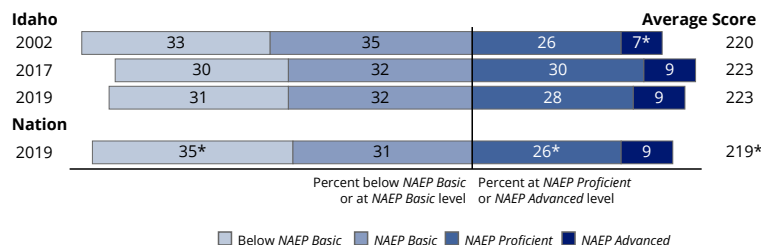


Overall Results

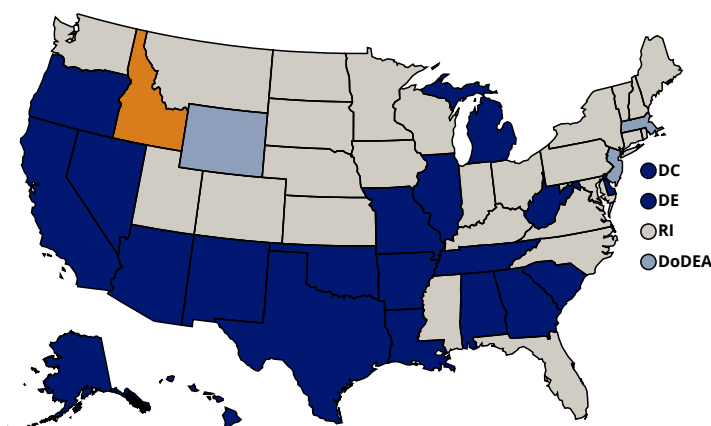
- In 2019, the average score of fourth-grade students in Idaho was 223. This was higher than the average score of 219 for students in the nation.
- The average score for students in Idaho in 2019 (223) was not significantly different from their average score in 2017 (223) and in 2002 (220).
- The percentage of students in Idaho who performed at or above the *NAEP Proficient* level was 37 percent in 2019. This percentage was not significantly different from that in 2017 (38 percent) and was higher than that in 2002 (32 percent).
- The percentage of students in Idaho who performed at or above the *NAEP Basic* level was 69 percent in 2019. This percentage was not significantly different from that in 2017 (70 percent) and in 2002 (67 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

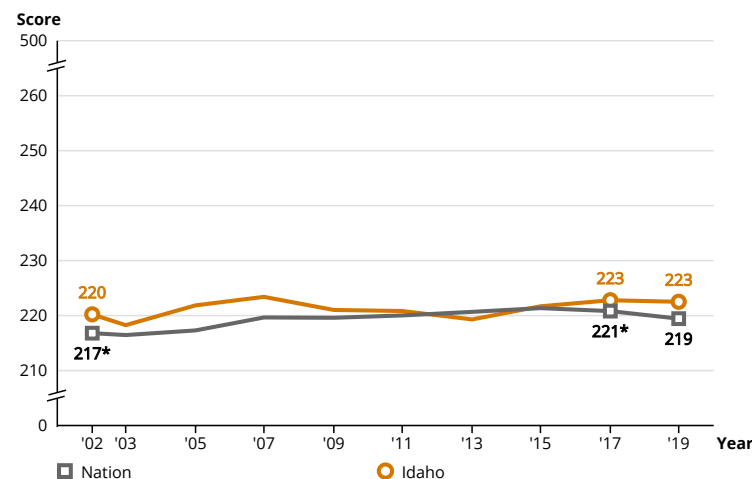
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Idaho (223) was
■ lower than those in 4 states/jurisdictions
■ higher than those in 21 states/jurisdictions
■ not significantly different from those in 26 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	75	227	74	43	11
Black	1	‡	‡	‡	‡
Hispanic	19	205	50	18	3
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	224	75	37	8
Gender					
Male	51	217	64	33	7
Female	49	228	74	42	11
National School Lunch Program					
Eligible	49	211	58	26	5
Not eligible	51	234	80	49	13

Rounds to zero.
 ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2019, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 22 points lower than that for White students. This performance gap was not significantly different from that in 2002 (27 points).
- In 2019, female students in Idaho had an average score that was higher than that for male students by 10 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (19 points).