

APPLICATION COVER SHEET

Tydings Waiver Request for 2022 Title I-B Assessment Formula Grant Allocation

Section 421(b) of the General Education Provisions Act

Legal Name of Applicant	Applicant's Mailing Address	
Idaho Department of Education	650 W State St	
	Boise, Idaho 83702	
State Contact for Federal Programs		

Name: Ayaka Nukui

Position and Office: Director of Assessment and Accountability

Contact's Mailing Address:

PO Box 83720

Boise, Idaho 83720-0027 **Telephone:** (208) 332-6926

Fax: (208) 334-2228

Email address: anukui@sde.idaho.gov

Chief State School Officer (Printed Name):	Telephone:
Debbie Critchfield Superintendent of Public Instruction	(208) 332-6800
Signature of the Chief State School Officer:	Date:
SIGN HERE	Date Here

The State, through its authorized representative, agrees to comply with all requirements applicable to the State Assessment Program, including the assurances contained herein and the conditions that apply to any waivers that the State receives through this application.

Date Here

Mr. Adam Schott
Assistant Secretary
Office of Elementary and Secondary Education
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-6100

Tydings Waiver Request for Section 421(b) of the General Education Provisions Act: Federal Fiscal Year 2022, Title I, Part B of the ESEA (Assessment Formula Grants).

Dear Assistant Secretary Schott,

Under the requirements in Section 8401, Part D-Waivers of Statutory and Regulatory Requirements of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), the Idaho Department of Education (IDE) is **requesting a waiver** to extend the availability of Title I, Part B of the ESEA (State Assessment Formula Grants) for the operational and administrative state set-asides:

CFDA Number	Grant Name	Grant Number
	State	
84.369A	Assessments	S369A200013
	Formula Grants	

Currently, the obligation date is available through **September**, **30**, **2024**. The IDE requests to extend the obligation date through **September 30**, **2025**. Idaho would like to allow all eligible SEA 2022-2024 Title I, Part B balances to carry over into the 2025-2026 school year. For the next three years, IDE will be involved in assessment and report card development projects with various statewide contracts expiring or whose intended initial term has already expired. The IDE continues to monitor the effectiveness of the development projects by involving stakeholders throughout the process and passing the peer review and technical audits conducted by the U.S. Department of Education.

Specifically, the waiver will allow Idaho to continue to work in the following areas:

 Ensuring the provision of appropriate accommodations available to English learners and children with disabilities to improve the rates of inclusion in regular assessments of such children, including professional development activities to improve the implementation of such accommodations in instructional practice.

- Developing challenging State academic standards and aligned assessments in academic subjects for which standards and assessments are not required under section 1111(b).
- Ensuring the continued validity and reliability of State assessments.
- Refining State assessments to ensure their continued alignment with the challenging State academic standards and to improve the alignment of curricula and instructional materials.
- Developing or improving balanced assessment systems that include summative, interim, and formative assessments, including supporting local educational agencies in developing or improving such assessments.
- Developing or improving assessments for children with disabilities, including alternate assessments aligned to alternate academic achievement standards for students with the most significant cognitive disabilities described in section 1111(b)(2)(D), and using the principles of universal design for learning.
- Designing the report cards and reports under section 1111(h) in an easily accessible, user friendly-manner that cross-tabulates student information by any category the State determines appropriate.

The Idaho Department of Education obtained public comments with a 21-day notice on this request. Copies of postings notifying the public and education stakeholders to comment on this waiver request are attached to this request.

Thank you for your consideration of this request for an extension on the timeline for the 2022-2024 funds. I look forward to hearing from you. Please contact Ayaka Nukui at anukui@sde.idaho.gov with any questions or if additional information is needed. We look forward to a positive response. Thank you for your attention to this matter.

Sincerely,

Debbie Critchfield

Idaho Superintendent of Public Instruction