

2024 Spring Town Hall Meeting Meeting Notes

PRESENTATION SLIDES

The 2024 spring town hall meeting presentation slides are available on the Public A&A SharePoint Site.

CONCERNS & CHALLENGES REGARDING UPCOMING CHANGES

- Maintain consistency
 - Changing TTS
 - Keep testing blueprint the same
 - Keep significant changes to a minimum or do all at once
- Outstanding questions for CEE
 - Disconnect for SAT/PSAT, communicate to LEA DTC and school in one
 - College Board needs to offer Saturday testing
 - ISAT not good idea for CEE purpose
 - Multiple grades in same testing session
- House Bill 0566
 - Students who enroll after fall window
 - Exemption impact funding
 - Funding calculation, fall to spring/spring to spring
 - Accountability questions for exemption
- **NAEP Communication**
 - Technology
- ELPA Communication and areas to improve
 - Field test/KG, time
 - Clarity around individual growth goals
 - Concerns about test length
- Testing system improvements
 - Interim test questions export functionality
 - Student upload thru ISEE would be great
 - Separate shorter test scripts
 - Speech-to-text functionality on practice test
 - o Blueprint needs update
 - Audio clarity

- Possible new vendor teacher support onboarding students
- TTS guidance
- Word prediction embedded tool
- Translation equity in ISAT
- Navigation on chromebook
- PTs, part 1 looks like part 2, confusing
- ELA PT scoring issues still missing 3000 scores, 2000 in Gr 11.
- Translation inequities in math and science test Spanish students have more translated than other languages. Unfair to students new to country who aren't English speakers, but might know math/science in home language.
- IDAA
 - Add a level called 'IDAA fixed form' and put options in it:
 - IDAA summative ELA/Literacy Fixed Form
 - IDAA summative Mathematics Fixed Form
 - IDAA summative Science Fixed Form
- Flagged response emails
 - More than ever before- 27 flagged responses, went to 174 school coordinators
 - Can a role be created for 'contact' and emails be sent to it...not to all SCs in a building?

HOW CAN A&A BETTER SUPPORT LEAS IN SY2024-25

Money

• Need more discretionary money to adequately hire personnel to support state fed mandates.

Webinars

- Continue with A&A webinars and records
 - Once month
 - One hour
 - Follow up webinar
- Newsletters (keep newsletter)
- Department is very responsive
- Keep webinar recording
- Webinars and slideshows are very helpful
- Continue recording webinars so that we can use them in trainings.
- Put experts (who are already doing the work) in front of people
- Second A&A monthly breakout session- topic specific deep dive
- Keep doing webinars

Post Webinar session

- Ideas
 - Topic specific
 - Best practices for topics
 - Publish topics ahead of time

- Similar to how IASDO has started using Jonathan and others to present, hearing processes and tip/tricks from experts in these roles. (How to roster, examples of board reports, etc.)
- More clarity on after webinar (focus topics)

Website updates

- Take down old documents
- Make A&A website for intuitive (FAQs are helpful)

Training Modules

- ISAT-IDAA
- IRI
- ELPA
- Improve resource tool in ISAT portal
- Try not to overlap trainings- many of us wear multiple hats
- Virtual is completely OK and effective for trainings, in person is nice from time to time
- Keep doing "on demand" regional trainings
- Regional trainings- keep going to central locations for DTCs
- Just in time trainings are helpful (data in the spring, interims in the fall)

Communication

- Continue being responsive and available for questions and discussions
- Need clarification on classroom teachers are able to be observers (not proctors)

Vendor Training

• Track data longitudinally

Resources

- Have an index for TAM
- Acronym list
- Option for nightly uploads in TIDE
- For ISAT, SAT, ELPA, IDAA, add a capability by user role to access the student interface and take a test from start to finish to iron out any wrinkles

Federal program conference

- Invite school assessment coordinators
- Make friends (collaborate) with other assessment coordinators
- State ISAT tercile growth training for districts to share out

Virtual testing

• Have a conversation about virtual testing in all assessments

GUIDANCE AND SUPPORT NEEDED TO IMPLEMENT UPCOMING CHANGES

- Early Communication and Technical Specifications
 - Changes take place at the beginning of the year
 - Support needed with tech setup

- NAEP
 - o If using school devices, clarity needed on system requirements
 - Request for digital rostering from school sites to be available ahead of time
- Test Proctor and TA Certification
 - Create a separate TA Cert for IDAA***
- IRI/New Vendor Pilot****
 - No train the trainers, need training directly from state
 - Help navigating logistics for new IRI
- HB566
 - More info needed on legislation and expectations (L1, L2 exemption)***
- Changes and Streamlining
 - Explain in a simple and short document which changes were made and why ****
 - Make important documents more visible and accessible.
 - Streamline "where to find" information*****
 - Get TAM/Scripts out early
- Text to Speech Guidance***
 - Include "scribe" for text to speech guidance
- Blueprint Update
 - ISAT standards must match blueprint **

FALL CONFERENCE TOPICS AND FEATURES (* = VOTES OR REPETITION)

- Essential Standards and Test Blueprints
 - Connecting standards to targets ***
 - Understanding blueprints
- Test Security***
- Accommodations and Accessibility Features
 - Data Deep Dive on accommodations and accessibility
 - Training across tests
 - o District-managed process of uploads into the portal
- Best Practices
 - Model after IRI conference
 - Other LEAs who are thriving in certain areas**
- P/SAT Training
- ISAT Online and Instructional Resources
 - Tools for Teachers
 - Resources and guides
 - Navigating the website
 - Interim assessments**
- Data Literacy
 - Reporting platforms**
 - Data literacy/deep dive***
- DTC Role Specific
 - 1/2 day new coordinator training***
 - Test scheduling and proctors
 - Don't necessarily schedule over Fed. Programs sessions

For Questions Contact

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