



Idaho Department
of Education

English Language Proficiency Assessment

2024-2025 Test Cycle Overview & Updates

ELPA Webinar Series 2024-2025

September 5, 2024



Agenda

- ELPA Key Updates SY2025
- WIDA Alternate ACCESS Standard Setting
 - New Achievement Level Standards adoption timeline
 - New Achievement Level Descriptors adoption timeline
 - New Reclassification Criteria adoption timeline
 - New proposal to adopt an Alternate ACCESS growth toward English Proficiency accountability indicator
- Review Revised ACCESS Timeline
- ELPA Beginning of the Year Reminders
- Resources
- Questions & Open Discussion

Key Updates

2024-2025 ELPA Test Cycle Important Dates



Testing Specifics		Start Date	End Date
Pre-Testing	Alternate ACCESS Reports and Data Files Available - WIDA AMS	September 13, 2024	September 13, 2024
	Alternate ACCESS Reports Available in District - Printed	October 3, 2024	October 3, 2024
	Districts Verify/Modify WIDA AMS Pre-ID File in ELMS	October 21, 2024	November 26, 2024
	Idaho Department of Education submits Pre-ID/Student Import File to WIDA AMS	November 27, 2024	November 27, 2024
	WIDA AMS Test Setup Available for Registrations	December 30, 2024	March 7, 2025
	Districts Receive Test Materials	January 13, 2025	January 17, 2025
During Testing	Additional Test Material Ordering Window	January 13, 2025	February 28, 2025
	ELPA Test Window	January 27, 2025	March 7, 2025
Post-Testing	Deadline for Shipping Completed Test Materials to DRC	March 14, 2025	March 14, 2025
	Pre-Reporting Data Validation – LEAs in WIDA AMS	March 27, 2025	April 2, 2025
	Reports and Data Files Available - Online	May 7, 2025	May 7, 2025
	Reports Available in District - Printed	May 16, 2025	May 19, 2025
	ACCESS Participation Rate Appeals Window	May 23, 2025	June 5, 2025



English Learner Management System Enhancements SY2025

Enhancement One: Added functionality to the **Screener Action > Screener Info** Tab – provides an option to indicate that an LEA has made the decision to **not screen a potential EL** based on parent HLS responses and additional evidence collected through protocols outlined in the Decision to Assess Matrix.

DEPARTMENTS COMMUNICATIONS

IDAHO STATE DEPARTMENT OF EDUCATION

Log Off abernett@edu.id ELMS

Links

Home User Guide

2023-2024 Change Year

ABERDEEN DISTRICT(058)

2023-2024 EL Student Summary
2023-2024 EL Data
2023-2024 LIEP Upload
2023-2024 EL Plan Download
District Reports
Pending Appeals

Screening History

Name: [REDACTED] Eduld: [REDACTED] Current EL Status: [REDACTED] EL Entry: [REDACTED]
DOB: [REDACTED] Gender: M Language: [REDACTED] EL Exit: [REDACTED]

No Screening History found
[Add Screener](#)
[No Screener Administered](#)

Important Information

1. Not all English Learners will have Screening History. Only English Learners with screeners added in ELMS will have Screening History.
2. Unsubmitting a screener can only be done by an SDE Admin.
3. You cannot add new screeners if there are unsubmitted screeners.
4. You cannot add WIDA or W-APT screeners for children that have a current EL Status.
5. You cannot add a screener for a student that has an EL Exit Date without an approved Re-screen Appeal.

[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Identificaton Complete, Not Screened	EL History	Screeners	Appeals	EL Plans	Waiver	Notes	Edit	- WIP
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English Learner Management System Enhancements SY2025

Enhancement Two: Screener Action > Screener Info > Test Administrator Field – is now a required field.

The screenshot shows the 'Add new screener scores' page in the ELMS. The page has a header with 'DEPARTMENTS COMMUNICATIONS', the Idaho Department of Education logo, and user information 'Log Off' and 'abennett@edu.id ELMS'. On the left, there are navigation links for 'Home', 'User Guide', and '2023-2024 Change Year'. Below that, it says 'ABERDEEN DISTRICT(058)' and lists various reports. The main form area is titled 'Add new screener scores' and contains a 'Screener Info' tab. A note says 'Print Preview Note: Tabs must be activated before being printed.' The form fields include: Name, DOB, Euid, Gender: M, Current EL Status: Language, EL Entry: EL Exit, Test Type: [-Select-], State: [-Select-], Home Language: auto-complete, Test Date: [text input], District: # state is Idaho, auto-complete, Grade Level at time of assessment: [-Select-], Test Administrator: [text input], School: # state is Idaho, auto-complete, and Date of first enrollment in a US school: [text input]. A red arrow points to the 'Test Administrator' field.



WIDA Alternate ACCESS Individual Score Reports

- 2023-2024 WIDA Alternate ACCESS Score Report Delay
 - **September 13, 2024** – Data available online
 - **October 3 – October 7, 2024** – Physical reports delivered to district
- Send Individual Score Reports to families
 - IDAPA Code: 08.02.03.111.05 - Requirement to communicate individual assessment results within three weeks of receiving scores (October 28, 2024)
 - Provided in a language comprehensible to the parent
 - Districts are responsible for providing reports that are accessible if a parent makes a request

33-1618 Assessment Exemption



33-1618 Assessment Exemption

33-1618. ASSESSMENT EXEMPTION. A student who has not been enrolled for two (2) full school years in an elementary or secondary school in the United States and who scores less than a level two (2) on the state English language proficiency assessment used to determine English language proficiency may be exempted from requirements to participate in the Idaho reading indicator assessment.



33-1618 Assessment Exemption Eligibility Criteria

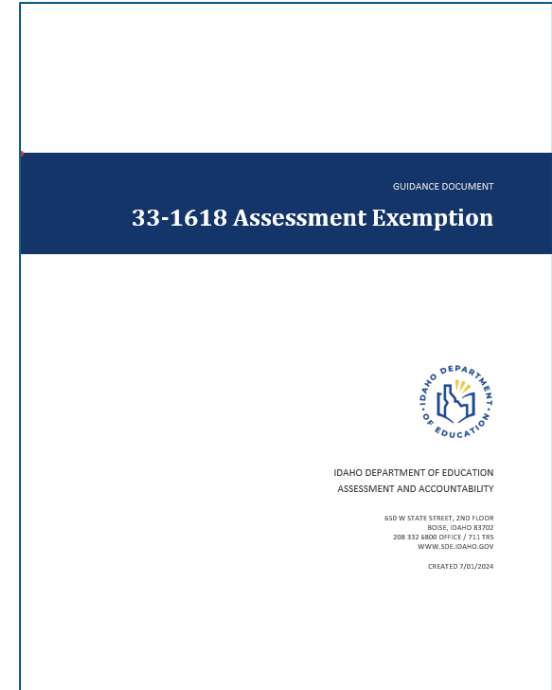
- Identified ELs enrolled in Kindergarten – Grade 5.
- EL’s most recent ACCESS for ELLs or WIDA Screener / WIDA Screener for KG proficiency level.
 - WIDA Screener for KG – < 2.0 Oral Proficiency (1st semester KG)
 - WIDA Screener for KG – < 2.0 Composite Overall PL (2nd semester)
 - WIDA Screener Online/Paper – < 2.0 Composite Overall PL (2nd semester G1 – G12)
 - ACCESS for ELL – < 2.0 Composite Overall PL (All grades)
- EL enters a U.S. school for the first time between June 1 and May 31 of the current or previous school year.



33-1618 Assessment Exemption Guidance

33-1618 Assessment Exemption Guidance Document

- Legislative Intent
- Assessment Exemption Overview
- Assessment Exemption Criteria
- Assessment Exemption Process: KG – Grade 5
 - Assessment Exemption Eligibility Report – ELMS
 - Assessment Exemption Opt-Out – ELMS
- Accountability Implications & Dyslexia Considerations
- Frequently Asked Questions
- Glossary of Terms
- Worked Examples

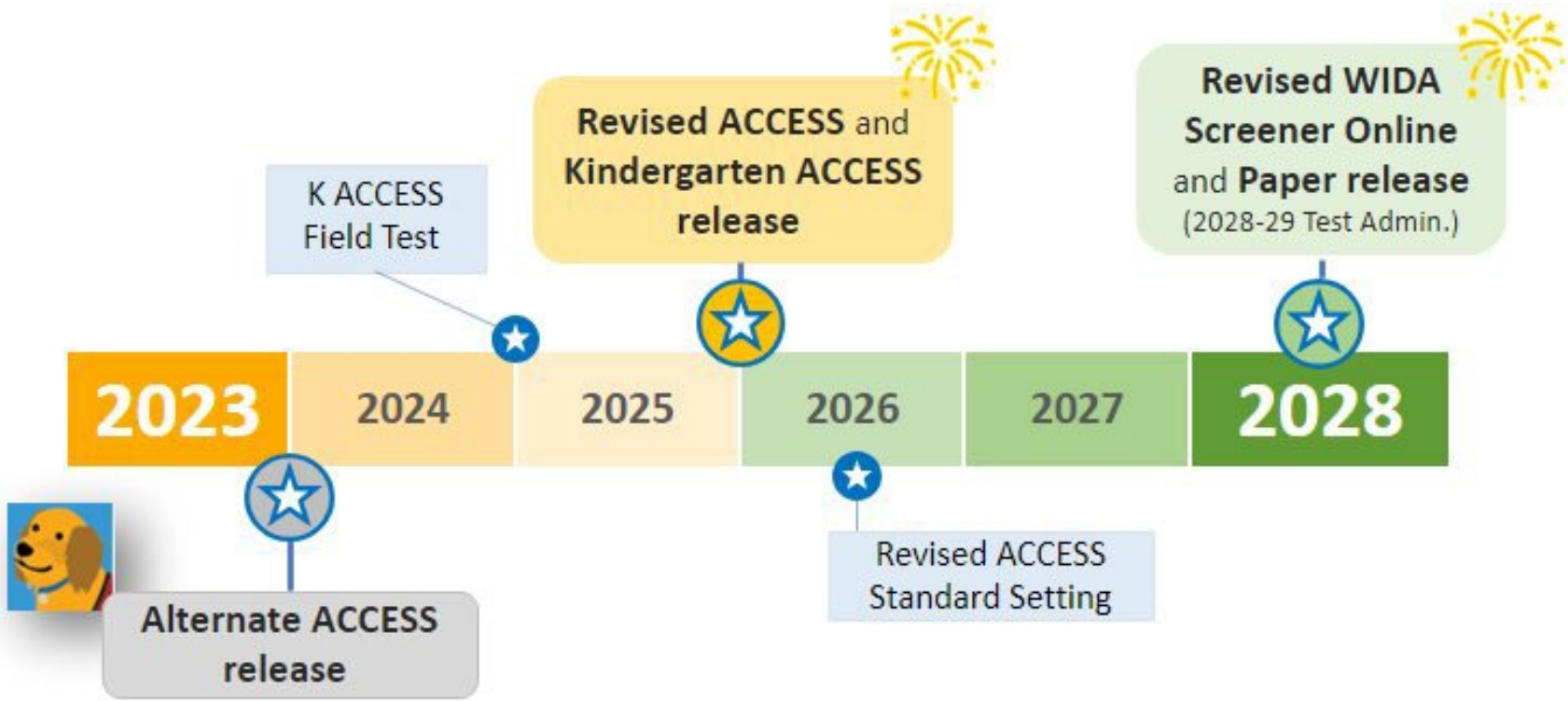


<https://www.sde.idaho.gov/assessment/files/guidance/33-1618-Assessment-Exemption-Guidance.pdf>

ELPA (WIDA) Revised ACCESS Timeline



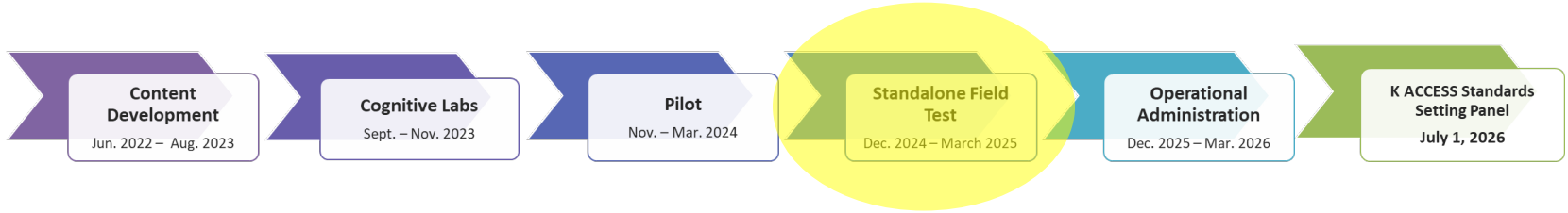
Revised WIDA Screener and ACCESS Timeline





WIDA Consortium – Updates & Timelines

Kindergarten ACCESS Field Test 2025



- **January 21, 2025 – March 28, 2025**
- District participation in KG ACCESS field test is optional
 - Seeking Kindergarten & Grade 1 EL participation
 - Stand-alone test administered in addition to and after SY2025 ACCESS administration
- The Department is asking districts to self identify to participate
 - KG ACCESS Field Test Participation Interest Form:
https://uwmadison.co1.qualtrics.com/jfe/form/SV_daSUWjaEoxXhhBA

WIDA Alternate ACCESS

Standard Setting & Next Steps



WIDA Alternate ACCESS Timeline to Adopt New Achievement Level Standards / Achievement Level Descriptors

October 16-17, 2024:

- Idaho State Board of Education Board Meeting
 - Proposed adoption of new Achievement Level Standards (PL cut scores)
 - Proposed adoption of new Alternate Achievement Level Descriptors

After Idaho SBOE October Meeting (Late October):

- Report WIDA Alternate ACCESS performance scores in ELMS
 - Test ID: WIDAAlt. ACCESS
 - Report new Achievement Level Standards (PL1, PL2, PL3, PL4, PL5)
- Report WIDA Alternate ACCESS performance scores for State Report Card

Reading		
<small>At each grade, toward the end of a given level of English language proficiency, and with individualized instruction, appropriate supports, accommodations, and communication tools, English language learners with the most significant cognitive disabilities will use English to interpret and respond to the Discourse and Word/Phrase Dimensions for each of the proficiency levels described below.</small>		
Proficiency Level	Discourse Dimension Linguistic Complexity	Word/Phrase Dimension Vocabulary Usage
5 Bridging	Connected text with a variety of sentences (e.g., simple, compound, and complex sentences). Organized related ideas across academic content areas.	Specific content area language. A variety of academic contexts (e.g., across content areas).
4 Expanding	Simple connected text. Related familiar ideas across content areas.	General and specific content area language. Increasingly expanding familiar and novel contexts.
3 Developing	Simple sentence or sentences. A familiar idea an example.	General content words and expressions. Expanding familiar contexts.
2 Emerging	Multiple representations or short phrases. A single idea in expanding familiar contexts.	General high frequency and content-related words. Routine, shared contexts.
1 Entering	A single representation. An idea within words, phrases, or chunks of language in familiar contexts or in environmental print.	Single representations of letters or words. Familiar contexts or in environmental print.



WIDA Alternate ACCESS

Create New Growth toward English Proficiency Accountability Indicator

Present – November 2024:

- Perform WIDA Alt ACCESS analysis to determine average student growth.
 - Define average scale score growth (starting PL and grade)
 - Use to create a new WIDA Alt ACCESS growth metric
 - Create growth table

December 2024:

- Public comment on proposed WIDA Alt. ACCESS growth metric.

February 2025:

- Propose adoption of WIDA Alt. ACCESS growth metric.

Summer 2025:

- Apply growth indicator year one.

WIDA Alt. ACCESS English Proficiency Achievement Level Timeline for proposed State ESEA Plan Change

- WIDA Alternate ACCESS Reclassification Criteria (exit criteria)
 - Currently achievement level is P2
- Propose to adopt an English Proficiency Achievement Level that is consistent with P2 threshold
 - Use concordance table used in 2024 – 2025 transition to identify relatable score
- Reclassify ELs completing WIDA Alternate ACCESS for 2025SY

WIDA Alt. ACCESS English Proficiency Achievement Level Timeline for proposed State ESEA Plan Change



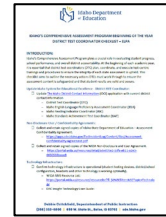
ELPA Beginning of the Year Reminders

ELPA Cycle

Beginning of the Year Checklist

Outlines essential District Test Coordinators (DTC) tasks around planning, coordinating, and executing procedures to ensure the integrity of the ELPA.

- Ensure Idaho District Contact Information is updates (ISEE web application)
- Staff sign WIDA Non-Disclosure User Agreement / SDE Confidentiality Agreement
- Ensure district/school technology infrastructure is updated (DRC INSIGHT)
- Training & Certification is completed
- Test Administration protocols are reviewed and communicated to staff
- Review, update, and communicate test integrity and security protocols to staff
- Review IEP/504 Plan changes and ensure the appropriate accommodations are identified and assigned prior to testing



ELPA Cycle Overview - Beginning of the Year Training & Certification

Annual (July 1 – June 30) training and certification is required prior to all WIDA Screeners & ACCESS for ELLs administrations

- Training and certification is completed in the [WIDA Secure Portal](#).
- Training and certification is only required for the specific assessment the Test Administrator intends to proctor.
- Certification quizzes must be completed with a score of 80% or higher to attain certification.
- A record of all TA certifications should be printed and kept on site by the School Coordinator and Test Administrator.

ELPA Cycle Overview - Beginning of the Year Training & Certification

WIDA Screener	Training Course Name	Certification Quiz Name
WIDA Screener for Kindergarten	<ul style="list-style-type: none"> WIDA Screener for Kindergarten: Administration and Scoring 	<ul style="list-style-type: none"> WIDA Screener for Kindergarten: Oral Language Certification Quiz WIDA Screener for Kindergarten: Literacy Certification Quiz
WIDA Screener Online WIDA Screener Paper*	<ul style="list-style-type: none"> WIDA Screener Online: Administration WIDA Screener Paper: Administration Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Writing for Grades 1-5: Scoring WIDA Screener Writing for Grades 6-12: Scoring WIDA Screener 	<ul style="list-style-type: none"> WIDA Screener Online: Administration Certification Quiz WIDA Screener Paper: Administration Certification Quiz Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Certification Quiz Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Certification Quiz Writing for Grades 1-5: Scoring WIDA Screener Certification Quiz Writing for Grades 6-12: Scoring WIDA Screener Certification Quiz

ACCESS for ELLs Form	Training Course Name	Certification Quiz Name
Kindergarten ACCESS for ELLs	<ul style="list-style-type: none"> Kindergarten ACCESS for ELLs: Administration and Scoring 	<ul style="list-style-type: none"> Kindergarten ACCESS Certification Quiz
ACCESS for ELLs Online	<ul style="list-style-type: none"> Online ACCESS for ELLs: Administration 	<ul style="list-style-type: none"> Online ACCESS for ELLs: Administration - Certification Quiz
ACCESS for ELLs Paper	<ul style="list-style-type: none"> Paper ACCESS for ELLs: Administration Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener 	<ul style="list-style-type: none"> Paper ACCESS for ELLs: Administration Certification Quiz Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Certification Quiz Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Certification Quiz
Alternate ACCESS for ELLs	<ul style="list-style-type: none"> Alternate ACCESS for ELLs: Administration and Scoring 	<ul style="list-style-type: none"> Alternative ACCESS Certification Quiz

ELPA Cycle Overview - Beginning of the Year Idaho District Contact List - Update

Ensure information in IDCI is updated

- Personnel responsible for administering the ELPA must be designated as the Idaho English Language Proficiency Assessment Coordinator (IELA).
- Reach out to your district ISEE Coordinator / IT Coordinator to update this information in ISEE.

Beginning of the Year Administrator Tasks Accounts & Portals - WIDA Consortium

WIDA Secure Portal

- New District Test Coordinators (DTCs) Account Request, [WIDA Secure Portal/WIDA Assessment Management System Account Request Form](#)

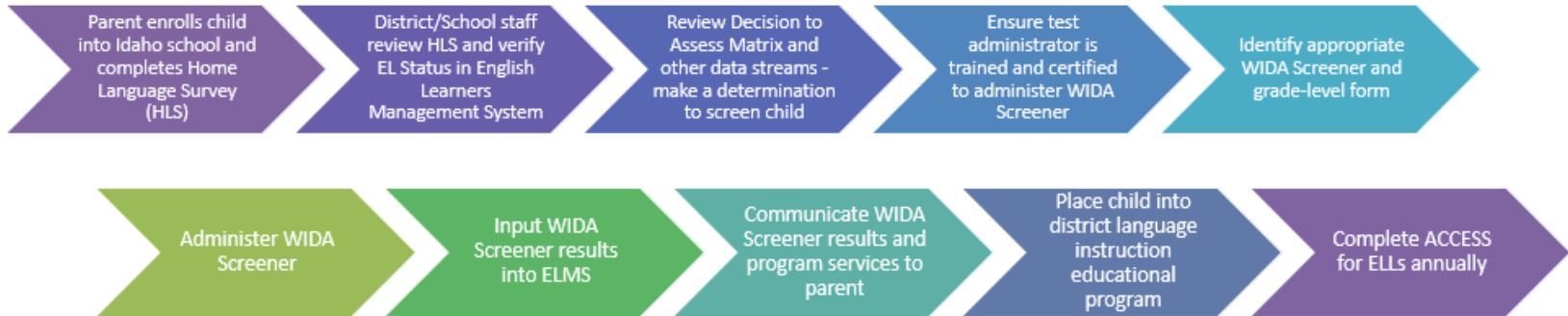
Beginning of the year tasks:

1. Create / Deactivate user accounts
2. Assign & Verify WIDA Screener / WIDA Screener KG trainings and certifications are complete
3. Download / Print WIDA Screener / WIDA Screener KG test materials
4. Communicate district test security protocols to test administrators and staff

EL Identification Process Overview

Complete process within 30 calendar days of enrollment (ESEA Section 3113(b)(2))

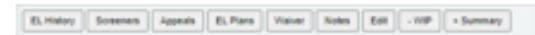
Approach every child with an asset-based lens



ELPA Cycle Overview - Beginning of the Year ELMS Use the Summary + Action

ISEE Data Submission	Collection Period (Data)	Submission Period
ISEE Summer Alt 2024 v14	05/20/2024 – 08/23/2024	08/02/2024 – 09/06/2024
ISEE October 2024 v15	SY25 Start Date – 09/27/2024	09/27/2024 – 10/15/2024
ISEE November 2024 v15	SY25 Start Date – 11/01/2024	11/01/2024 – 11/15/2024
ISEE December 2024 v15	SY25 Start Date – 12/06/2024	12/06/2024 – 12/20/2024
ISEE March 2025 v15	SY25 Start Date – 03/07/2025	03/07/2025 – 03/21/2025
ISEE May 2025 v15	SY25 Start Date – 05/02/2025	05/02/2025 – 05/16/2025
ISEE End of Year 2025 v15	SY25 Start Date – End Date	05/19/2025 – 06/20/2025
ISEE Summer Alt 2025 v15	05/26/2025 – 08/22/2025	08/01/2025 – 09/05/2025

- ELMS only updates 6 times a year with revised enrollment information!
 - First update October 17, 2022
- Use the “-/+Summary” function to add/remove students to/from your district’s EL Student Summary



- Use the Work-in-Progress “-/+ WIP” function to save time when working with a student record



ELPA Cycle Overview - Beginning of the Year Reporting Test Incidents

- Test incidents (interruptions, improprieties, irregularities, or test security violations) must be logged within the SDE’s Test Incident Log
- Reference the [Assessment Integrity Guide](#) for definitions of different test incidents and the process to address each
- The Test Incident Log may be accessed via the ELPA webpage or by logging into the ISEE web application

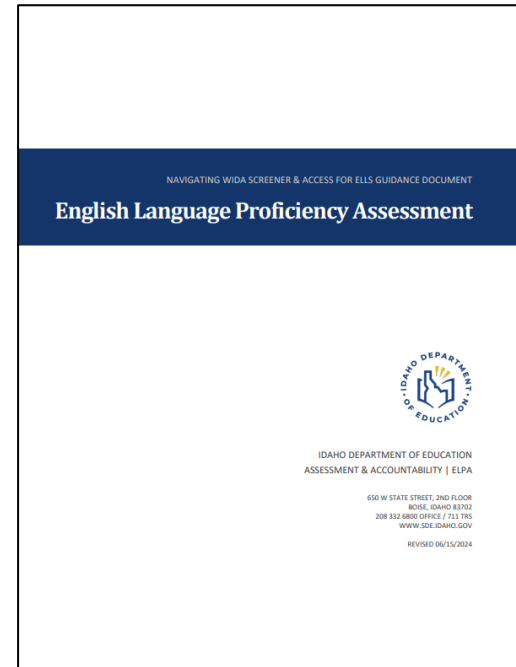


Resources

ELPA Resources

ELPA: Navigation Guidance Document

- Section I: ELPA Overview
- Section II: Getting Started
- Section III: Technology
- Section IV: EL Identification
- Section V: ELPA Administration
- Section VI: Accessibility Features and Unique Testing Considerations
- Section VII: Appendices



ELPA Resources

ELPA Recorded Modules / Webinar Series

Recorded Modules:

- English Learner Accountability Indicators
 - <https://www.youtube.com/watch?v=AAkpT9psZM>
- English Learner Identification Process
 - <https://youtu.be/WB91w2NHt3o>

ELPA Webinar Series:

- Monthly ELPA specific webinars provide just-in-time resources and information to prepare DTCs to be successful throughout the ELPA cycle.
 - Each session gives participants opportunities to ask and request further details on how to perform specific actions.
 - Dates and times are posted on the [ELPA Webpage](#) > Trainings > 2024 -2025 ELPA Webinars.

ELPA Resources

ELPA Website

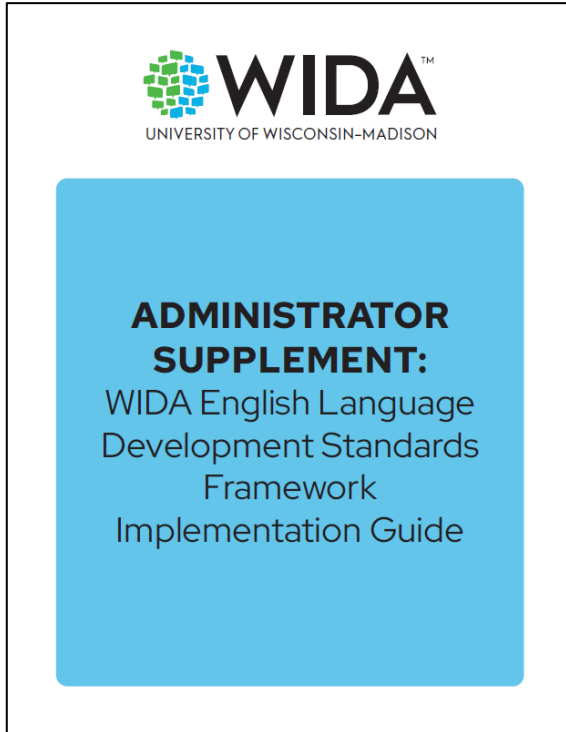
- Professional Development Opportunities
- WIDA-Verse Portal Links
- Important ELPA Dates
- Overview of WIDA Suite of Assessments
- Assessment Manuals Quick Links
- Resource Files
- FAQs
- ELPA Webinar Training Links
- Technology Resources

<https://www.sde.idaho.gov/assessment/elpa/>

The screenshot shows the homepage of the English Language Proficiency Assessment (ELPA) website. The header includes the breadcrumb trail: Home / Departments / Assessment & Accountability / English Language Proficiency Assessment. The main title is "English Language Proficiency Assessment" with a background image of students in a classroom. Below the title, there is a paragraph explaining the purpose of the assessment under Title I, Part A of the Elementary and Secondary Education Act. To the right, there is a sidebar with navigation links under "Assessment & Accountability" and "Events". Below the main text, there is a "PROFESSIONAL DEVELOPMENT" section with buttons for "Free WIDA Self-Paced PD Workshops", "WIDA ELD Standards Framework Training", "ELPA Test Coordinator Training Course", and "EL Administrator Boot Camp". A "HIGHLIGHTS" section features several tiles: "WIDA ACCOUNTS REQUEST FORM", "ALTELLA ALTERNATE ENGLISH LANGUAGE LEARNING ASSESSMENT PROJECT", "ELPA TEST INCIDENT LOG", "WIDA ELD STANDARDS CONTENT EXPLORER", and "Revised ACCESS for ELLs is coming in 2025-26". At the bottom, there is a banner for "ELPA: Alternate ACCESS Reclassification Methodology 2024/25" with a small dog icon. The right sidebar also includes "Contact Details" for Andrew Bennett, the coordinator, and "Staff" information.

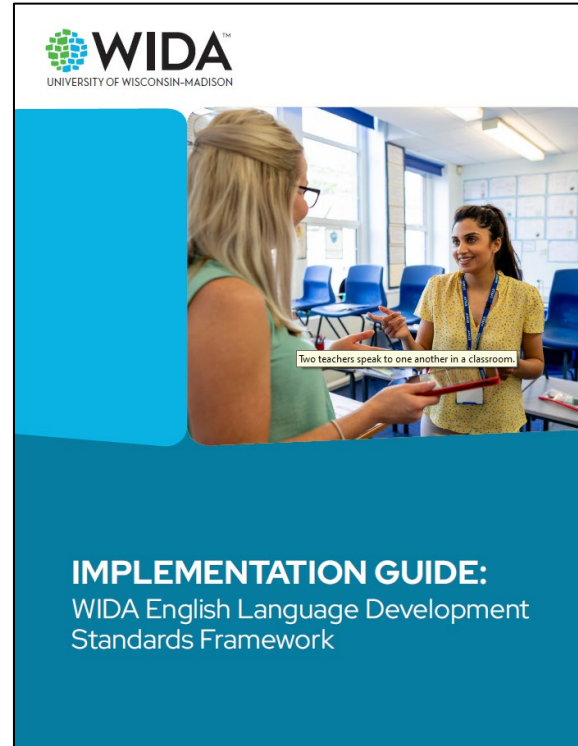
ELPA Resources

WIDA ELD Standards Implementation Guides



The cover features the WIDA logo at the top, which consists of a green and blue grid icon followed by the text 'WIDA™ UNIVERSITY OF WISCONSIN-MADISON'. Below the logo is a large light blue rectangular area containing the title 'ADMINISTRATOR SUPPLEMENT: WIDA English Language Development Standards Framework Implementation Guide' in black text.

<https://wida.wisc.edu/resources/administrator-supplement-wida-eld-standards-framework-implementation-guide>



The cover features the WIDA logo at the top, which consists of a green and blue grid icon followed by the text 'WIDA™ UNIVERSITY OF WISCONSIN-MADISON'. Below the logo is a photograph of two women in a classroom setting, one holding a red folder. A white text box with a black border is overlaid on the photo, containing the text 'Two teachers speak to one another in a classroom.' Below the photo is a dark blue rectangular area containing the title 'IMPLEMENTATION GUIDE: WIDA English Language Development Standards Framework' in white text.

<https://wida.wisc.edu/resources/implementation-guide-wida-eld-standards-framework>

Questions & Open Discussion

Next ELPA Webinar Series Webinar

ELPA-Verse: English Learner Management System

September 10, 2024: 12:00PM – 1:00PM MT

https://idahosde.zoom.us/meeting/register/tJYtcOmrrz4iEtzoZB9MFbO1Wi72J_SpcUYn1#/registration



ELPA-Verse: English Learner Management System

Tue Sep 10th 12:00pm - 1:00pm (MDT)

The training webinar is designed to equip participants with the necessary skills and knowledge to effectively utilize Idaho's English Learner Management System (ELMS) to fulfill district responsibility ...

Questions & Open Discussion

<https://forms.office.com/r/MzK1Zte8Tx>

Questions & Open Discussion Reminder:

- Do not discuss student personal identifiable information (PII)
- Be respectful
- Use the “Chat” function or microphone to speak



Presentation Feedback





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www.sde.idaho.gov/assessment/elpa/

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<https://forms.office.com/r/MzK1Zte8Tx>



Presentation Feedback