, I move that the executive committee hold this case to the next Professional Standards Commission meeting to give time to gather more information. Motion carried by majority.

M/S (Wilkinson/Nixon): In case number 22018, I move that the Executive Committee find no probable cause. Motion carried by majority.

M/S (McPherson/Wilkinson): In case number 22019, I move that the Executive Committee find probable cause and recommend a stipulation that imposes a letter of reprimand and completion of an approved boundaries course. Motion carried by majority.

M/S (Gorton/Nixon): In case number 22021, I move that the Executive Committee hold this case to the next Professional Standards Commission meeting to give time to gather more information. Motion carried by majority.



Standards Committee Report

September 17, 2020

a. Educator Standards Working Group, Phase 1 Results – Information Item

PSC Administrator Lisa Colón Durham facilitated discussion regarding the work of the Educator Standards Working Group and Phase I work results.

The working group did not remove standards, but rather simplified the standards. The working group decreased a 200+ page document to a 15-page document. To best summarize the work that was completed, the Educator Standards Working Group discussed what the standards are and removed how the standards should be taught, leaving the “how” in the hands of the individual EPP.

This information item requires no vote of the full PSC.

b. Annual Report, Brigham Young University (BYU)-Idaho – Information Item

c. Annual Report, College of Idaho – Information Item

In accordance with IDAPA, the official vehicle for the approval of educator preparation programs is the Council for the Accreditation of Educator Preparation (CAEP) and the Idaho Standards for Initial Certification of Professional School Personnel (ISICPSP). Neither College of Idaho nor BYU-Idaho is a CAEP accredited institution. To ensure these non-accredited institutions are reviewed appropriately, the state review team reviews against both CAEP standards and the Idaho Standards for Initial Certification of Professional School Personnel. CAEP-accredited institutions normally submit annual reports to CAEP between visits to reflect upon their year and document progress made. After their last full program reviews, the State Board of Education voted that both College of Idaho and BYU-Idaho submit annual reports in preparation of their mid-cycle reviews. This is the first of two annual reports for BYU-Idaho and the second of two annual reports for College of Idaho.

The Committee accepted the annual reports and discussed the Standards Committee’s purpose for reviewing said reports.

These information items require no vote of the full PSC.

d. New Program Proposal: University of Idaho, Master of Arts in Teaching – Action Item

When an Educator Preparation Provider (EPP) creates a new program that results in certification or revises a program that results in certification, the provider submits a New/Revised Program Proposal to the Standards Committee. The Standards Committee performs a review of the proposal to ensure the program is designed to meet the standards in the *Idaho Standards for Initial Certification of Professional School Personnel*. If the new or revised program is designed to meet the standards, the Committee presents the proposal to the PSC for recommendation to the State Board of Education for conditional approval. With conditional approval, candidates can be admitted into the program, and the program is included in the next scheduled Educator Preparation Program Review.

A new program proposal from University of Idaho, Master of Arts in Teaching, was reviewed by the Standards Committee on September 17, 2020, and found to be in order. The Committee agreed to provide the following motion to the full PSC on September 18, 2020: I move to recommend the University of Idaho program Master of Arts in Teaching to the State Board of Education for Conditional Approval.

e. IDAPA 08.02.02 Revision Recommendations for Educator Standards Working Group

Background: The Standards Committee of the PSC was tasked with assisting the Educator Standards Working Group with certification and endorsement rule review, and the Committee held a work session to discuss and draft revisions to IDAPA 08.02.02.015 – Educator Credential, and .016 – Idaho Interim Certificate.

Most of the time and discussion was spent on this item. There was great conversation on wording, meaning, and rather certain items were needed in the document. The recommended revisions are scheduled to be presented for consideration to the Educator Standards Working Group in December. As Lisa Colón Durham mentioned in her Administrative Report, the work of the Educator Standards Working Group will culminate in a rulemaking action in Spring 2021, for action by the 2022 Legislature.

This information item requires no vote of the full PSC.