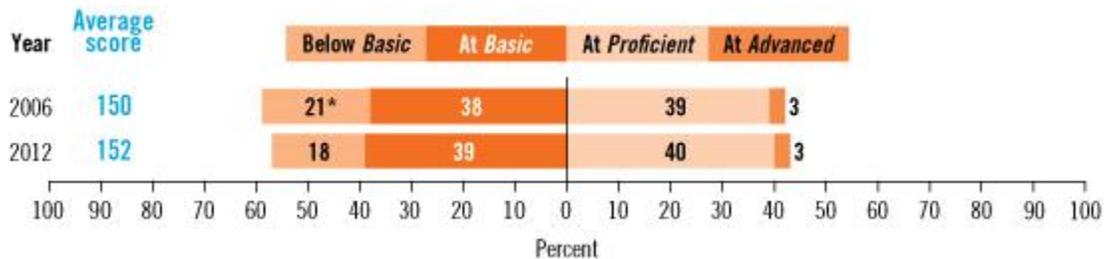


## 12<sup>th</sup> Grade NAEP 2012 Economics Assessment Release - April 24, 2013

In 2012, approximately 480 schools and 11,000 students participated in the NAEP Grade 12 Economics Assessment. This assessment focused on three main content areas. Market economy questions made up 45% of the assessment and addressed how individuals and businesses make economic choices as buyers and sellers in the marketplace, the focus being microeconomics. National economy, often referred to as macroeconomics, made up 40% of the assessment and examined the overall condition of the U.S. economy. The remaining 15% of the assessment focused on the international economy which explored how national economies interact with one another.

NAEP findings show that overall scores from 2006 to 2012 were not significantly different. However, lower performing students (below basic) did make significant gains in 2012 (see graph below). In addition, the data shows that 12<sup>th</sup> grade Hispanic students also made significant gains whereas the other racial/ethnic groups did not change.

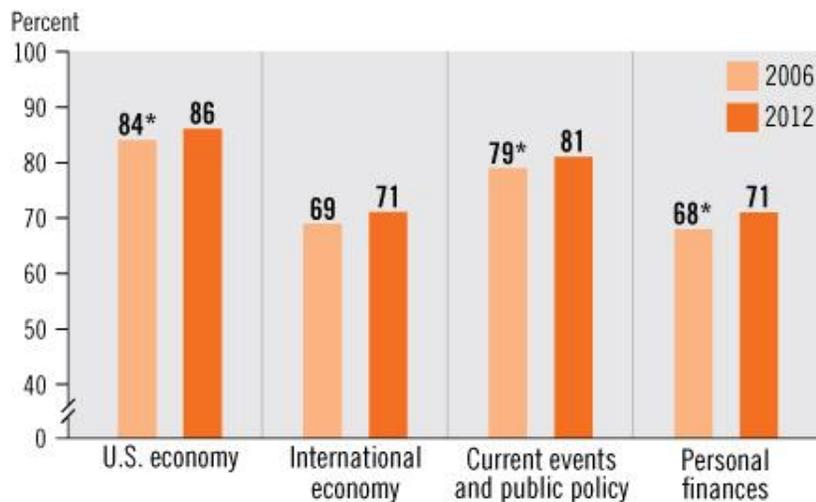
Average scores and achievement-level results in twelfth-grade NAEP economics: 2006 and 2012



\* Significantly different ( $p < .05$ ) from 2012.

71% of 12<sup>th</sup> grade students reported that their economics-related high school coursework helped them understand the U.S. economy, current events, public policy and personal finance. As the graph below demonstrates, students report that their economics coursework helps them understand these various topics (\*significantly different ( $p < 0.5$ ) from 2012).

Percentage of students assessed in twelfth-grade NAEP economics who agreed that economics-related courses taken from ninth through twelfth grade helped them understand various topics: 2006 and 2012.



Additional information and released questions can be found at: [http://nationsreportcard.gov/economics\\_2012/](http://nationsreportcard.gov/economics_2012/)

The full report can be found at:

<http://nces.ed.gov/nationsreportcard/subject/publications/main2012/pdf/2013453.pdf>