



Uniform Standard for Evaluating Content Competency

Alternative Assessment for the Alternative Authorization – Content Specialist or Teacher to New Endorsement

A candidate using the Alternative Authorization – Content Specialist and Teacher to New Endorsement route to certification must “meet or exceed the state qualifying score on the appropriate state-approved content, pedagogy, or performance assessment” prior to entering the classroom (IDAPA 08.02.02.042.02). This rubric is used to assess a candidate’s content area expertise. A candidate pursuing a Content Specialist route or a Teacher to New – Endorsement who has **NOT** successfully passed the appropriate Praxis/ABCTE content area assessment may be placed in a teaching assignment by scoring the required number of points on the Uniform Standard for Evaluating Content Competency (USECC):

- Middle/Secondary Content Endorsements
 - **100 points** must be achieved for the endorsement requested.
- Elementary and Special Education Endorsements
 - **200 points** must be achieved for the combined elementary subjects and/or special education endorsement requested.

Both the candidate and the hiring district or charter school must sign the USECC to confirm the candidate has met or exceeded the required number of points on the USECC. Include the signed USECC and all supporting evidence (e.g., transcripts, resume) with the Alternative Authorization – Content Specialist and Teacher to New application packet.

Do **NOT** use this form if the candidate:

- has passed the required content area assessment for the endorsement area requested, or
- has a baccalaureate degree in the content area.

This page intentionally left blank

SECTION I – CANDIDATE INFORMATION

| | |
|-----------------------|--------------------|
| Full Legal Name | Maiden/Former Name |
| Endorsement Requested | |
| Assignment Title | |

SECTION II – COLLEGE LEVEL COURSEWORK AND CONTENT ASSESSMENTS

- Middle/Secondary Content – count 5 points for each semester credit with a passing grade in coursework relating to the requested endorsement content area(s) listed above.
 - **100 points** on the rubric must be achieved for the endorsement area(s).
 - If 100 points are met in this section, skip Sections III and IV.
 - Attach transcripts with applicable coursework *highlighted*.

- Elementary and Special Education – count 5 points for each semester credit with a passing grade in English/reading/language arts, mathematics, science and social studies and/or educationally related coursework.
 - **200 points** on the rubric must be achieved for the combined elementary subjects and/or special education.
 - If 200 points are met in this section, skip Sections III and IV.
 - Attach transcripts with applicable coursework *highlighted*.

- Content Knowledge Proficiency Assessments– count 15 points for each section.
 - Assessments must be from a nationally accepted assessment in the requested endorsement area (e.g., passage of one or more of the subtests of the Praxis II Elementary Education: Multiple Subjects assessment).
 - Attach passing score reports from all content area assessments.

| | |
|--|---------------------------------------|
| Semester Credits | Points (credits x 5) |
| Content Knowledge Proficiency Assessment | Points (15 points per section passed) |

This page intentionally left blank

SECTION III – WORK EXPERIENCE

- Experience must be related to working with children or grounded in a content area. Count 2 points for each year of related work experience.
 - Attach resume or statements of employment.

| | |
|--------------------------------|---------------------------|
| Work Experience (Years) | Points (Years x 2) |
|--------------------------------|---------------------------|

SECTION IV – VOLUNTEER SERVICE

- Service must be related to working with children or grounded in the content area. A “service” is defined as having a distinct set of responsibilities within a defined period of time, or a less well-defined set of responsibilities over time under supervision. Count 1 point for each year of applicable volunteer service.
 - Attach resume, letters of recognition/acknowledgement, and/or statements of participation.

| | |
|-------------------------------------|---------------------------|
| Volunteer Experience (Years) | Points (Years x 1) |
|-------------------------------------|---------------------------|

TOTALS

- For Middle/Secondary content, 100 points
- For Elementary and Special Education, 200 points

| |
|-----------------------------------|
| Section II-IV Total Points |
|-----------------------------------|

CANDIDATE STATEMENT OF ASSURANCE

I attest and affirm that all descriptions and documentation of college level coursework and content assessments, work experience, and volunteer service as reported on the Uniform Standard for Evaluating Content Competency Rubric are true and correct to the best of my knowledge.

I understand that penalties, which may include revocation, suspension, denial, or conditions, will be imposed under Section 33-1208, Idaho Code, for making any false statement(s).

| | |
|----------------------------|-------------|
| Candidate Signature | Date |
|----------------------------|-------------|

DISTRICT/CHARTER STATEMENT OF ASSURANCE

Pursuant to Idaho Administrative Rule: 08.02.02.042.02. (a) (ii), the hiring district shall ensure the candidate is qualified to teach in the area of identified need through demonstrated content knowledge through a combination of employment, experience, and education.

The hiring district/charter has reviewed the information contained herein verifying that the candidate has met or exceeded the required points.

| | |
|---|--------------------------------|
| District/Charter Administrator Signature | Date |
| District/Charter Name | District/Charter Number |