

Understanding Your Student's Scores

On the Idaho Alternate Assessment in English Language Arts, Mathematics, and Science

Your student's score report for the Idaho Alternate Assessment (IDAA) in English Language Arts (ELA), Mathematics, and Science provides your family with useful information, including:

- how your student scored on end-of-year, statewide assessments in ELA, Mathematics, and Science,
- whether these scores meet Idaho's alternate academic standards for achievement, and
- how your student's scores compare with students in their school, their district, and across Idaho.

This brochure provides you with guidance on understanding the score report, answers a few frequently asked questions about the assessment, and offers direction on where to go to find additional resources.

PARTS OF THE REPORT

Key parts of your student's score report are represented by letters. Many sections are common between ELA and Math, so only the unique parts are duplicated in this guide. Refer to the labeled examples on the following pages.

Letter	Description
A	<p>The main graphic on the report shows your student's scale score and where it falls on the four IDAA achievement levels. This information is also summarized at the top of the report.</p> <p>Level 4 indicates your student has exceeded achievement standards.</p> <p>Level 3 indicates your student has met achievement standards.</p> <p>Level 2 indicates your student has nearly met achievement standards.</p> <p>Level 1 indicates your student has not met achievement standards.</p> <p>These scores are just one piece of information about your student's academic performance, but serve as important measures of progress.</p>
B	<p>The comparison scores allow you to see how your student's scale score compares with their peers' scores at the school, district, and state level.</p>

Assessment Overview

Demo, Student

Grade 5 ELA/Literacy Idaho Alternate Assessment
2023-2024

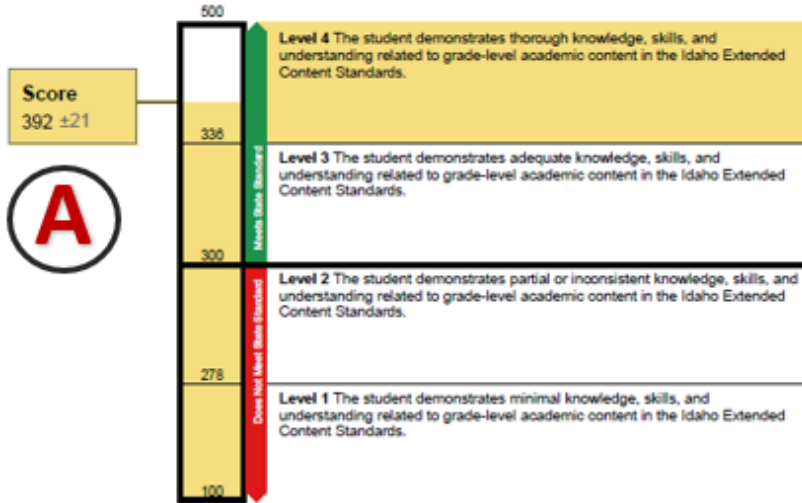
EDUID: 999999999 | Student DOB: 5/20/2013 | Enrolled Grade: 5
Date Taken: 3/22/2024

Demo district 9999
Demo inst 9999

Scale Score: 392±21 Performance: Level 4



How Did Your Child Do on the Test?



How Does Your Child's Score Compare?

Name	Average Scale Score
Demo District 9999	313±38
Demo School 9999	324±38

Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 300 (±10) indicates a score range between 290 and 310.

Information on the Early Stopping Rule

If your child received the lowest possible score, then your child's teacher may have used the early stopping rule. This means that your child did not communicate an answer to the first four questions on the test, so the test was stopped early. Contact your child's teacher if you have questions.

FREQUENTLY ASKED QUESTIONS

How did my student qualify to take the IDAA?

The IDAA is for students with the most significant cognitive impairments. Your student's Individualized Education Program (IEP) team, including parents, decides if your student meets all four participation criteria listed below:

1. The student has a significant cognitive impairment.
2. The student is receiving academic instruction that is aligned with the Idaho Extended Content Standards.
3. The student's course of study is primarily adaptive skills oriented, which are not typically measured by state or district assessments.
4. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade- and age-appropriate curriculum.

How do these scores affect my student?

The spring IDAAs in ELA, Mathematics, and Science are not intended to affect your student's report card or ability to move on to the next grade level. We primarily use performance on the IDAA in ELA, Mathematics, and Science to help families, schools, districts, and the state understand and improve student academic achievement in Idaho.

What grade levels participate in the IDAA in ELA, Mathematics, and Science?

Students take the IDAA at the same grade levels as students who take the Idaho Standards Achievement Test (ISAT), except for ELA and Mathematics in high school. The list below shows the grade levels when students take the IDAA in each content area.

- IDAA ELA: grades 3 through 8, and 10
- IDAA Mathematics: grades 3 through 8, and 10
- IDAA Science: grades 5, 8, and 11

What is the Early Stopping Rule?

The purpose of the Early Stopping Rule (ESR) is to prevent students who do not have a consistent, observable way to communicate from sitting through the entire IDAA. Students are eligible for the ESR when they do not try to answer the first four items on the test because of very poor communication skills. The ESR allows the teacher to submit a student's test after giving only the first four items. The student counts as a test participant for accountability purposes and receives the lowest possible score.

ADDITIONAL INFORMATION

For more information about the IDAA and helpful educational resources, visit

<https://www.sde.idaho.gov/assessment/sped>.

Why do assessments matter? See our quick info brochure at

<https://www.sde.idaho.gov/assessment/files/general/Why-Assessment-Matters.pdf>.