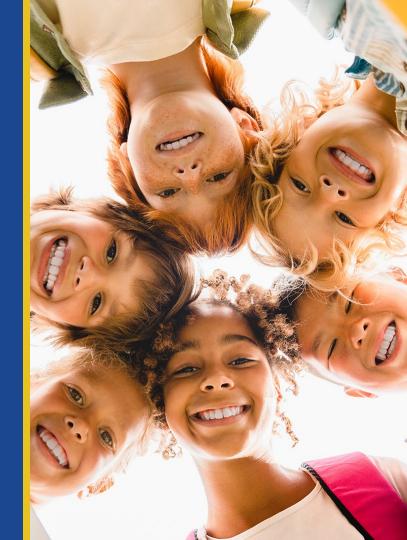


Student Growth to Proficiency

On the Idaho Standards Achievement Test





Changes to the ISAT/IDAA Growth Model

For School Year 2024-2025 and beyond, ISAT and IDAA growth will be calculated according to the new model.

This model was informed by:

- Idaho's Technical Advisory Committee
- The Idaho State Board of Education, and
- Educator/Stakeholder feedback (focus groups).

Why was a change made?



Iower on the test,

Basic or Below Basic,
often had a growth
target that was too
ambitious to be
achievable.

Advanced could have had a growth target that is a negative slope, since the expectation was that they just needed to stay above the proficiency cut score to hit their target.

Proficient could have had a growth target that required little to no growth (depending on the individual student's scale score).

For the new growth calculation, the ISAT achievement levels are divided into thirds.

Level 1		L	-evel	2	L	evel	3	Level 4	
1a	1b	1c	2 a	2b	2c	3a	3b	3c	Level 4 not divided





The new growth model sets different goals for students who fall into the three categories.

Students who have **not** scored Proficient (ISAT Level 1 or 2)

Goal:

Move **up** one tertile.

Students who have scored Proficient (ISAT Level 3)

Goal: Maintain the current tertile. Students who have scored advanced (ISAT Level 4)

Goal:

Maintain a score anywhere in Level 4 range

Level 1- Below Basic and Level 2-Basic

- Each category is divided into thirds which become subcategories.
- Students' growth targets are to move them toward proficiency.
- Spring-to-spring growth targets are for students to move by 1 or more achievement subcategories.

Year	Leve	el 1 – Below B	asic	I	_evel 2- Basic	
Prior Year	1a	1b	1c	2a	2b	2c
Current Year	1b	1c	2a	2b	2c	3a



Level 3- Proficient

- Each category is divided into thirds which become subcategories.
- Students' growth targets are to ensure the maintenance of proficiency by growing approximately one academic year.
- Spring-to-spring growth targets are for students to remain in the same subcategory (or exceed it).

Year	L	evel 3 – Proficien	t
Prior Year	3а	3b	3с
Current Year	За	3b	3с



Level 4- Advanced

- The performance level category (Level 4) is not divided into sub-categories.
- Students' growth targets are designed to ensure that they continue to expand their learning by approximately one academic year.
- Spring-to-spring growth targets are set with the expectation that students maintain performance by staying at or above the Level 4 (Advanced) cut score for the appropriate grade.

Year	Level 4 – Advanced
Prior Year	4
Current Year	Maintain anywhere in the Level 4 category.





Impact and Resources



School Identification and Improvement

- ISAT Growth is **one** of the factors for School Identification and Improvement (CSI/TSI). Other factors include:
 - Growth towards fluency on the English Language Proficiency Assessment
 - Chronic Absenteeism
 - Advanced Opportunities and Graduation Rate
- Visit https://www.sde.idaho.gov/federal-programs/sis/ for more information.



Public Growth Data

 View the percentage of your students meeting state growth goals by visiting the Assessment and Accountability website

https://www.sde.idaho.gov/assessment/accountability/

Note: The new growth model will not be reflected on the website until ISAT scores from 2024-2025 have been posted.

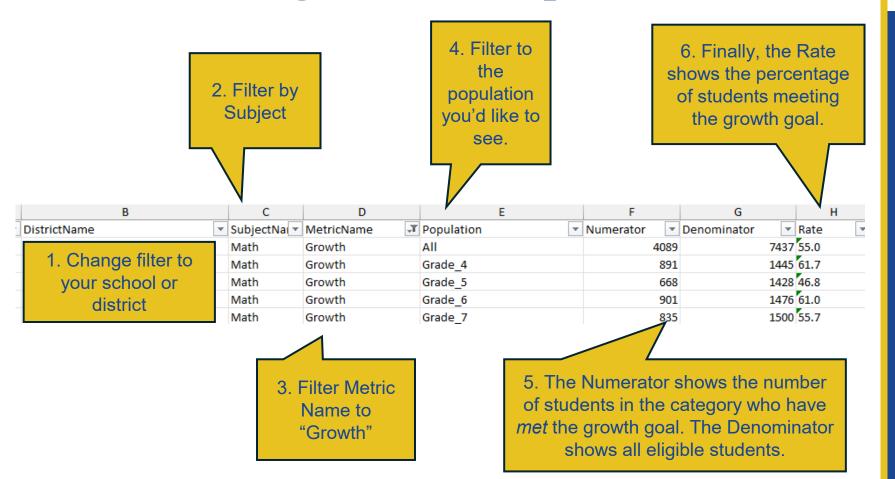
Accountability

The Accountability program staff prepares performance reports and provides technical support to districts and schools. Staff also establishes business rules and identifies schools in need with internal and external stakeholders.

Files	FAQs	Training	Links	
Resource Files				
Results				
Chronic Absentee	eism			+
ELPA				+
Engagement and	Satisfaction Survey Re	sults		+
JSAT JDAA				+
Idaho Reading Inc	dicator (IRI)			+

Understanding the Growth Spreadsheet







The <u>Educator's Guide to</u>
<u>Creating Student Growth</u>
<u>Goals for ISAT</u> can help you set realistic, but rigorous,
ISAT goals for your students.



DUCATOR'S GUIDE TO

Creating Student Growth Goals for ISAT



English Language Arts and Literacy

If their scale score last year was	Their target range for this year is
2001-2298	2341-2383
2299-2337	2384-2415
2338-2366	2416-2435
2367-2389	2436-2454
2390-2411	2455-2472
2412-2431	2473-2491
2432-2449	2473-2491
2450-2468	2492-2511
2469-2489	2512-2532
above 2489	above 2532





Questions? Contact us.



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