

***You, the teacher, and the school are the best recourses for information relating to a students academic success.***



## ***Idaho Statute***

Idaho Statute 33-1615 requires all public school students in K-3 have their reading skills assessed. For purposes of this assessment, the state board approved research-based “Idaho Comprehensive Literacy Plan” shall be the reference document. The kindergarten assessment shall include reading readiness and phonological awareness. Grades 1, 2, and 3 shall test for fluency, comprehension, and accuracy of the student’s reading.

## ***Proficiency Levels***

***Proficient:*** reading skills at or above grade level

***Basic:*** reading skills near grade level

***Below Basic:*** reading skills below grade level

## ***Teacher Support Activities***

Provide children opportunities to read/re-read a range of stories and informational texts by reading on their own, partner reading, or choral reading.

Provide opportunities for your students to hear a range of fluent reading with expression.

Utilize concept maps - a visual organizer that can enrich students’ understanding of a new concept. Concept maps also deepen a students understanding and comprehension.

Teaching skills of segmentation in isolation or in combination with blending instruction which helps with successful reading development.

Use word hunts to focus spelling study on patterns within words. Word hunt activities engage students with texts they have previously read.

Teach students to use transition words to help them improve their writing.

Utilize visual imagery by guiding students to generate an image while reading. Visual imagery creates a mental image while reading which can improve a students comprehension.

*Strategies provided by Reading Rockets*  
<http://www.readingrockets.org/>

For more information you can contact the **Assessment Department** at Idaho State Department of Education (208) 332-6800

IRI webpage:

<http://www.sde.idaho.gov/assessment/iri/>

Idaho State Department of Education  
650 West State Street  
Boise, ID 83720-0027



# **Idaho Reading Indicator (IRI) Teacher Brochure**

*Not too fast, not too slow,  
Make few mistakes as you go,  
Read as if talking to a friend -  
It is what you know in the end!*

*~Cristianne Lane*



*Idaho State Department of Education*

# Scoring and Subtest

## Kindergarten

### FALL:

#### **Letter Naming Fluency (LNF)**

Naming the correct case letter

#### **Letter Sound Fluency (LSF)**

Sounding out the correct letter

**LNF Skill Level (Goal) = 11**

*(LSF assessed as a baseline measure)*

### SPRING:

#### **Letter Sound Fluency (LSF)**

Sounding out the correct letter

#### **Letter Naming Fluency (LNF)**

Naming the correct case letter

**LSF Skill Level (Goal) = 30**

*(LNF assessed as a baseline measure)*

## 2<sup>nd</sup> & 3<sup>rd</sup> Grade

### FALL & SPRING:

#### **Reading Curriculum Based Measure (RCBM)**

Students read three similar passages, which are the same passages for each assessment. The median (middle) score from the three passages is the score that is recorded.

2<sup>nd</sup> Grade:

**Fall RCBM Skill Level (Goal) = 54**

**Spring RCBM Skill Level (Goal) = 92**

3<sup>rd</sup> Grade:

**Fall RCBM Skill Level (Goal) = 77**

**Spring RCBM Skill Level (Goal) = 110**

## 1<sup>st</sup> Grade

### FALL:

#### **Letter Sound Fluency (LSF)**

Sounding out the correct letter

#### **Reading Curriculum Based Measure (RCBM)**

Students read three similar passages, which are the same passages for each assessment. The median (middle) score from the three passages is the score that is recorded.

**LSF Skill Level (Goal) = 31**

*(LSF assessed as a baseline measure)*

### SPRING:

#### **Reading Curriculum Based Measure (RCBM)**

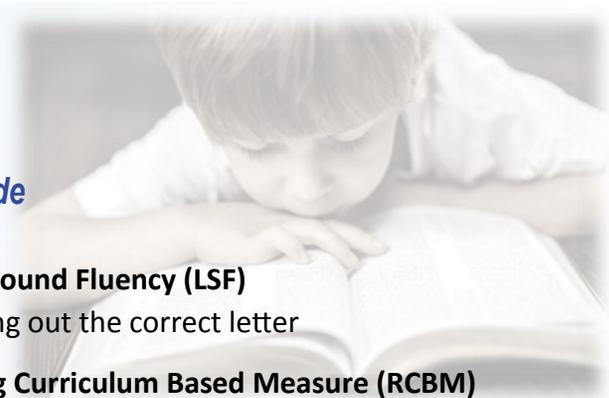
Students read three similar passages, which are the same passages for each assessment. The median (middle) score from the three passages is the score that is recorded.

#### **Letter Sound Fluency (LSF)**

Sounding out the correct letter

**RCBM Skill Level (Goal) = 53**

*(LSF assessed as a baseline measure)*



## Idaho Reading Indicator

### **What is it?**

The IRI is a screening assessment given to Idaho students in grades K-3, at least twice a year, fall and spring.

The most critical skills used to predict future reading success are tested, by trained proctors, at each grade level.

### **What does it mean?**

The IRI is a screening tool used to identify students' basic reading skills. It provides an early warning identifying students who **may be** "at risk" for reading difficulty.

## Definitions

**Screener:** A gauge or predictor of reading ability or future reading ability.

**Formative Assessment:** A wide variety of methods that teachers use to conduct in-process student comprehension, learning needs, and academic progress during a lesson, unit, or course.

**Interim Assessment:** is a form of assessment that educators use to (1) evaluate where students are in their learning progress and (2) determine whether they are on track to performing well on future assessments, such as standardized tests or end-of-course exams.

**Summative Assessment:** are used to evaluate student learning, skill acquisition, and academic achievement at the conclusion of a defined instructional period-typically at the end of a project, unit, course, semester, program, or school year.