



## UNDERSTANDING YOUR STUDENT'S SCORES ON THE IDAHO STANDARDS ACHIEVEMENT TEST IN ENGLISH LANGUAGE ARTS/LITERACY AND MATHEMATICS

Your student's score report for the 2016 Idaho Standards Achievement Test (ISAT) in English Language Arts (ELA)/Literacy and Mathematics provides your family with useful information, including:

- How your student scored on end-of-year, statewide tests in ELA/Literacy and Mathematics
- Whether these scores meet Idaho's standard for achievement
- How your student's scores compare with students in the same school, the same district, and across Idaho

This brochure provides you with guidance on understanding the score report, answers a few frequently asked questions about the test, and offers direction on where to go to find additional resources.

### SCORE REPORT GUIDANCE

## SAMPLE STUDENT REPORT

### Individual Student Report

*How did my student perform on the ELA/Literacy test?*

Test: Smarter Summative ELA/Literacy Grade 8  
 Year: 2015-2016  
 Name: Demo, Student A.

#### SUBJECT AREA AND GRADE LEVEL

This heading tells you which subject and grade level the score report covers.

#### SUMMARY OF TEST PERFORMANCE

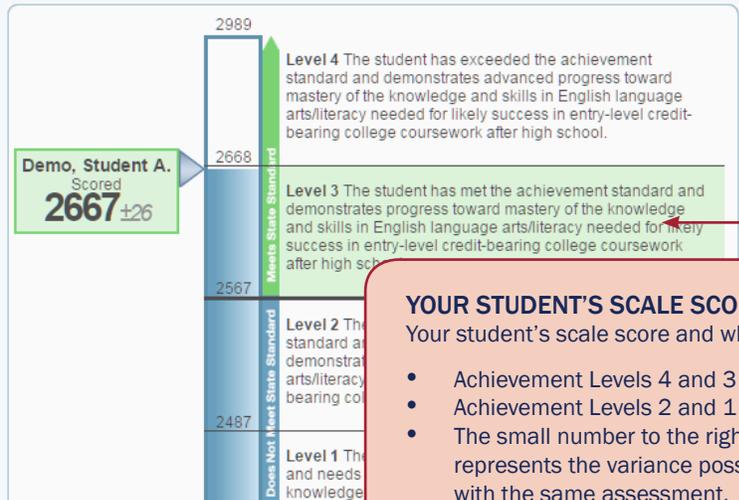
An overview that includes your student's name, student identification number, scale score, and overall achievement level.

#### Legend: Claim Achievement Category

Below Standard At/Near Standard Above Standard

Name	SSID	Scale Score	Achievement Level
Demo, Student A.	999999999	2667 ±26	Level 3

#### Scale Score and Overall Performance



#### Comparison Scores

Name	Average Scale Score
Idaho	2568 ±1
DEMO DISTRICT (999)	2507 ±15
DEMO SCHOOL (999_9999)	2507 ±15

#### YOUR STUDENT'S SCALE SCORE AND OVERALL PERFORMANCE

Your student's scale score and where it falls on the four achievement levels.

- Achievement Levels 4 and 3 indicate Above and At Standard.
- Achievement Levels 2 and 1 indicate Near and Below Standard.
- The small number to the right of your student's score, following the (±) sign, represents the variance possible in the score if a student tested multiple times with the same assessment.

## SCORE REPORT GUIDANCE CONTINUED

# SAMPLE STUDENT REPORT

### COMPARISON SCORES

Allows you to see how your student's scale score compares with their peers at the school, district, and state level.

### Comparison Scores

Name	Average Scale Score
Idaho	2568 ±1
DEMO DISTRICT (999)	2507 ±15
DEMO SCHOOL (999_9999)	2507 ±15

Demo, Student A.  
Scored  
**2667** ±26

2668

2567

2487

2097

Meets State Standard

Does Not Meet State Standard

achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

**Level 3** The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

**Level 2** The student has nearly met the achievement standard and may require additional support to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

**Level 1** The student has not met the achievement standard and needs substantial support to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

### STUDENT TEST PERFORMANCE

Your student's performance on Claims (content areas) within this subject area.

- Claims are broad statements of the assessment system's learning outcomes and are aligned to standards.
- Claim performance is reported as: below standard (⚠️), at/near standard (⦿), or above standard (✅).
- For reporting purposes, there are four Claims in ELA/Literacy and three Claims in Mathematics.

### Student Performance on Claims

Claim	Performance	Performance Description	Claim Description
Reading	✅	Above Standard	Student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Writing	✅	Above Standard	Student can produce effective and well-grounded writing for a range of purposes and audiences.
Listening	⦿	At/Near Standard	Student may be able to employ effective listening skills for a range of purposes and audiences.
Research/Inquiry	⦿	At/Near Standard	Student may be able to engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

### Writing Performance Based on Writing Rubric

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Argumentative	The argumentative response has little or no structure and may be too brief or unfocused. If present, the claim and development of ideas may drift from the purpose and/or audience. The response may not address the opposing argument.	The argumentative response provides minimal elaboration and limited facts and details to support the claim. The response may be ineffective for its purpose.	The argumentative response shows an adequate understanding of correct sentence structure and punctuation.

### PERFORMANCE ON WRITING RUBRIC

Appearing only in the ELA/Literacy report, this provides detailed descriptions based on your student's response to the writing task.

## FREQUENTLY ASKED QUESTIONS

### What does the score report tell me about my student's level of understanding?

This report shows how your student is performing overall on the Idaho Content Standards for ELA/Literacy and Mathematics and their performance in the categories that lead to these scores. The scores are only one aspect of a student's academic performance, but serves as an important measure of progress.

### How do these scores affect my student?

Your student's scores on the 2016 ISAT in ELA/Literacy and Mathematics do not affect his or her report card or ability to move on to the next grade level. We primarily use these scores to help families, schools, districts, and the state understand and improve student academic achievement in Idaho.

## ADDITIONAL INFORMATION

For more information about the test, additional FAQs, and helpful educational resources, visit: [sde.idaho.gov/assessment/isat-cas/isat/](http://sde.idaho.gov/assessment/isat-cas/isat/)