ProEthica® Professional Development — Supporting Educators with Ethical Decision Making

The ProEthica® professional development series provides educators with an online ethics training program aligned with the **Model Code of Ethics for Educators (MCEE)** and the five underlying foundational principles[1]. This code establishes principles for ethical best practice, mindfulness, self-reflection and decision making thereby setting the groundwork for self-regulation and self-accountability.

Designed specifically for educators and school leaders, ProEthica was developed using **guiding principles** and **real-life scenarios** grounded in research. It is designed to leverage a common framework to:

- Safeguard students
- Protect faculty
- Reduce risk and avoidable mistakes
- Minimize financial consequences
- See different perspectives
- Strengthen a culture of collaboration and openness

ProEthica offers a rich, in-depth experience focused on decision-making techniques and strategies

ProEthica is a series of seven 30–45-minute instructional modules offering an introduction to ethics in education and the application of professional ethics in decision making:

Module 1: Introduction

Module 2: The Professional Educator

Module 3: The Professional Educator and the Student

Module 4: The Professional Educator and the School

Module 5: The Professional Educator and the Community

Module 6: The Professional Educator and Technology, Digital and Social Media

Module 7: Ethical Decision Making for the Professional Educator

KEY FEATURES:

- Asynchronous professional development
- Self-directed pace
- Engaging video and written scenarios
- Rich feedback
- End-of-module checks for understanding
- An end-of-course certificate of completion

Expected learning outcomes

Once educators have completed the ProEthica professional development series, they will better understand the foundational standards underlying the MCEE and the principles of ethical decision making providing benefits such as:

- Establishing a common vocabulary
- Providing a framework for collective decision making
- Strengthening trust and support among colleagues and community
- Reducing risks through establishing better safeguards for students and educators
- Offering valuable support to new teachers so they are more aware of MCEE principles from day one

[1] https://www.nasdtec.net/page/MCEE_Doc