

## ELA.06.TE.2.09.005 C2 T9

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|---|---|
| Sample Item ID:   | <b>ELA.06.TE.2.09.005</b>   |
| Grade/Model:  | <b>06/1</b>   |
| Claim:  | 2. Students can produce effective writing for a range of purpose and audiences.   |
| Assessment Target:  | <b>9. EDIT/CLARIFY:</b> Apply or edit grade-appropriate grammar usage and mechanics to clarify a message and edit narrative, informational, and argumentative texts   |
| Secondary Target(s):  | NA  |
| Standard(s):  | L-1, L-2, L-3   |
| DOK:  | 1   |
| Item Type:  | TE  |
| Score Points:   | 1   |
| Difficulty:   | Medium  |
| Key:  | <i>followed</i>   |
| Stimuli/Passage(s):   | School sentence   |
| Stimulus/Text Complexity  |   |
| Acknowledgement(s):   | Testing Contractor  |
| Item/Task Notes:  |   |
| How this item/task contributes to the sufficient evidence for this claim: | In order to respond to the prompt, students must use their knowledge of verb tense and subject-verb agreement to correct the error in the stimulus text.  |
| Target-Specific Attributes (e.g., accessibility issues):                  | Requires students to read grade-level text and either use a mouse or indicate correct response.   |
| Notes:  | <p><b>TEI Template:</b> Drop Downs</p> <p><b>Interaction Parameters:</b></p> <p>A. 1 menu</p> <p>B. Menu 1: [are following; followed; following; have followed]; default = follows</p> <p><b>Scoring Data:</b></p> <p>Menu 1 = followed<br/>Scoring Rule: NumErrors [0 errors=1, 1 error=0]</p> |

*Stimulus Text:*

*Read the sentence below, and then answer the question.*

On the day before summer vacation, the 6<sup>th</sup> grade students packed up their belongings, lined up behind their teacher, and **follows** him to the assembly room.

*Item Prompt:*

Click on the highlighted word and use the drop-down menu to select the word or phrase

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that best replaces *follows*.

*Key and Distractor Analysis:*

Student selects *followed*, 1 correct = 1 point

Student does not select *followed*, 0 correct = 0 points