

ELA.06.TE.1.01.075 C1 T1

Sample Item ID:	ELA.06.TE.1.01.075
Grade/Model:	06/1a
Claim:	1. Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Assessment Target(s):	1. KEY DETAILS: Use explicit details and implicit information from the text to support inferences or analyses of the information presented
Secondary Target(s):	n/a
Standard(s):	RL-1, RL-3
DOK:	2
Difficulty:	M
Item Type:	TE
Score Points	1
Key:	"Perhaps it was her dignity, or her sincerity, or that mighty voice, but when Sojourner Truth spoke people listened"
Stimulus/Passage(s):	"Sojourner Truth"
Stimulus/Text Complexity:	The passage follows the conventions of biographical pieces and is clear and easy to understand. The quantitative measures support the qualitative analysis, which suggests that the appropriate placement for this passage is grade 6. Based on these sets of measures, this passage is recommended for assessment at grade 6. Please see the text complexity worksheet attached.
Acknowledgement(s):	Joy Hakim, <i>A History of US: Liberty for All?</i> (Oxford University Press, 1994), p. 131. Fair Use (<5% of full text)
Item/Task Notes:	
How this task contributes to the sufficient evidence for this claim:	In order to respond to the prompt, students must select, from an informational text, a piece of evidence which implicitly supports a given statement about the feelings of the text's author regarding her subject.
Target-Specific Attributes (e.g., accessibility issues):	Requires students to read grade-level text and either use a mouse or indicate correct response. Alternative formats and/or support may be required for visually- and physically-impaired students.
Notes:	TEI Template: Select Text Interaction Parameters: A. Text selection limited to whole sentences B. All sentences can be selected C. True (limit the number of selections) D. Maximum selections is 1 Scoring Data: "Perhaps it was her dignity, or her sincerity, or that mighty voice, but when Sojourner Truth spoke people listened." = correct response Scoring Algorithm: Exact Match

Stimulus Text:

Sojourner Truth

The following passage is about the African-American activist Sojourner Truth, who lived in the 1800s.

Perhaps it was her dignity, or her sincerity, or that mighty voice, but when Sojourner Truth spoke people listened. Across her chest she wore a banner that said, PROCLAIM LIBERTY THROUGHOUT ALL THE LAND UNTO ALL THE INHABITANTS THEREOF. Those words from the Bible are written on the Liberty Bell in Philadelphia.

Sojourner Truth soon became famous. Harriet Beecher Stowe, a well-known writer, was her friend, and Abraham Lincoln invited her to the White House. She spoke out against injustice, wherever she found it. She worked for women's rights, black rights, prison reform, and temperance. Once, a man tried to make fun of her, saying, "I don't care any more for your talk than I do for the bite of a flea."

Sojourner Truth chuckled as she replied, "Maybe not, but the Lord willing, just like the flea, I'll keep you scratching."

Nineteenth-century women did keep people scratching. They were working in factories, speaking in public, writing for newspapers, and fighting for causes they believed in.

Item Stem:

Read the statement below, and then answer the question that follows it.

"Joy Hakim, the author of this passage, admires Sojourner Truth for her ability to change peoples' ideas.

How can you tell that the above statement is true? Click on a

sentence in the passage that could be used as evidence to support this statement.

Key and Distractor Analysis:

Student selects "Perhaps it was her dignity, or her sincerity, or that mighty voice, but when Sojourner Truth spoke people listened." 1 correct = 1 point

Student selects neither of the above sentences. 0 correct = 0 points

Worksheet: Text Complexity Analysis		
Title	Author	Text Description
Sojourner Truth		Brief biographical information about Sojourner Truth



Recommended Placement for Assessment: Grade 6
 The passage follows the conventions of biographical pieces and is clear and easy to understand. The quantitative measures support the qualitative analysis, which suggests that the appropriate placement for this passage is grade 6. **Based on these sets of measures, this passage is recommended for assessment at grade 6.**

Qualitative Measures	Quantitative Measures
<p>Meaning/Purpose: <u>Slightly complex:</u> The purpose is stated in the passage title, and the text follows conventional/predictable structure for biographies.</p> <p>Text Structure: <u>Slightly complex:</u> Connections between ideas are clear; ideas are grouped by topic and follow logically from one to the other.</p> <p>Language Features: <u>Moderately complex:</u> Largely clear and explicit, but with a metaphor – the flea scratching – and some higher-level vocabulary (dignity, sincerity, temperance).</p> <p>Knowledge Demands: <u>Moderately complex:</u> Some understanding of the causes for which Sojourner Truth fought would be helpful, but is not necessary.</p>	<p>Common Core State Standards Appendix A Complexity Band Level (if applicable):</p> <p>Lexile or Other Quantitative Measure of the Text:</p> <p>Lexile: 990L; grades 6-8 Flesch-Kincaid: 7.8 Word Count: 166</p> <p style="background-color: #0056b3; color: white; padding: 2px;">Considerations for Passage Selection</p> <p>Passage selection should be based on the ELA Content Specifications targets and the cognitive demands of the assessment tasks.</p> <p>Potential Challenges a Text May Pose:</p> <ul style="list-style-type: none"> • Accessibility • Sentence and text structures • Archaic language, slang, idioms, or other language challenges • Background knowledge • Bias and sensitivity issues • Word count

Adapted from the 2012 ELA SCASS work