Idaho State Department of Education Idaho Reading Indicator Guidance

April 22, 2020

The administration of the IRI is a statutory requirement, which has not been waived. However, its purpose this spring will be as a resource to support remote teaching and learning. Results from the assessment will not be used for statewide accountability.

Beginning Friday, May 1, students who log into Istation from home will automatically be assessed the first time they log. As students complete their assessment, the system will automatically move them into curricular lessons.

The department understands that not all students can or will be assessed. Again, the results from the Spring 2020 IRI will **NOT** be used for statewide accountability purposes.

Data from assessments administered at home can be used by teachers to see how students are progressing and to plan their instruction. The information can also be easily shared with families in the Istation Parent Portal to support student learning at home. Again, the results from the assessment will not be used in statewide accountability.

Several guidance documents and other resources are available to support schools that choose to administer the assessment. Information is also available to support districts using Istation's home-school curriculum.

- 1. Online Literacy Instruction with Istation: What Parents Need to Know
- 2. Assessment Aligned Literacy Instruction: What Districts, Schools, and Teachers Need to Know
- 3. Istation provides helpful information specifically for parents, teachers, and students on their website.

Contact Istation support if you have additional questions about accessing Istation resources at home.

Phone: Email: Online:

Toll-free: Information about Istation **Contact Support** info@lstation.com 1-866-883-READ **Contact Sales**

(1-866-883-7323) **Customer Support** Local: 214-237-9300 support@Istation.com

For questions regarding the IRI please contact Alayna Knop, ELA/Literacy Assessment Coordinator: 208-332-6979 aknop@sde.idaho.gov