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**NAEP Long-Term trend Results Released June, 27, 2013**

Results of the 2012 National Assessment of Educational Progress (NAEP) long-term trend assessments in reading and mathematics are based on the performance of nationally representative samples of 9-, 13-, and 17-year-olds attending public and private schools. Over 17,000 students at each age were assessed in either reading or mathematics during the 2011-2012 school year.

This NAEP assessment provides a unique opportunity to look back on student performance across more than four decades. Results are available for 12 previous reading assessments dating back to 1971, and for 11 previous mathematics assessments dating back to 1973 at http://nationsreportcard.gov

Significant changes were noted in US student demographics, providing context for interpreting changes in performance. One significant change in the racial/ethnic makeup of the student population over the past four decades is the increased percentage of Hispanic students**. For example, the percentage of 13-year-old Hispanic students has more than tripled from 1978 to 2012.** Graphics and tables can be found at: http://nationsreportcard.gov/ltt_2012/summary.aspx

Highlights of the 2012 assessments are as follows:

- Compared to the first assessment in 1971 for reading and in 1973 for mathematics, **scores were significantly higher in 2012 for 9- and 13-year-olds** and not significantly different for 17-year-olds.
- In both reading and mathematics at all three ages, **Black students made larger gains** from the early 1970s than White students.
- **Hispanic students made larger gains from the 1970s than White students** in reading at all three ages and in mathematics at ages 13 and 17.
- Female students have consistently outscored male students in reading at all three ages, but the **gender gap narrowed** from 1971 to 2012 at age 9.
- At ages 9 and 13, the scores of male and female students were not significantly different in mathematics, but the **gender gap in mathematics for 17-year-olds narrowed** in comparison to 1973.

If you have additional question, please contact Angela Hemingway at ahemingway@sde.idaho.gov.