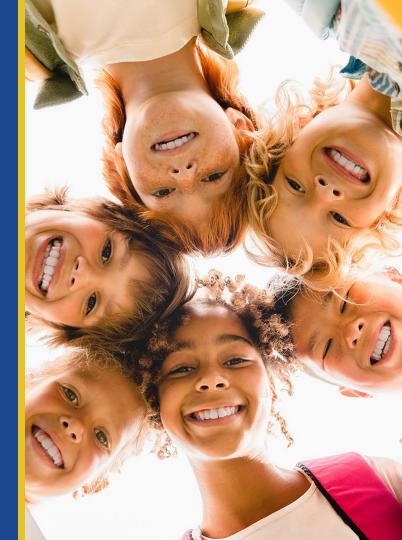


# WIDA Screener Online / Paper Overview

**English Language Proficiency Assessment** 

20204-2025 Webinar Series Meeting 2

August 15, 2024



#### ELPA Webinar Series: WIDA Screener Online/Paper – August 2024

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# **Webinar Objectives**

# Participants will be able to:

- describe the security requirements and necessary considerations prior to a WIDA Screener Online / Paper administration.
- explain the training & certification requirements to administer WIDA Screener Online / Paper.
- identify WIDA Screener Online / Paper purpose, test materials, and screen-out criteria.
- identify key WIDA Screener Online / Paper administration steps.
- describe the role of ELMS as it pertains to reporting WIDA Screener Online / Paper scores.

## **English Language Proficiency Assessment EL Identification Resources**



### **ELPA: Navigating WIDA Screener & ACCESS for ELLs Guidance Document**

• Section IV: English Learner Identification (pp. 13-24)

Idaho EL Identification & Placement Guidance 2024-25

• Provides an outline of policies, procedures, screener options, test administrator training & certification requirements, and criteria for placement in EL services

### Idaho Department of Education – ELPA Webpage

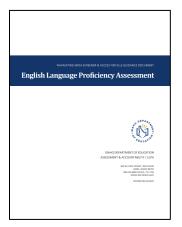
• Site to find the most up-to-date ELPA information

### WIDA Secure Portal

- Learn, train, and certify to administer WIDA Screener for KG
- Download WIDA Screener for KG test materials

### English Learner Program Manual

• EL Identification & Screening Section (pp. 24-44)





# WIDA Screener Online / Paper

**Test Security** 



# WIDA Screener Online / Paper Test Security

### IDAPA Rule 08.03.02.111.11

- To ensure integrity of secure test items and protect validity and reliability of test outcomes, test security must be maintained.
- LEAs and schools will employ security measures in protecting statewide assessment materials from compromise.
- Each individual who has any opportunity to see test items must sign a state-provided <u>confidentiality agreement</u>, which the district must keep on file in the district for at least two (2) years.
  - Idaho Department of Education Assessment Confidentiality Agreement
  - WIDA Non-Disclosure and User Agreement



# WIDA Screener Online / Paper Test Security

Screener materials including electronic and print materials are considered secure

- Store materials in a secure area
- Inventory the materials before and after each screener session
- Only use screener(s) materials to identify a student for enrollment into a district's language instruction educational program (LIEP)
- Do not share test items with others
- Report any test incidents within 24 hours
  - Idaho Department of Education Test Incident Log
- Securely store or destroy student response booklets after use



# WIDA Screener Online / Paper





# WIDA Screener Online / Paper Purpose

- Assists SEAs and LEAs in identifying students who are eligible for Language Instruction Educational Programs (LIEPs) ESSA Section 3113(b)(2).
- Provide an initial measure of a student's academic English language proficiency
- Assists educational partners in making decisions about students' need for language instruction



# WIDA Screener Online / Paper

# **Training & Certification**



## WIDA Screener Online / Paper Training & Certification

### Yearly training and certification is required prior to all WIDA Screener and WIDA Screener Online / Paper administrations

- Training and certification is completed in the WIDA Secure Portal
- Training and certification is only required for the specific WIDA Screener the Test Administrator is responsible for proctoring
- Certification quizzes must be completed with a score of 80% or higher to attain certification
- A record of all TA certifications should be printed and kept on-site



## WIDA Screener Online / Paper Training & Certification

WIDA Screener	Training Course Name	<b>Certification Quiz Name</b>
WIDA Screener Online	WIDA Screener Online: Administration	• WIDA Screener Online: Administration
WIDA Screener Paper*	<ul> <li>WIDA Screener Paper: Administration</li> <li>Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener</li> <li>Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener</li> <li>Writing for Grades 1-5: Scoring WIDA Screener</li> </ul>	<ul> <li>Certification Quiz</li> <li>WIDA Screener Paper: Administration Certification Quiz</li> <li>Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Certification Quisies</li> <li>Speaking for Grades 6-12: Scoring ACCESS</li> </ul>
Certification is valid from	<ul> <li>Writing for Grades 6-12: Scoring WIDA</li> <li>Screener</li> </ul>	<ul> <li>Paper and WIDA Screener Certification Qu</li> <li>Writing for Grades 1-5: Scoring WIDA Screener Certification Quiz</li> <li>Writing for Grades 6-12: Scoring WIDA Screener Certification Quiz</li> </ul>



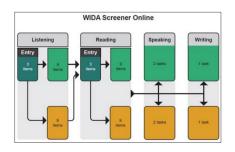
# WIDA Screener Online / Paper

Overview

# WIDA Screener Online / Paper Overview WIDA Scree

### **WIDA Screener Online**

- Grade-level Clusters: 1, 2-3, 4-5, 6-8, 9-12
- Four language domain sub-tests (Listening, reading, Writing, Speaking)
  - Listening & Reading scored by INSIGHT
  - Writing & speaking scored by local LEA
- Test order: Listening > Reading > Writing > Speaking
- Approximately 60-75 Minutes

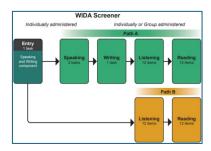


### **WIDA Screener Paper**

- Grade-level Clusters: 1, 2-3, 4-5, 6-8, 9-12
- Four language domain sub-tests (Listening, reading, Writing, Speaking)
  - All domains are scored by the test administrator
- TA selects proficiency Tier A or Tier B/C based on proficiency
- Each grade-level cluster has an Entry Task to determine whether to use Path A or Path B.
  - Most students will complete Path A.
  - Path B is for Newcomers with a very beginning English proficiency level
- All scores are entered into the <u>Score Calculator for</u>

#### WIDA Screener Paper to derive English

proficiency levels







# WIDA Screener Online/Paper

# **Testing Population & Screen-Out Criteria**



# WIDA Screener Online / Paper Testing Population WIDA Screener Online

- Second semester Grade one Grade 12 potential ELs
- English proficiency assesses reading, writing, listening, speaking
- Idaho Department of Education / State Board of Education default Screener

# **WIDA Screener Paper**

- Second semester Grade one Grade 12 potential ELs
- English proficiency assesses reading, writing, listening, speaking
- WIDA Screener Paper may be used as an administrative consideration



# WIDA Screener Online / Paper Testing Population

## WIDA Screener Online / Paper (second semester grade 1)

Grade		1*	:	2		3	4	4	L S	5	(	5	7	7	8	3	ç	Ð	1	0	1	1	1	2
Semester	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
Grade- Cluster Form	er Grade				Grades Grades 2–3 Test 4–5 Test					Grades 6–8 Test				Grades 9–12 Test										

- Second semester grade one grade 12 complete all domains
  - Reading, Writing, Listening, Speaking



## WIDA Screener Online / Paper Screen-Out Criteria

First Semester Kindergarten	Second Semester Kindergarten	First Semester Grade 1					
● ≥ 5.0 Oral Language Proficiency Level	• ≥ 5.0 Oral Language Proficiency Level	• ≥ 5.0 Oral Language Proficiency Level					
<ul> <li>≥ 4.0 Listening Proficiency Level</li> </ul>	<ul> <li>≥ 4.0 Listening Proficiency Level</li> </ul>	<ul> <li>≥ 4.0 Listening Proficiency Level</li> </ul>					
● ≥ 4.0 Speaking Proficiency Level	<ul> <li>≥ 4.0 Speaking Proficiency Level</li> </ul>	<ul> <li>≥ 4.0 Speaking Proficiency Level</li> </ul>					
	• ≥ 2.0 Literacy Score	<ul> <li>≥ 4.0 Literacy Score</li> </ul>					

- WIDA Screener Online Scoring is completed within WIDA AMS
  - Requires the "Educator Scoring" permission role; assigned by DTC
- WIDA Screener Paper scoring is completed when student's raw scores are input in the <u>Paper Score Calculator</u> to derive domain and composite proficiency levels
- An EL Status of "SO" in ELMS, indicates a potential EL completed the WIDA Screener Online / Paper and attained or exceeded the screen-out criteria.



# WIDA Screener Online / Paper

# **Test Materials**



## WIDA Screener Online / Paper Accessibility & Accommodations

- Universal Tools
  - Available to all students
- Administrative Considerations
  - Team decision available to all students

### Accommodations

- Students with IEP or 504 plans
- Changes to presentation, student response, timing of the test, or test environment
- Accessibility and Accommodations Manual
  - WIDA Secure Portal



## WIDA Screener Online Test Materials

- Potential ELs in grades 4-12 taking WIDA Screener Online complete all domains online
- Potential ELs in grades 1-3 take Listening, Reading, and Speaking online. The Writing section is completed on Paper
- All WIDA Screener for Online paper test materials may be downloaded from the WIDA Secure Portal > Resource Section

# WIDA Screener Online – Downloadable Materials

- WIDA Screener Online Grades 1-12 Test Administrator's Script
- WIDA Screener Online Grades 1 & 2-3 Writing Test Administration Script
- WIDA Screener Online Writing Response Booklet Grade 1, 2-3 (Tier A & Tier B/C)
- ELPA: Navigating WIDA Screener & ACCESS for ELLs Appendix 3



## WIDA Paper Screener Test Materials

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- WIDA Screener Paper can be administered to all students as an administrative consideration
- Most WIDA Screener Paper test materials may be downloaded from the WIDA Secure Portal > Resource Section

# WIDA Screener Paper – Downloadable Materials

- o WIDA Screener Paper Test Administration Manual
- WIDA Screener Paper Test Administrator's Script (Grade 1, 2-3, 4-5, 6-8, 9-12)
- WIDA Screener Paper Student Response Booklet (Grade 1, 2-3, 4-5, 6-8, 9-12)
- WIDA Screener Paper Scoring Calculator
- The listening and speaking audio files must be requested by contacting the Idaho Department of Education ELPA Coordinator, or by purchasing them directly via the WIDA Store



# WIDA Assessment Management System

# (WIDA AMS)

# WIDA AMS - WIDA Screener Online New Student / Registrations

New Students

- Add into WIDA AMS before being added to a registration.
- See "Adding a New Student to WIDA" in WIDA AMS > Student Management > "?"

Required WIDAAMS Permissions to Create New Students

"Registration – Add and Register Student"

### New Registrations

See "Creating a Registration" in WIDA AMS > Test Management > "?"

DRCINSIGHT WIDA TEST MANAGEMENT

### Required WIDA AMS Permissions to Create Registrations

- "Registration-Add/Edit" / "Registration-Search/View" / "Registration-Edit Accommodations" / "Test Setup-Primary Window"
- WIDAScreener Online all registrations need to be created by the district through a Student Import file, or manually.

Select a Site .

#### ELPA Webinar Series: WIDA Screener Online/Paper – August 2024

## WIDA AMS - WIDA Screener Online Add New Student

To add a student in WIDA AMS:

- 1. Select **Student Management** from the WIDA AMS My Applications menu bar.
- Click Select a Site ... and select your school by searching for your school's name or code. Click Save.
- 3. Confirm the correct Academic Session is selected in the Academic Session drop-down.
- 4. Select the appropriate **Testing Program** (WIDA Screener Online) in the **Testing Program** filter.
- 5. Click **Create Student** once the button becomes active.
- 6. Enter the student's information in the required fields and complete any additional fields according to your state or local policy.
- 7. Click **Save** to save the student's information, **Save & Add Another** if you have more students to add, or **Close** to cancel the process and return to the Student Management page.



## WIDA AMS - WIDA Screener Online Create Registration



- 1. Select Test Management from the WIDA AMS My Applications Menu.
- 2. Confirm or enter your site criteria in the upper right corner. Click Save.
- 3. Confirm or select your **Registration Window** in the drop-down. Make sure to select the correct year.
- 4. Click the Create Registration tab.
- 5. Enter a **Registration Name of your choice**. The registration name should be descriptive.
- 6. Click **Select Assessment(s)**. For ACCESS for ELLs, you will select an assessment by grade level and domain. For WIDA Screener Online, you will select the assessment by grade level. Select **Add**.
- 7. Click **Select Student(s)** to add one or more available students to the registration. To select multiple students, click the checkbox next to each student to add to the registration. Select **Add**.
- 8. Select None or Required for Test Monitoring. Then turn the Restricted Access toggle to On or Off.
- 9. Click Register.
- 10.You will receive a *Registration Confirmation* message showing the assessment and number of students added to the registration. Click **Close**.





# **WIDA Screener Paper**

# Administration

## WIDA Screener Online Administration

### **Before Testing Considerations:**

- Ensure that all IT components are updated and working
- Practice reading the test administration script to a colleague
- Prepare all testing materials prior to testing
  - Grade 1-3 Student Writing Test Booklet
  - Screener Online Writing Prompts: Tier A or Tier B/C
  - Writing Test Administers Script
- Understand individual student needs (Accessibility Features and Accommodations)
- Schedule an appropriate time for screening

## Test Administrator (TA) Considerations:

- Familiar TA administer screener
- Cultural / Religious values

## **Testing Environment Considerations:**

- Welcoming environment, free from distractions
  - Place a "Testing in Progress" sign on the door



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## WIDA Screener Online Administration

### **Determine Grade-level Cluster**

• Choose the grade level cluster the student should take. The appropriate grade cluster depends on the time of year the test is given and on your state policy.

### **Enter Student Information in WIDA AMS**

• Go to WIDAAMS and enter the student's name and demographics.

### Make a Screener Test Registration & Add Student

- Create a test registration in WIDAAMS. This may be done for each student, or for students screened that day, week, or month. It is up to the school district policy.
- Consider your local context when creating and naming test registrations, because over the course of a school year many similarly named registrations could be challenging to keep organized.
- For WIDA Screener Online, all four domains are included in a single test registration. This means there is one test ticket for the entire test.

### **Check Technology**

- Check that the technology needed to test, including the DRC INSIGHT Secure Browser, is installed and working correctly.
- Verify headsets are working correctly.
- If you need help with technology setup, work with your technology coordinator.

### Make Sure You Have All Materials Required



## WIDA Screener Online Administration

- Complete the Screener within the same day
- WIDA Screener Online required Headphones
  - Speaking domain requires a headset
- Have both Tier A and Tier B/C Student Response Writing Booklets available depending on the student's performance on the Listening and Reading domains.
- Be an active test administrator
- School/LEA scores the Writing and Speaking domains within WIDA AMS
   > Screener Scoring





# WIDA Screener Online / Paper

# **Reporting Screener Scores**

# WIDA Screener Online / Paper English Learner Management System

- The English Learner Management System (ELMS) is an ISEE web application that provides district personnel with students' current and historical assessment and EL program details.
- Districts are responsible for entering screener scores into ELMS after any WIDA Screener Online / Paper administration
  - Identify students' EL Status
  - Report WIDA Screener Online / Paper scores





# WIDA Screener Online / Paper Reporting Screener Scores



Enter WIDA Screener Online / Paper scores into ELMS

- Look-up the student's ELMS record using the "Find Child" function
  - First Name, Last Name, Date of Birth
- Select "Screener" button found under the "Actions" column of ELMS
- Input Screener Info
  - Test Type field for WIDA Screener Online / Paper "WIDA Online / WIDA Paper"
  - Test Date / Test Administrator
  - State / District / School
  - Home Language / Grade Level / Date of first enrollment in a US school

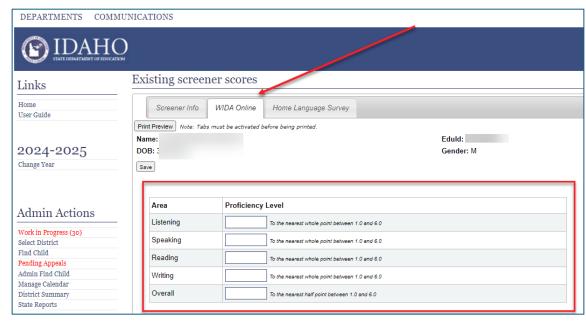
DEPARTMENTS COM	MUNICATIONS			
(S) IDAH				© Log Off ELMS
Links	Add new screener scores			
Home User Guide	Screaner Info			
2023-2024 Change Year	Intervention from the second daries and prove	Edulid: Gender: M	Current EL Status: Language:	EL Entry: EL Exit:
Admin Actions Wark is Progres (sa) Select District Trias Child Pendrag Appeals Artain Flad Child Mataga Colordar District Summary Stata Reports	Auto-complexe start typing and select from het	State 4 States - v 4 States - Anno States and conversion States - Anno States - S	Here Language: we-ensue Grade Lavel at time of assessment: <u>Saled-v</u> Date of first ensummer in a US school	7 8 9



## WIDA Screener Online / Paper Reporting Screener Scores

Enter WIDA Screener Online or Paper language domain and composite proficiency levels under the "WIDA Online / WIDA Paper" tab

• Listening, Speaking, Reading, Writing, and Overall





# WIDA Screener Online / Paper Reporting Screener Scores

Home Language Survey is required to be uploaded into ELMS at the time the screener scores are entered

- Ensure to "save" and "submit" the screener information
- Successful reporting of WIDA Screener Online/Paper scores occurs once ELMS assigns an EL Status (e.g. L1 or SO).

DEPARTMENTS CON	MMUNICATIONS			
🕑 IDAH				💿 Log Off 🔹 abennett@edu.id ELMS
Links	Existing screener scores			
Home User Guide	Screener Info WIDA Online Home Language Su	vey		
2024-2025	Print Preview Note: Tabs must be activated before being printed. Name: DOB: 1	Eduld Gender: M	Current EL Status: Language:	EL Entry: EL Exit:
Change Year	Save	General in	canguage.	LL LAN.
Admin Actions Workin Progress (30) Select District Find Child Pronding Appeals Admin Find Child	Please attach a copy of the student' * required for screeners with test date after 8-0 New Test Add.Elle			
Manage Calendar District Summary State Reports				

Place a copy of the WIDA Screener Online/ Paper Score Report into the child's cumulative file





# Upcoming Events & Opportunities

# **Test Coordinator Training Canvas Course**

**Course Outline:** Equips ELPA District Test Coordinators with information need to successfully prepare, administer, and conclude both WIDA Screener and ACCESS for ELLs.

#### **Course Learning Objectives:**

- Identify federal and state regulations, policies, and guidelines.
- Define Idaho ELPA's measurement and reporting of English language proficiency.
- Understand planning, preparation, and organization of ELPA.
- Coordinate ELPA administration effectively.
- Define data collection, validation, and reporting process.

#### How to Enroll & Access the Course:

- Complete Enrollment Form: Link
- Upon registration, receive email from "notifications@instructure.com"
  - o Click "Get Started"
  - Course auto-populates within the user's Canvas Dashboard (user already has an account).
  - If not, create a Canvas account.

Canvas Log-in: Idaho Department of Education's Login portal: Link





# WIDA Professional Learning Trainings 24-25 Virtual WIDA Workshops

### Planning with the ELD Standards Framework

- September 20<sup>th</sup> & 27<sup>th</sup> 2024 Two Virtual Workshops (Register by 9/13/24)
- **Overview:** Educators and leaders will learn how the various components of the 2020 edition of the WIDA English Language Development Standards work together to support equitable access to high quality learning opportunities for multilingual learners.

### Bringing Language into Focus: Expectations, Functions & Features

- November 7<sup>th</sup> & 21<sup>st</sup> 2024 Two Live Virtual Workshops + Self-Paced Module (Register by 10/31/24)
- **Overview:** This workshop gives K-12 educators an opportunity to take a closer look at the Key Language Uses (genre families) by engaging in a deeper exploration of Language Expectations, Language Functions, and Language Features. Participants will learn the importance and purpose of mentor text to make language visible to students.







# **ELPA Webinar Series 2024-2025** Free WIDA Self-Paced Workshops

- The WIDA ELD Standards Framework: A Collaborative Approach
- Newcomers: Promoting Success through Strengthening Practice
- Making Language Visible in the Classroom
- Reframing Education for Long-term English Learners
- Developing Language for Learning in Mathematics
- Engaging Multilingual Learners in Science: Making Sense of Phenomena
- Desarollando el español: las expectativas del lenguaje (NEW!)
- Reading Comprehension Across Content Areas with Multilingual Learners (NEW!)
- Teaching Multilingual Learners Social Studies through Multiple Perspectives (Updated)
- Let's Play! Multilingual Children's Joyful Learning in PreK-3 (NEW!)
- Exploring the WIDA PreK-3 Essential Actions
- WIDA Español: Evaluaciones del desarrollo del lenguaje a nivel de salón -Classroom assessment for language development (Available spring 2025)



# **English Language Proficiency Assessment** 2024-2025 Webinar Series

- ELPA: WIDA Screener Online / Paper Overview
  - August 15, 2024 / 12:00-1:00PM MT
- ELPA: New WIDA District Test Coordinator Training
  - August 20, 2024 / 12:00-1:00PM MT
- ELPA: ELPA-Data Transparency Tool
  - August 22, 2024 /12:00-1:00PM MT
- ELPA: EL Identification Process Session
  - August 27, 2024 / 12:00-1:00PM MT
- ELPA: ELPA-Verse WIDA Secure Portal
  - August 29, 2024 / 12:00PM MT
- ELPA: ELPA-Verse WIDA AMS
  - September 3, 2024 / 12:00-1:00PM MT
- ELPA: 2024-25 Test Cycle Overview & Updates
  - September 5, 2024 / 12:00-1:00PM MT



# Next ELPA Webinar Series Webinar



# ELPA New District Test Coordinator Training August 20, 2024: 12:00PM – 1:00PM MT

https://idahosde.zoom.us/meeting/register/tJYpduqtqDguG9LNsrYqhnCjlxVR\_fHLP45z



ELPA: New WIDA District Test Coordinator Training

Tue Aug 20th 12:00pm - 1:00pm (MDT)

The webinar is intended for newly/recently appointed WIDA district test coordinators to become familiar with the required actions necessary to for ensuring a successful ELPA cycle. The webinar will go ...



# Questions & Open Discussion

# **Questions & Open Discussion**



#### https://forms.office.com/r/MzK1Zte8Tx

Questions & Open Discussion Reminder:

- Do not discuss student personal identifiable information (PII)
- Be respectful
- Use the "Chat" function or microphone to ask questions / provide Feedback.



#### Presentation Feedback







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**Presentation Feedback**