



Idaho Department
of Education

English Language Proficiency Assessment Data Transparency Tool

ELPA Webinar Series 2024-2025

August 22, 2024



Agenda

- Review the “why” behind the ELPA-DTT’s creation
- Explain the purpose of the ELPA-DTT
- Review the layout and functionality of the ELPA-DTT
- Outline the types of data available

ELPA Data Transparency Tool

Background

English Language Proficiency Assessment Data Transparency Tool – Theory of Action

- January 2022: English Language Proficiency Assessment – Advisory Committee (ELPA-AC) identified the need for an EL data tool that districts could utilize to more effectively identify performance trends and identify areas of growth at the district and school level.
- March 2022: ELPA-AC collaborated on a theory of action clarifying the types of performance and demographic data sets districts would need to effectively evaluate and improve their language instruction educational program.

If the data tool output fields included...	Then districts, teachers, students, and parents will be able to...	Which will then lead to...	In the end, the data tool will result in...
<p>ACCESS for ELs (District/School)</p> <p>a) Admin: District and school Scale Scores (SS)/Proficiency Levels (PL) averages for each ACCESS for ELs reported score:</p> <ul style="list-style-type: none"> i. Listening ii. Reading iii. Writing iv. Speaking v. Oral Proficiency Composite vi. Comprehension Composite vii. Literacy Composite viii. Overall Composite <p>a. Filter: Grade</p> <p>b. Filter: Grade-Level Cluster (K, 1-2, 3-4, 5-6, 8-12)</p> <p>c. Filter: Starting PL</p>	<p>District</p> <ul style="list-style-type: none"> a) determine the average grade-level growth b) view growth in students, district to better able to complete a needs assessment for programmatic future use data to justify budget allocations for needed training c) Funding to enhance best practices to assist ELs to achieve proficiency d) refine models (LEP) of instruction e) view whether PL on ACCESS for ELs matches skill score on ISAT f) see probable/trends outcomes of MLLs g. address PD for MLLs h) set grade level/proficiency level/scale score goals for the EL program <p>Teachers</p> <ul style="list-style-type: none"> a) plan and adjust instruction to pinpoint exact skills necessary to achieve proficiency b) see student progress over time c) identify which tasks standards to promote and support more <ul style="list-style-type: none"> a. identify areas to target d) track progress by creating monthly goals e) set classroom/class load proficiency level targets for individual students f) teachers will have a better target to review their instructional efficacy 	<ul style="list-style-type: none"> a) district could set targets for each grade-level (could be based on starting proficiency) b) district/school/individual focus on a target c) targeted support (enhanced MTSS) d) a clearer idea of whether the district LEP is effectively serving MLLs e) autonomous learning enhanced teacher reflection on planning, data literacy, and identifying appropriate program adjustments 	<ul style="list-style-type: none"> a) teacher and student self-reflection on teaching and learning instead of "excuse making" b) serving students effectively with appropriate linguistic supports and targeted resources/teacher ownership c) enhanced students/teacher ownership d) an informed district/staff who is better able to make decisions based on student performance data
<p>Average SS for students over time (3 years min)</p> <p>Longitudinal report for students by overall and domain to include PL and SS</p> <p>Students meeting the EL Growth toward Proficiency state accountability indicator</p> <p>Students not meeting the EL Growth toward Proficiency state accountability indicator</p> <p>Proficiency level targets & Scale Score targets for each MLL</p> <p>Break down by building</p> <p>Average of MLLs vs ACCESS score</p> <p>Compare/Contrast MLL scores for progress going the way</p>	<p>Students</p> <ul style="list-style-type: none"> a) Monitor their growth from year-to-year b) Identify individual goals and plan a path on how to achieve them c) See value in the assessment d) realize the staff score is also reflective of language ability e) receive progress and have better understanding of how and why they score as they do ACCESS for ELs f) set proficiency targets for themselves <p>Parents</p> <ul style="list-style-type: none"> a) see how their student is progressing b) know what the district/school individual goals are and how they may assist in this goal c) identify their child's individual strengths d) celebrate and encourage child's progress e) see where their student is compared to grade level and proficiency level targets f) know how to target their support to their child and if there is an issue how to target it, receive goals 		

English Language Proficiency Assessment Data Transparency Tool – Theory of Action

In the end, the ELPA data tool will result in...

- Serving students with appropriate linguistic supports and targeted resources to increase efficacy of language instruction educational program.
- Teacher and student self-reflect on teaching and learning.
- Enhanced student/teacher ownership
- An increase in the number and degree of data literate staff who are better able to make instructional and programmatic decisions based on student performance data

English Language Proficiency Assessment Data Transparency Tool

Purpose:

The Data Transparency Tool (DTT) offers detailed unredacted English language proficiency assessment data and visualizations at various levels, including district, school, and grade. Users can compare district and school proficiency level distributions, proficiency and progress rates to state averages. To further support DTCs, administrators, and educators in their data reflection protocols, the ELPA-DTT provides bar graphs, pie charts, line graphs, and stacked bar graphs. These data visualizations can assist administrators and coordinators in their ability to illustrate trends.



ELPA-DTT

Overview

English Language Proficiency Assessment Data Transparency Tool – ISEE Web Application

ELPA- DTT Location:

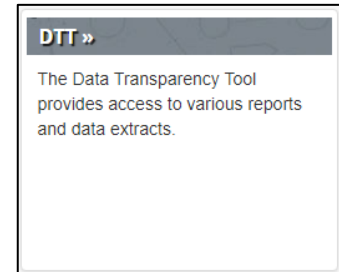
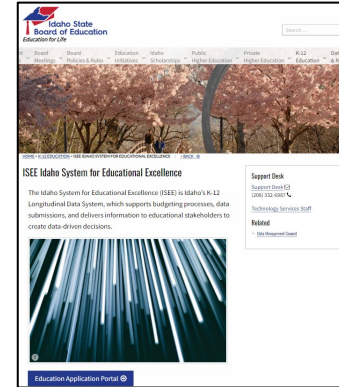
- Idaho System for Educational Excellence (ISEE) – Education Application Portal Web Application

ELPA DTT Access:

- [Data Transparency Tool \(DTT\)](#)
- “DTT: AccountabilityReports”

Idaho State Board of Education – ISEE Resources

- [Administration Tool Application: ISEE Training Manual](#)
- [Administration Tool Role Matrix](#)



English Language Proficiency Assessment Data Transparency Tool – Data Notes

- **Displays data from 2020 to 2023SY**
 - 2024SY update – Scheduled for October 2024
- **Data includes students who did not meet the definition of Continuous Enrollment & ACCESS participation criteria**
 - Percentages and proficiency distributions may not reflect the data displayed on Idaho Report Card
- **Data Visualizations can be downloaded as a PDF or PNG File**
- **Data that supports data visualizations is downloadable to EXCEL**

ELPA – DTT Layout

English Language Proficiency Assessment Data Transparency Tool – Tool Sections

ELPA Report Filters

Assessment Year: 2023 ▼

Report Sections:

District Demographics School Demographics Student Performance Composite Proficiency Level Literacy Proficiency Level

Continuous enrollment is not factored into these results.

Five Reporting Sections:

- District Demographics
- School Demographics
- Student Performance
- Composite Overall English Language Proficiency Level
- Composite Literacy English Language Proficiency Level

Demographics

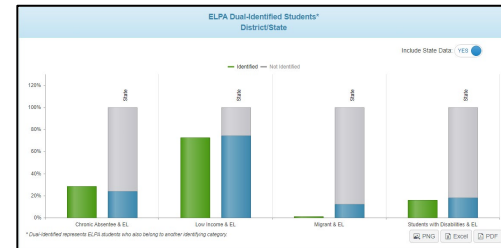
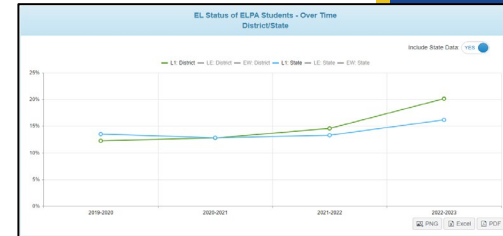
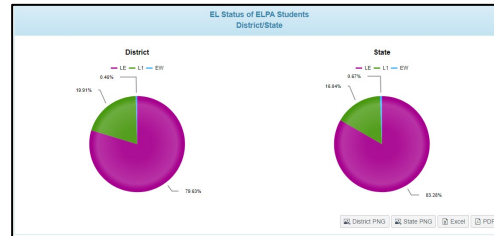
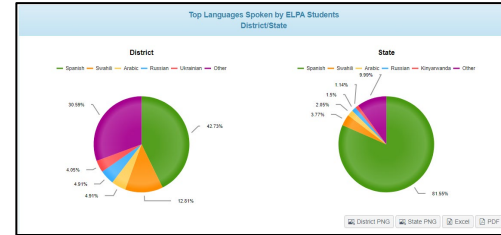
Sections

ELPA – Data Transparency Tool

District Demographics – Data Fields

Demographic Information: Displays district and state percentages and n-sizes for the following fields:

- Top 5 home languages spoken
- EL Status (L1, LE, EW)
 - Change over time
- Dual Identified Students
 - Chronic Absentee & EL
 - Low Income & EL
 - Migrant & EL
 - Students with Disabilities & EL

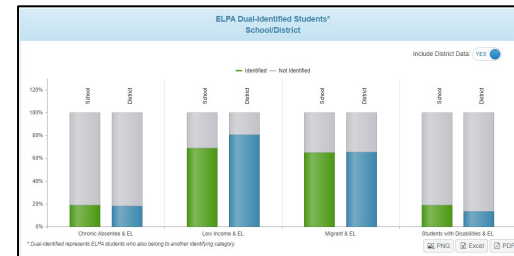
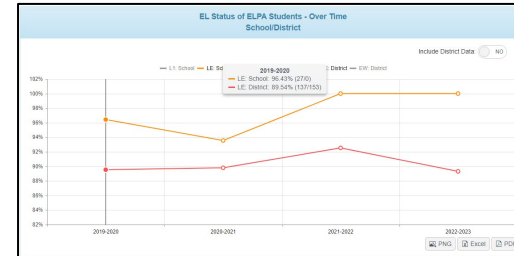
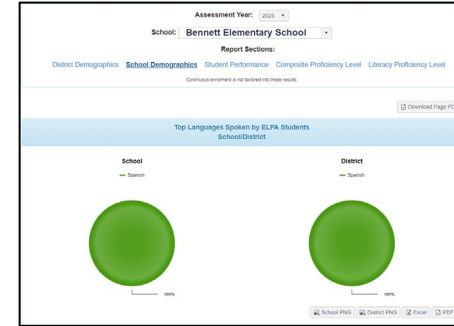


ELPA – Data Transparency Tool

School Demographics – Data Fields

Demographic Information: Displays school and district percentages and n-sizes for the following fields:

- Top 5 home languages spoken
- EL Status (L1, LE, EW)
 - Change over time
- Dual Identified Students
 - Chronic Absentee & EL
 - Low Income & EL
 - Migrant & EL
 - Students with Disabilities & EL



*Dual-identified represents ELPA students who also belong to another identifying category.

Student Performance

Section

ELPA – Data Transparency Tool

EL Accountability Indicators

- **ELs Achieving English Language Proficiency**
- **ELs Achieving English Language Proficiency Growth Toward Proficiency**

- **ACCESS Overall Composite Score: ≥ 4.2**

- *Listening: ≥ 3.5*
- *Reading: ≥ 3.5*
- *Writing: ≥ 3.5*
- *Speaking: ≥ 1.0*

- **Alternate ACCESS**

- *Composite Score: P2*



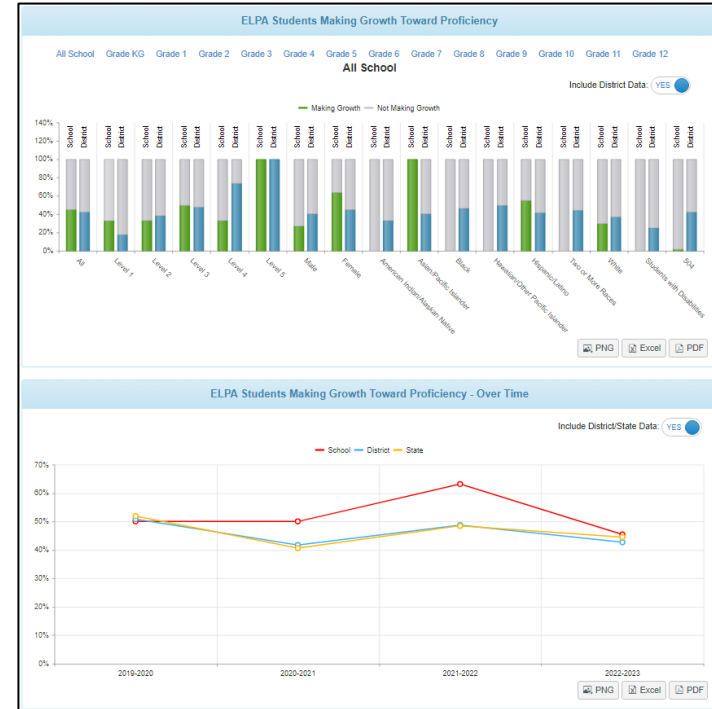
Initial ACCESS PL Composite (2017 or later)	Calculated Growth Year 1*	Calculated Growth Year 2*	Calculated Growth Year 3*	Calculated Growth Year 4*	Calculated Growth Year 5*
6.0 Reaching	**	**	**	**	**
5.0 – 5.9 Bridging	**	**	**	**	**
4.0 – 4.9 Expanding	4.0+	4.2+	**	**	**
3.0 – 3.9 Developing	3.0+	3.6+	4.2+	**	**
2.0 – 2.9 Emerging	2.5+	3.0+	3.6+	4.2+	**
1.0 – 1.9 Entering	1.5+	2.0+	3.0+	3.6+	4.2+

ELPA – Data Transparency Tool

Student Performance – Data Fields

Displayed Data: Displays school, district, and state percentages and n-sizes for the following fields:

- **ELs Achieving English Language Proficiency**
 - Disaggregated fields: Grade, Gender, Race, SWD, 504 Plan
- **ELs Achieving English Language Proficiency Growth Toward Proficiency**
 - Disaggregated fields: students meeting growth within PL1-PL6, Grade, Gender, Race, SWD, 504 Plan





Proficiency Level

Section

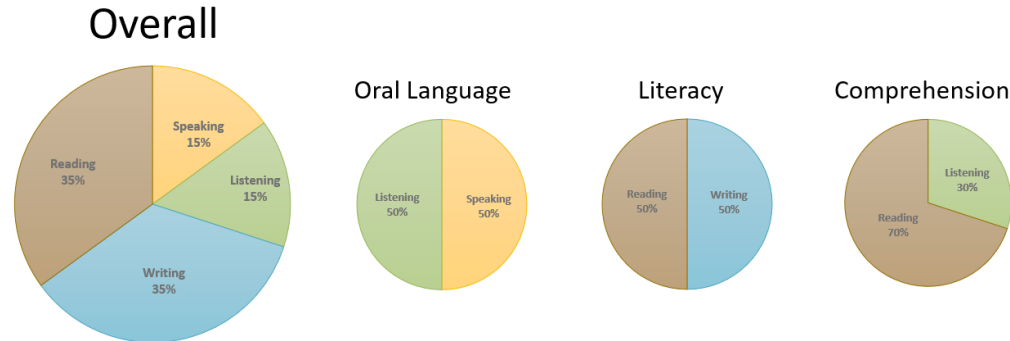
English Learner Student Performance Data Score Types

- **English Proficiency Level** - Interpretative score based on an attained scale score (100-600)
 - Whole Number – Proficiency level
 - Decimal – Progression within the proficiency level



- **Composite Scores**

- Overall*
- Oral
- Literacy
- Comprehension



ELPA – Data Transparency Tool

Composite Proficiency Distributions – Data Fields

Displayed Data: Displays school, district, and state percentages and n-sizes for the following fields:

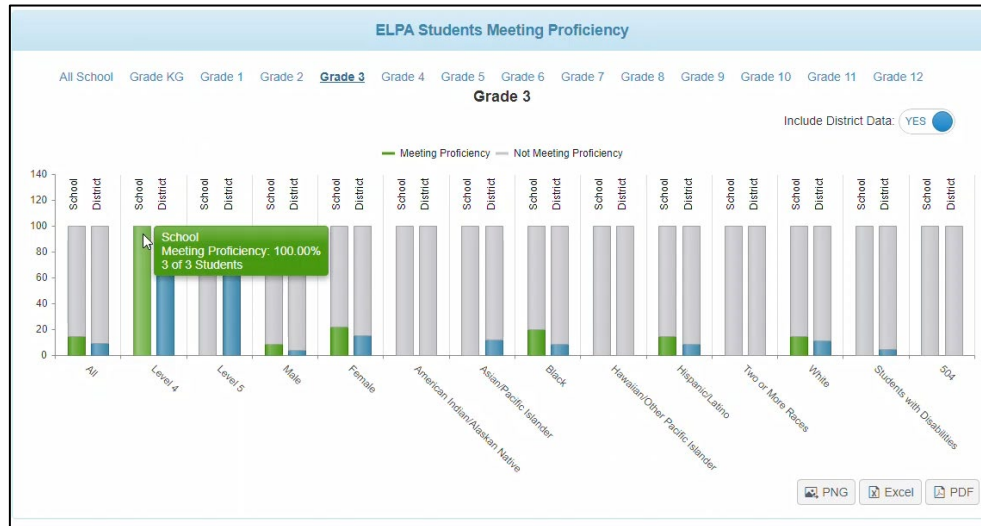
- **Composite Overall Proficiency Levels**
- **Composite Literacy Proficiency Levels**
 - Disaggregated fields: Grade, Proficiency levels PL1 – PL6



ELPA-DTT Functionality

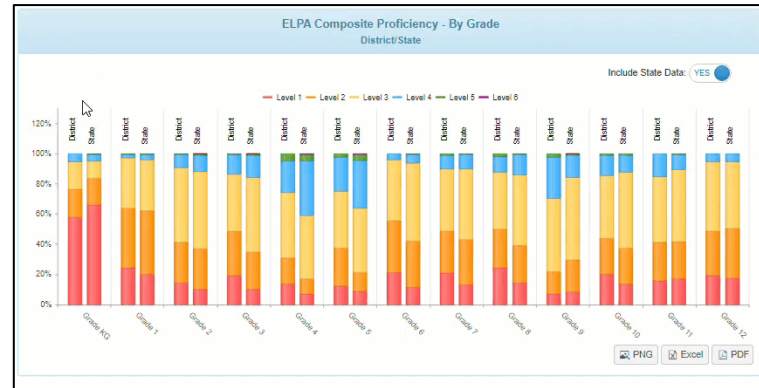
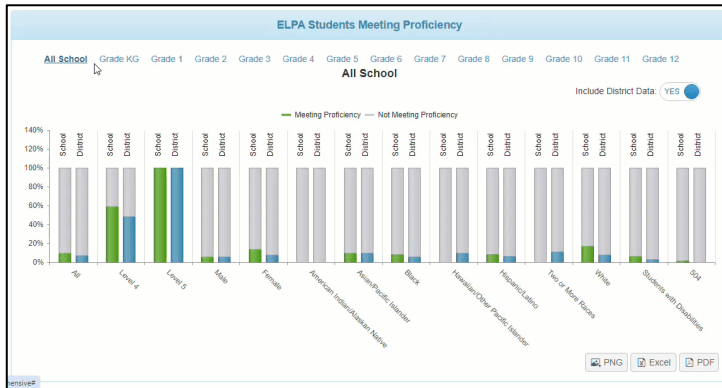
English Language Proficiency Assessment Data Transparency Tool - Functionality

- **Cursor Hover**
 - Displays percent of students identified within the field
 - Displays numerator and denominator



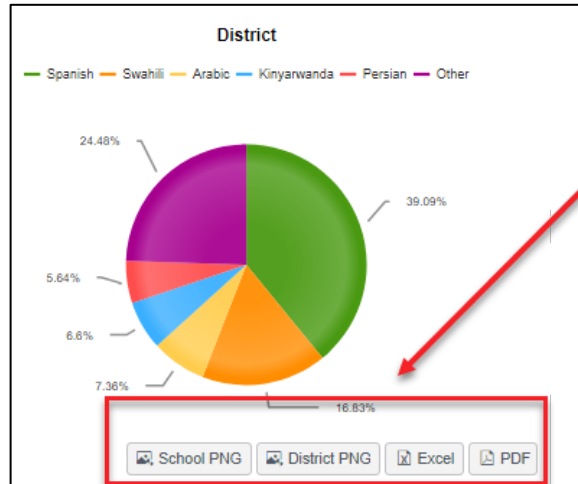
English Language Proficiency Assessment Data Transparency Tool - Functionality

- **Turn On/Off Visualization Display**
 - Compare State / District / School performance
 - All School / Disaggregate by grade
 - Meeting Indicator / Not Meeting Indicator



English Language Proficiency Assessment Data Transparency Tool - Functionality

- **Data visualizations can be downloaded as a PDF or PNG File**
 - Download entire page of data visualizations
 - Download individual data visualizations
- **Data that supports data visualizations is downloadable to EXCEL**





Upcoming Events & Opportunities



Test Coordinator Training Canvas Course

Course Outline: Equips ELPA District Test Coordinators with information need to successfully prepare, administer, and conclude both WIDA Screener and ACCESS for ELLs.

Course Learning Objectives:

- Identify federal and state regulations, policies, and guidelines.
- Define Idaho ELPA's measurement and reporting of English language proficiency.
- Understand planning, preparation, and organization of ELPA.
- Coordinate ELPA administration effectively.
- Define data collection, validation, and reporting process.

How to Enroll & Access the Course:

- Complete Enrollment Form: [Link](#)
- Upon registration, receive email from "notifications@instructure.com"
 - Click "Get Started"
 - Course auto-populates within the user's Canvas Dashboard (user already has an account).
 - If not, create a Canvas account.



Canvas Log-in: Idaho Department of Education's Login portal: [Link](#)



WIDA Professional Learning Trainings 24-25

Virtual WIDA Workshops

Planning with the ELD Standards Framework

- **September 20th & 27th 2024 – Two Virtual Workshops (Register by 9/13/24)**
- **Overview:** Educators and leaders will learn how the various components of the 2020 edition of the WIDA English Language Development Standards work together to support equitable access to high quality learning opportunities for multilingual learners. Participants will explore how the Standards Framework can support instructional planning and collaboration.

Bringing Language into Focus: Expectations, Functions & Features

- **November 7th & 21st 2024 – Two Live Virtual Workshops + Self-Paced Module (Register by 10/31/24)**
- **Overview:** This workshop gives K-12 educators an opportunity to take a closer look at the Key Language Uses (genre families) by engaging in a deeper exploration of Language Expectations, Language Functions, and Language Features. Participants will learn the importance and purpose of mentor text to make language visible to students. Participants will engage in exploration of materials and additional resources to support their classroom implementation.



<https://forms.office.com/r/vxky93Ajg3>
ELPA Webinar Series: ELPA-DTT – August 2024



ELPA Webinar Series 2024-2025

Free WIDA Self-Paced Workshops

- The WIDA ELD Standards Framework: A Collaborative Approach
- Newcomers: Promoting Success through Strengthening Practice
- Making Language Visible in the Classroom
- Reframing Education for Long-term English Learners
- Developing Language for Learning in Mathematics
- Engaging Multilingual Learners in Science: Making Sense of Phenomena
- Desarrollando el español: las expectativas del lenguaje (NEW!)
- Reading Comprehension Across Content Areas with Multilingual Learners (NEW!)
- Teaching Multilingual Learners Social Studies through Multiple Perspectives (Updated)
- Let's Play! Multilingual Children's Joyful Learning in PreK-3 (NEW!)
- Exploring the WIDA PreK-3 Essential Actions
- WIDA Español: Evaluaciones del desarrollo del lenguaje a nivel de salón - Classroom assessment for language development (Available spring 2025)



English Language Proficiency Assessment 2024-2025 Webinar Series

- ELPA: WIDA Screener Online / Paper Overview
 - August 15, 2024 / 12:00-1:00PM MT
- ELPA: New WIDA District Test Coordinator Training
 - August 20, 2024 / 12:00-1:00PM MT
- ELPA: ELPA-Data Transparency Tool
 - August 22, 2024 / 12:00-1:00PM MT
- ELPA: EL Identification Process Session
 - August 27, 2024 / 12:00-1:00PM MT
- ELPA: ELPA-Verse - WIDA Secure Portal
 - August 29, 2024 / 12:00PM MT
- ELPA: ELPA-Verse - WIDA AMS
 - September 3, 2024 / 12:00-1:00PM MT
- ELPA: 2024-25 Test Cycle Overview & Updates
 - September 5, 2024 / 12:00-1:00PM MT



Questions & Open Discussion

Next ELPA Webinar Series Webinar

English Learner Identification Process

August 27, 2024

12:00PM – 1:00PM MT

https://idahosde.zoom.us/meeting/register/tJErd-uqqTgsH9UukfrZunCmswqC_DAI3Z1i



ELPA: EL Identification Process Session

Tue Aug 27th 12:00pm - 1:00pm (MDT)

The webinar gives participants an overview of the EL identification process, the available ELP screeners that may be administered, and the associated federal and state requirements districts must comp ...

Questions & Open Discussion

<https://forms.office.com/r/MzK1Zte8Tx>

Questions & Open Discussion Reminder:

- Do not discuss student personal identifiable information (PII)
- Be respectful
- Use the “Chat” function or microphone to speak



Presentation Feedback





Idaho Department
of Education

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<https://forms.office.com/r/MzK1Zte8Tx>



Presentation Feedback