Idaho Department *of* Education

New ELPA District Test Coordinator Training

ELPA Webinar Series 2024-2025

August 20, 2024

Webinar Objectives

Participants will be able to:

- Describe upcoming changes and significant updates regarding Idaho's English Language Proficiency Assessment (ELPA).

- Explain the primary role and responsibilities of an ELPA District Test Coordinator.

- Describe test security expectations and training and certification requirements.

- Describe the necessary actions of a District Test Coordinator as they relate to the ELPA test cycle.

- Explain 33-1618 Assessment Exemption.

- Define the two EL accountability Indicators.

- Review ELPA professional development and training opportunities.
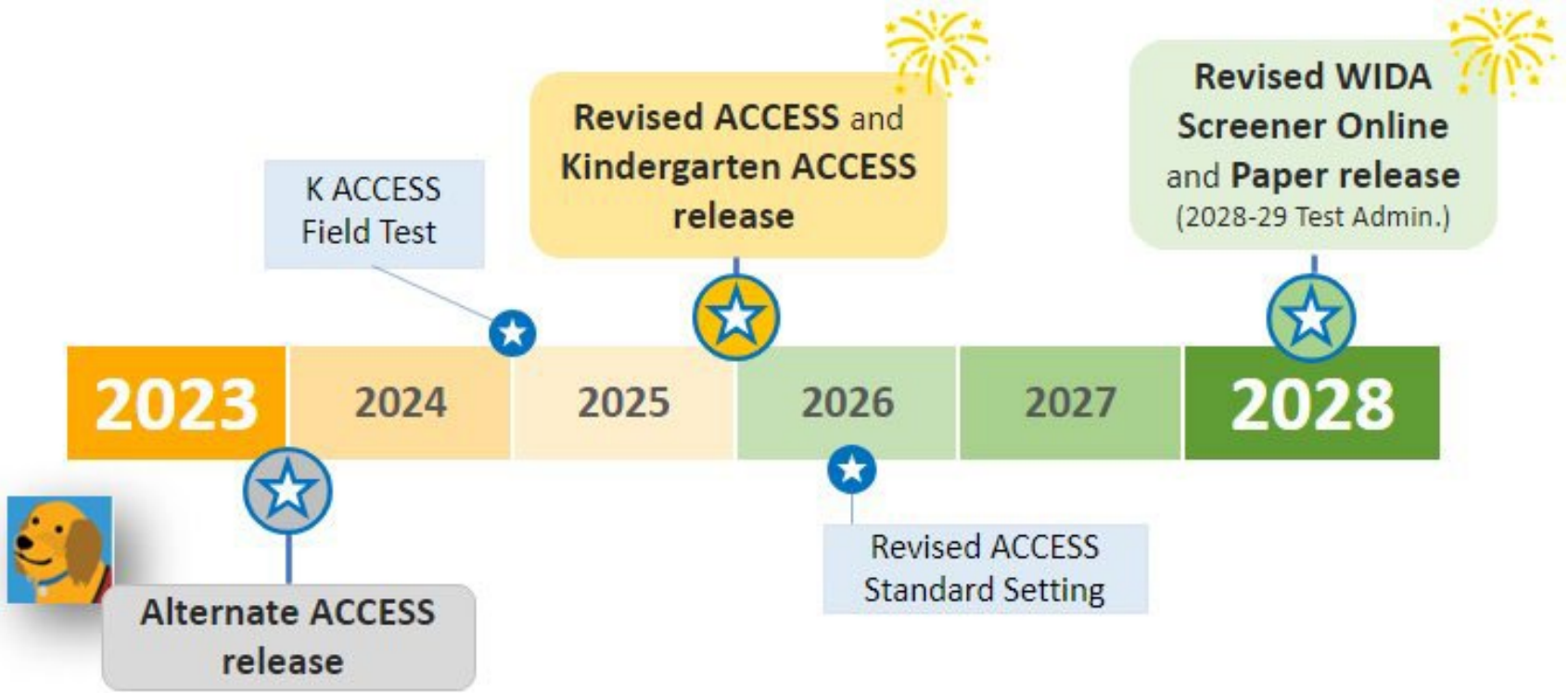
ELPA Updates

English Language Proficiency Assessment 2024-25 Important Dates

Testing Specifics		Start Date	End Date
Pre-Testing	Alternate ACCESS Reports and Data Files Available - WIDA AMS	September 13, 2024	September 13, 2024
	Alternate ACCESS Reports Available in District - Printed	October 3, 2024	October 3, 2024
	Districts Verify/Modify WIDA AMS Pre-ID File in ELMS	October 21, 2024	November 27, 2024
	Idaho Department of Education submits Pre-ID/Student Import File to WIDA AMS	November 29, 2024	November 29, 2024
	WIDA AMS Test Setup Available for Registrations	December 30, 2024	March 7, 2025
	Districts Receive Test Materials	January 13, 2025	January 17, 2025
During Testing	Additional Test Material Ordering Window	January 13, 2025	February 28, 2025
	ELPA Test Window	January 27, 2025	March 7, 2025
Post-Testing	Deadline for Shipping Completed Test Materials to DRC	March 14, 2025	March 14, 2025
	Pre-Reporting Data Validation – LEAs in WIDA AMS	March 27, 2025	April 2, 2025
	Reports and Data Files Available - Online	May 7, 2025	May 7, 2025
	Reports Available in District - Printed	May 16, 2025	May 19, 2025
	ACCESS Participation Rate Appeals Window	May 23, 2025	June 5, 2025

WIDA Consortium – Updates & Timelines ACCESS / KG ACCESS / WIDA Screener Refresh

K ACCESS Field Test

Revised ACCESS and Kindergarten ACCESS release

Revised WIDA Screener Online and Paper release (2028-29 Test Admin.)

2023 | 2024 | 2025 | 2026 | 2027 | 2028

Alternate ACCESS release

Revised ACCESS Standard Setting

WIDA Consortium – Updates & Timelines
WIDA Alternate ACCESS Reclassification

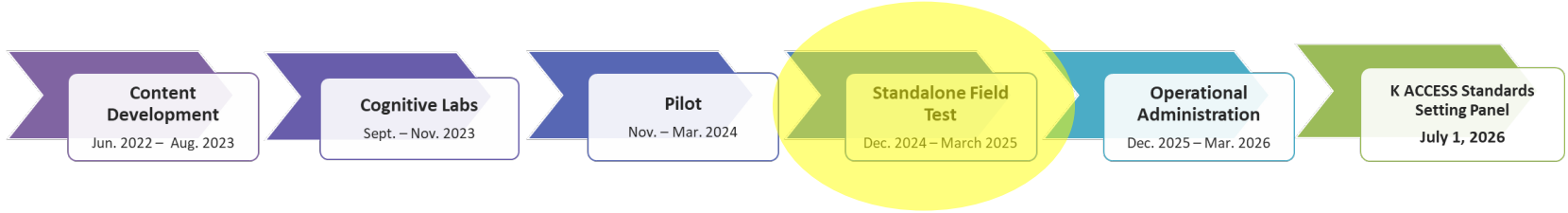## Reclassification SY2024 – WIDA Alt. ACCESS

- Reclassify ELs who attained P2 English Proficiency Level

Reporting SY2024 – ELMS

- Two assessment IDs recorded in ELMS SY2024

  - **"ACCESS Alt. 2.1 Concordance" (Updated August)**

    - Employ concordance table to identify related scale scores
      - WIDA Alt. ACCESS (2024) → Alt. ACCESS for ELLs (2023)
    - Converted scale scores from new (900-980) to old (910-960)
    - English Proficiency Levels: A1, A2, A3, P1, P2 (Initiating, Exploring, Engaging, Entering, Emerging)

  - **"WIDA Alt. ACCESS" (Updated late October - after Idaho SBOE approval)**

    - Report new scale score (900-980)
    - English Proficiency Levels PL1, PL2, PL3, PL4, PL5: (Entering, Emerging, Developing, Expanding, Bridging)

  - 2024 WIDA Alt. ACCESS Scores are available to districts on **September 13** in WIDA AMS.

WIDA Consortium – Updates & Timelines Kindergarten ACCESS Field Test 2025

Content Development	Cognitive Labs	Pilot	Standalone Field Test	Operational Administration	K ACCESS Standards Setting Panel
Jun. 2022 – Aug. 2023	Sept. – Nov. 2023	Nov. – Mar. 2024	Dec. 2024 – March 2025	Dec. 2025 – Mar. 2026	July 1, 2026

- **January 21, 2025 – March 28, 2025**
- District participation in KG ACCESS field test is optional
  - Seeking Kindergarten & Grade 1 EL participation
  - Stand-alone test administered in addition to and after SY2025 ACCESS administration
- The Department is asking districts to self identify to participate
  - KG ACCESS Field Test Participation Interest Form: https://uwmadison.co1.qualtrics.com/jfe/form/SV_daSUWjaEoxXhhBA

English Learner Management System Enhancements SY2025

Enhancement One: Added functionality to the **Screener Action** > **Screener Info** Tab – provides an option to indicate that an LEA has made the decision to **not screen a potential EL** based on parent HLS responses and additional evidence collected by the school.

English Learner Management System Enhancements SY2025

Enhancement Two: Screener Action > Screener Info > Test Administrator Field – is now a required field.

English Language Proficiency Assessment WIDA AMS (DRC) Technical Enhancements

- **Operational Dashboard** (Reporting Services)
  - Test Volume
  - Test Status and Student Status
- **Test Monitoring Application** – Restricted Access
  - *Restricted Access* places students into a waiting room prior to testing. TA allows students into the test registration at their discretion.
- **Change Assessment Feature in Test Management**
  - *Change Assessment* allows user to convert one or more registrations to a different grade cluster or different mode of administration.
  - *Regroup Students* allows user to redistribute students into unique groupings or classes
  - *New Student Tab* allows a user to enroll a new student into all available registrations.

WIDA AMS and DRC Technical Enhancements for 2024-2025

May 21, 2024

12:00 PM – 1:00 PM Mountain Daylight Time

This webinar explores upcoming enhancements to WIDA AMS. Overall, users can expect to learn how WIDA AMS will look and perform this year. Topics covered during the webinar include improvements to Reporting Services, Test Monitoring, and Assessment & Group/Organize students in registrations.

Event Link

ELPA Coordinator Roles & Responsibilities

English Language Proficiency Assessment DTC Roles & Responsibilities

Coordinates English language proficiency testing WIDA Screener(s) & ACCESS for ELLs) at the district for the purpose of identifying and monitoring students' English language proficiency achievement & growth.

- ○ Responsible for overseeing the entire ELPA cycle (preparation, implementation, and conclusion of ELP screener and summative tests).
- ○ Ensure the security and integrity of the assessment and student results are upheld.
- ○ Serve as the primary contact for district administrators, test administrators, and technology coordinators assisting with ELP tesing.

Test Security

English Language Proficiency Assessment Test Security

IDAPA Rule 08.03.02.111.11

- To ensure integrity of secure test items and protect validity and reliability of test outcomes, test security must be maintained

- LEAs and schools will employ security measures in protecting statewide assessment materials from compromise

- Each individual who has any opportunity to see test items must sign a state-provided confidentiality agreement, which the district must keep on file in the district for at least two (2) years

English Language Proficiency Assessment Test Security

Screener materials including electronic and print materials are considered secure

- Store materials in a secure area
- Inventory the materials before and after a screener session
- Only use screener(s) materials to identify a student for services
- Do not share test items with others
- Report any test incidents within 24 hours
  - Idaho SDE Test Incident Log
- Securely store or destroy student response booklets after use

Training & Certification

WIDA Screener for Kindergarten Training & Certification

Yearly training and certification is required prior to all WIDA Screener and WIDA Screener for Kindergarten administrations

- Training and certification is completed in the WIDA Secure Portal
- Training and certification is only required for the specific WIDA Screener the Test Administrator is responsible for proctoring
- Certification quizzes must be completed with a score of 80% or higher to attain certification
- A record of all TA certifications should be printed and kept on-site

ELPA Cycle Administrator Tasks

Ongoing Actions

EL Identification

Ongoing DTC Tasks Actions
EL Identification
July 1, 2024 – June 30, 2025

- **Home Language Survey / English Learner Management System**
  - Evaluate parent HLS responses to identify potential ELs
  - Verify student EL status in ELMS
- **WIDA Screener**
  - Screen potential ELs and communicate to parents the results within 30 days
    - WIDA Screener for Kindergarten
    - WIDA Screener Online / Paper
- **Record Screener Scores and HLS in ELMS**
  - Ensure screened students are assigned an EL status

Complete process within 30 calendar days of enrollment (ESEA Section 3113(b)(2))

Approach every child with an asset-based lens

Parent enrolls child into Idaho school and completes Home Language Survey (HLS) → District/School staff review HLS and verify EL Status in English Learners Management System → Review Decision to Assess Matrix and other data streams - make a determination to screen child → Ensure test administrator is trained and certified to administer WIDA Screener → Identify appropriate WIDA Screener and grade-level form

Administer WIDA Screener → Input WIDA Screener results into ELMS → Communicate WIDA Screener results and program services to parent → Place child into district language instruction educational program → Complete ACCESS for ELLs annually

English Language Proficiency Assessment EL Identification Resources

ELPA: Navigating WIDA Screener & ACCESS for ELLs Guidance Document

- Section IV: English Learner Identification (pp. 13-24)

Idaho EL Identification & Placement Guidance 2024-25

- Provides an outline of policies, procedures, screener options, test administrator training & certification requirements, and criteria for placement in EL services

Idaho Department of Education – ELPA Webpage

WIDA Secure Portal

- Learn, train, and certify to administer WIDA Screener for KG
- Download WIDA Screener for KG test materials

English Learner Program Manual

- EL Identification & Screening Section 4 (pp. 24-44)

NAVIGATING WIDA SCREENER & ACCESS FOR ELLS GUIDANCE DOCUMENT

English Language Proficiency Assessment

IDAHO DEPARTMENT OF EDUCATION
ASSESSMENT & ACCOUNTABILITY | ELPA

650 W STATE STREET, 2ND FLOOR
BOISE, IDAHO 83702
208 332 6800 OFFICE / 711 TRS
WWW.SDE.IDAHO.GOV

REVISED 06/15/2024
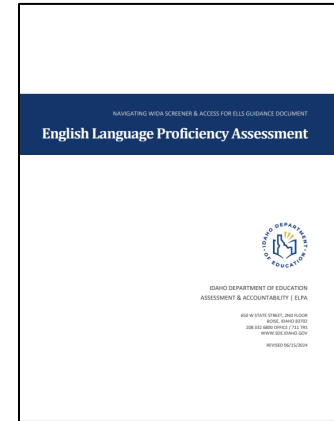
August & September

DTC Tasks

August & September DTC Tasks Communication

District & School Staff

- Test security & integrity protocols
    - Idaho Department of Education Confidentiality Agreement
    - Training & certification expectations
    - Chain of command & contact information
- Student performance & district goals

August / September tasks:

1. District staff sign Idaho Department of Education Confidentiality Agreement
2. District staff sign WIDA Non-Disclosure and User Agreement
3. Share & Review Assessment Observation Checklist
4. Share ACCESS for ELLs Individual Score Reports

August & September DTC Tasks Accounts & Portals – Idaho SBOE

Idaho System for Educational Excellence (ISEE) August / September Tasks:

- **Idaho District Contact Information (IDCI)**
  - Verify / Update District Test Coordinator (DTC)
  - Verify / Update English Language Proficiency Assessment Coordinator (IELA) information
- **English Learner Management System (ELMS)**
  - Admin Tool Role: ELMS.Editor
- **Data Transparency Tool (DTT)**
  - Admin Tool Role: ISEE Coordinator
- **EL Participation Appeals Application (ACCESS Appeals)**
  - Admin Tool Role: ACCESS Appeals
- **Online Tool for IT Support (OTIS)**
  - Admin Tool Role: OTIS District User

August & September DTC Tasks
Accounts & Portals – WIDA Secure Portal

WIDA Secure Portal

- New District Test Coordinators (DTCs) Account Request, WIDA Secure Portal/WIDA Assessment Management System Account Request Form

August / September tasks:

1. Create / Deactivate user accounts
2. Assign & Verify WIDA Screener / WIDA Screener KG trainings and certifications are complete
3. Download / Print WIDA Screener / WIDA Screener KG test materials
4. Communicate district test security protocols to test administrators and staff
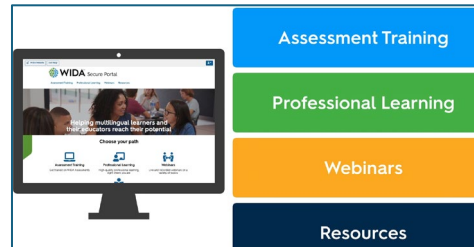
August & September DTC Tasks
Accounts & Portals – WIDA AMS

WIDA Assessment Management System (WIDA AMS)

- New District Test Coordinators (DTCs) Account Request, <u>WIDA Secure Portal/WIDA Assessment Management System Account Request Form</u>

August / September tasks:

1. Download 2024 District Score Report
2. Ensure Technology Coordinator has updated district configuration & testing devices (COS / DRC INSIGHT)
   a. <u>DRC Insight Technology User Guide</u> / <u>Network Evaluation and Troubleshooting</u> / <u>Site Technology Readiness Checklist for Deploying WIDA Online Assessments</u>
3. Create / Deactivate user accounts
4. Create WIDA Screener test registrations
5. Add potential ELs to WIDA Screener registrations
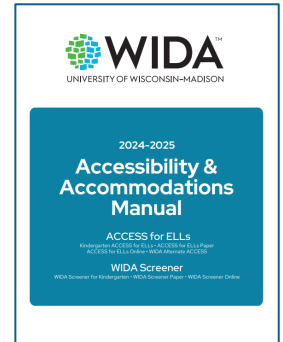6. Score / Download WIDA Screener Score Report (WIDA Screener Online)

August & September DTC Tasks Accessibility Features

The **Accessibility & Accommodations Manual** guides school teams through the selection and provision of accessibility supports and accommodations for ACCESS for ELLs and WIDA Screener testing.

August / September Tasks:

- Identify dual identified students / students who have an identified need
- Review / Modify / Assign accessibility features
  - School teams discuss possible changes to a student's IEP, 504 Plan, Educational Learning Plan (ELP)
- Provide supports during classroom instruction
- Prepare to Add / Modify ACCESS Accommodations within ELMS prior to November 30.

WIDA
UNIVERSITY OF WISCONSIN–MADISON

2024-2025
Accessibility & Accommodations Manual

ACCESS for ELLs
Kindergarten ACCESS for ELLs • ACCESS for ELLs Paper
ACCESS for ELLs Online • WIDA Alternate ACCESS

WIDA Screener
WIDA Screener for Kindergarten • WIDA Screener Paper • WIDA Screener Online

ACCESS for ELLs Accessibility and Accommodations Manual

August & September DTC Tasks
Accounts & Portals – ELMS

August / September Tasks:

EL Student Summary
- Review/ Find / Add / newly identified English learners
  - Use [+ Summary] function to add a student prior to first SBOE ISEE upload
  - Download student rosters and share 2024 results with educational partners

WIDA Screener
- Add WIDA Screener scores & Home Language Survey (EL Identification)

DTC Tasks

October – January

October & November DTC Tasks
WIDA AMS – Student Import File

Verify/ Modify WIDA AMS Student Import File in ELMS
- Verify / Modify Mode of Administration / Accommodations
- See ELPA: Navigating WIDA Screener & ACCESS for ELLs Guidance Document Appendix 12
  - **Complete by November 28, 2024**

Provide ELPA training opportunities to district staff
- District security and integrity protocols
- ACCESS for ELLs administration protocols
  - WIDA Secure Portal Training/Facilitator Tool Kits

Familiarize students and staff with ACCESS for ELLs
- Practice Tests/ Test Demos/ Sample Items
  - Available practice with accommodations

December & January DTC Tasks
WIDA AMS – Student Import File

- Review Assessment Observation Checklist with Test Administrators
- Ensure the appropriate assessment supports and accommodations are assigned to students
  - **WIDA AMS Test Setup available starting December 30, 2024**
- Ensure TAs have completed training and certification requirements
  - Collect and retain certification certificates
  - Review Certification Report in WIDA Secure Portal
- Inventory test materials and document the distribution of these materials
  - **January 13 – January 17, 2025**
- Send Parent Communication about ACCESS for ELLs testing / schedule
  - ACCESS for ELLs Parent Handout (ELPA webpage > Parent Resources)
  - Parent Notification Letter / Spanish

During Testing

January 27, 2025 - March 7, 2025

During Testing DTC Tasks
January 27, 2025 - March 7, 2025

- Administer ACCESS for ELLs to **all** students with an **L1, LE**, or **EW** EL status
  - **January 27 – March 7, 2025**
- Use WIDA AMS monitoring functionality to track completion of ACCESS for ELLs
  - Test Monitoring Dashboard – Test Monitoring how-to instructions
- Report all test incidents in the SDE Test Incident Log within 24 hours
  - Test Incident Log Application
- Order any additional materials in WIDA AMS
  - Limited to one additional order
  - Last order: **February 8, 2025**
- Document any unique testing situation or parent communication for ACCESS Participation Rate Appeals Window

DTC Tasks

March – June

March – June DTC Tasks
After Testing

- Inventory and verify all test materials have returned
  - Missing Materials are reported to the Idaho SDE ELPA Coordinator and must be documented in the Test Incident Log

- ***Return all Materials to DRC by*** <u>***March 14, 2025***</u>

- Complete Data Validation in WIDA AMS
  - **March 27 - April 2, 2025**

March – June DTC Tasks
After Testing

- Download Individual Student Reports (ISRs) from WIDA AMS
  - **Reports available May 7, 2025**

- Share ISRs with parents: IDAPA Code: 08.02.03.111.05(b)
  - LEA requirement to communicate individual assessment results within **three weeks** of receiving scores
  - Provided in a language comprehensible to the parent
  - Districts are responsible for providing reports that are accessible if a parent makes a request

- Review / Submit ACCESS Participation Rate Appeals
  - **May 23, 2025 – June 5, 2025**
  - ACCESS Appeals Application

33-1618 Assessment Exemption

33-1618 Assessment Exemption Overview

33-1618 ASSESSMENT EXEMPTION

Per Idaho Code 33-1618, as amended by House Bill 566 during the 2024 legislative session, English learners (ELs) may qualify for exemptions from the Idaho Reading Indicator (IRI) and dyslexia screener assessments based on their English Language Proficiency Assessment scores and enrollment history.

Legislative Intent

To provide an assessment exemption for students who have not been enrolled in a US school for two full school years and who attain a composite English language proficiency score below 2.0 on the English Language Proficiency Assessment.

- The assessment exemption recognizes that these assessments may not accurately measure the early literacy abilities of ELs who are still acquiring English.

33-1618 Assessment Exemption Overview

- ELs enrolled in grades kindergarten through grade 5 may be eligible to receive an assessment exemption.
- Assessment exemption eligibility depends on the student's most recent ACCESS for ELLs or WIDA Screener / WIDA Screener for Kindergarten proficiency level.
  - WIDA Screener for KG   –   < 2.0 Oral Proficiency (1st semester KG)
  - WIDA Screener for KG   –   < 2.0 Composite Overall PL (2nd semester) KGWIDA Screener
    Online/Paper   –   < 2.0 Composite Overall PL (2nd semester G1 – G12)
  - ACCESS for ELL   –   < 2.0 Composite Overall PL (All grades)
- Eligibility determinations happen annually.
- EL must enter a U.S. school for the first time between June 1 and May 31 of the current or previous school year.
- English learners who have an exemption applied in kindergarten through grade 5:
  - do not need to participate in IRI for both early literacy and dyslexia purposes;
  - do not need to participate in the fall IRI / dyslexia screener or the spring IRI; and
  - are not eligible for IRI-based literacy funding distributed in the subsequent school year.
    - All English learners continue to be eligible for enrollment-based literacy funding.
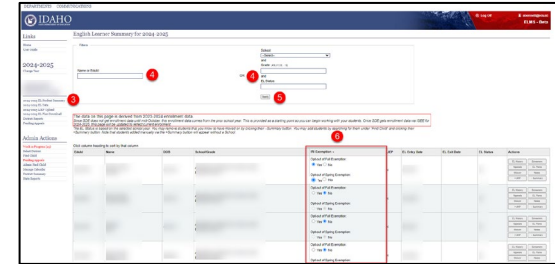
33-1618 Assessment Exemption
Assessment Exemption Report

- ELMS automatically applies the exemption at the beginning of the year.
  - The Assessment Exemption Report lists ELs who have had the assessment exemption applied in grades 1-3

- Access the Assessment Exemption Report in ELMS:
  1. Navigate to the ISEE Portal (https://isee.sde.idaho.gov).
  2. Login to the English Learner Management System.
  3. Select "District Reports".
  4. Select "IRI Exemption Eligibility" report under the "District Detail Reports" section.
  5. Select "Yes" when promoted in Excel.

33-1618 Assessment Exemption
Assessment Exemption Opt-Out

- **Schools can opt students out of the automatically applied 33-1618 Assessment Exemption in the English Learner Management System (ELMS) before an IRI administration.**

- Modify the Assessment Exemption status in ELMS

    1. Navigate to the ISEE Portal (https://isee.sde.idaho.gov).

    2. Login to the English Learner Management System.

    3. Select "20**-20** EL Student Summary".

    4. Select a filter option to quickly find a student record.

        a. "Name or EDUID" / "School" / "Grade" / "EL Status"

    5. Under "IRI Exemption" column make the appropriate modifications to a student's assessment exemption record.

    6. To opt a student out from the assessment exemption, select "Yes".

        a. Assessment exemption decisions made during the fall window remain fixed throughout the remainder of the year.

        b. Fall exemption window is from August 1 – September 30.

        c. When a "Yes" or "No" opt-out decision is made in ELMS during the fall window, the assessment exemption will populate with same decision for the spring window.
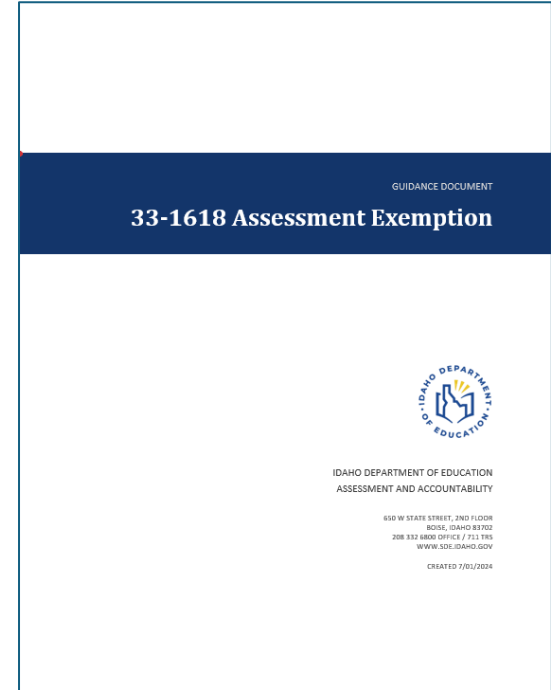
33-1618 Assessment Exemption Overview

33-1618 Assessment Exemption Guidance Document

- Legislative Intent
- Assessment Exemption Overview
- Assessment Exemption Criteria
- Assessment Exemption Process: KG – Grade 5
  - Assessment Exemption Eligibility Report – ELMS
  - Assessment Exemption Opt-Out – ELMS
- Accountability Implications & Dyslexia Considerations
- Frequently Asked Questions
- Glossary of Terms
- Worked Examples

GUIDANCE DOCUMENT

33-1618 Assessment Exemption

IDAHO DEPARTMENT OF EDUCATION
ASSESSMENT AND ACCOUNTABILITY

650 W STATE STREET, 2ND FLOOR
BOISE, IDAHO 83702
208 332 6800 OFFICE / 711 TRS
WWW.SDE.IDAHO.GOV

CREATED 7/01/2024

ELPA Webinar Series: WIDA DTC Training– August 2024

https://www.sde.idaho.gov/assessment/files/guidance/33-1618-Assessment-Exemption-Guidance.pdf

English Learner Student Performance Data

Reported Scores
&
Scale Score &
Proficiency Level

English Learner Student Performance Data Score Types

ACCESS for ELLs student performance scores are reported using two score types

- **Scale Score** – Compare equivalent knowledge across time
  - ACCESS for ELLs: 100-600
  - WIDA Alternate ACCESS: 900-980

- **English Proficiency Level** - Interpretative score based on attained scale score
  - Whole Number – Proficiency level

Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching

  - Decimal – Progression within the proficiency level

English Learner Student Performance Data Reported Domain & Composite Scores
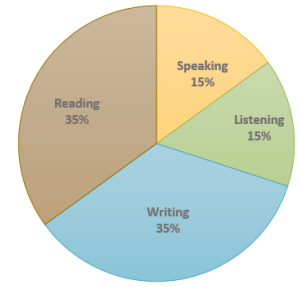
Language Domains Scores
- Listening*
- Reading*
- Writing*
- Speaking*

Composite Scores
- Overall*
- Oral
- Literacy
- Comprehension

Language Domain	Proficiency Level (Possible 1.0-6.0)
Listening	4.0
Speaking	2.2
Reading	3.4
Writing	3.5
Oral Language 50% Listening + 50% Speaking	3.2
Literacy 50% Reading + 50% Writing	3.5
Comprehension 70% Reading + 30% Listening	3.7
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.4

Overall
- Reading 35%
- Speaking 15%
- Listening 15%
- Writing 35%

Oral Language
- Listening 50%
- Speaking 50%

Literacy
- Reading 50%
- Writing 50%

Comprehension
- Listening 30%
- Reading 70%
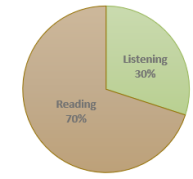
English Learner

Accountability Indicators

English Learner Accountability Indicators

- **Title VI of the Civil Rights Act of 1964** ([34 CFR § 100.)](#)

- **Equal Educational Opportunities Act of 1974** ([20 U.S.C. § 1703(f)](#))

- **The Elementary and Secondary Education Act (ESEA) of 1965 as amended by the [Every Student Succeeds Act](#) (2015)**
  - Assessments of English Language Proficiency – ESSA Section 1111(b)(2)(G)(i)

- **08.02.03.112 Accountability**
  - Academic Measures – 08.02.03.112.02(a)ii-iii
    - English Learners achieving English language proficiency (reclassification)
    - English Learners achieving English language growth toward proficiency

English Learner Accountability Indicators

- **ELs Achieving English Language Proficiency**

  - **ACCESS Overall Composite Score: ≥ 4.2**
    - *Listening: ≥ 3.5*
    - *Reading: ≥ 3.5*
    - *Writing: ≥ 3.5*
    - *Speaking: ≥ 1.0*
  - **Alternate ACCESS**
    - *Composite Score: P2*

- **ELs Achieving English Language Proficiency Growth Toward Proficiency**

Initial ACCESS PL Composite (2017 or later)	Calculated Growth Year 1*	Calculated Growth Year 2*	Calculated Growth Year 3*	Calculated Growth Year 4*	Calculated Growth Year 5*
6.0 Reaching	**	**	**	**	**
5.0 – 5.9 Bridging	**	**	**	**	**
4.0 – 4.9 Expanding	4.0+	4.2+	**	**	**
3.0 – 3.9 Developing	3.0+	3.6+	4.2+	**	**
2.0 – 2.9 Emerging	2.5+	3.0+	3.6+	4.2+	**
1.0 – 1.9 Entering	1.5+	2.0+	3.0+	3.6+	4.2+

English Learner – Accountability Indicators ELs Achieving English Language Proficiency

- **Overall Composite Score: ≥ 4.2**
  - *Listening: ≥ 3.5*
  - *Reading: ≥ 3.5*
  - *Writing: ≥ 3.5*
  - *Speaking: ≥ 1.0*
- WIDA Alternate ACCESS
  - ***Composite Score: P2***

English Learner Proficiency Indicator: Percent of English learners meeting English proficiency (exiting LIEP) at a district or school

$$\frac{Number\ of\ ELs\ meeting\ Exit\ Criteria}{All\ ELs}$$

English Learner – Accountability Indicators Growth Toward English Language Proficiency

Annual measure to gauge whether English learners are meeting the individual growth (progress) target to attain English language proficiency

- An EL's initial English language proficiency level determines the amount of expected growth (progress) and total time a student has to reach proficiency
- Indicator uses the **overall composite proficiency level** to calculate growth

Initial WIDA ACCESS Proficiency Level (>2017)	Calculated Growth Year 1	Calculated Growth Year 2	Calculated Growth Year 3	Calculated Growth Year 4	Calculated Growth Year 5
Level 6 - Reaching	**	**	**	**	**
Level 5 - Bridging	**	**	**	**	**
Level 4 - Expanding	4.0+	4.2+	**	**	**
Level 3 – Developing	3.0+	3.6+	4.2+	**	**
Level 2 - Emerging	2.5+	3.0+	3.6+	4.2+	**
Level 1 - Entering	1.5+	2.0+	3.0+	3.6+	4.2+

English Learner – Accountability Indicators Growth Toward English Language Proficiency

Student identified as EL in grade 1 and attains a 2.3 composite overall PL on WIDA ACCESS

- Entering Proficiency Level 2 (Expanding: 2.0-2.9)
  - Student has 4 years to exit Language Instruction Educational Program

- Student needs to attain a composite overall scale score of 274 or a >2.5 PL in grade 2 to meet annual growth toward proficiency target

Initial WIDA ACCESS Proficiency Level (>2017)	Calculated Growth Year 1	Calculated Growth Year 2	Calculated Growth Year 3	Calculated Growth Year 4	Calculated Growth Year 5
Level 6 - Reaching	**	**	**	**	**
Level 5 - Bridging	**	**	**	**	**
Level 4 - Expanding	4.0+	4.2+	**	**	**
Level 3 – Developing	3.0+	3.6+	4.2+	**	**
Level 2 - Emerging	2.5+	3.0+	3.6+	4.2+	**
Level 1 - Entering	1.5+	2.0+	3.0+	3.6+	4.2+

| Initial WIDA ACCESS Level (>2017)	Target	Year 1	Year 2	Year 3	Year 4	Year 5
Level 2 – Expanding Grade 1 = 253 Composite Overall Scale Score	Target Scale Score	Grade 2 = 272	Grade 3 = 300	Grade 4 = 334	Grade 5 = 365	
Grade 1 = 2.3 Composite Overall Proficiency Level	Target Proficiency Level	2.5+	3.0+	3.6+	4.2+	

ELPA
Data Transparency Tool
(ELPA - DTT)

English Learner Student Performance Data ELPA - Data Transparency Tool

- Provides **unredacted** ELPA data and data visualizations

- ISEE application portal - requires "**ISEE Coordinator Admin Role**"

- District / School Demographics (% and N-Size)
  - Top 5 languages spoken
  - EL Status (L1, LE, EW)
  - Dual-Identified (Chronic Absentee, Low Income, Students with Disabilities, Migrant)
  - Average Years to Exit

- District & School Student Performance *(English Proficiency / Growth Toward Proficiency)*
  - Aggregate / Grade / PL / Gender / Race/ SWD / 504 Plan

ELPA Webinar Series: WIDA DTC Training – August 2024
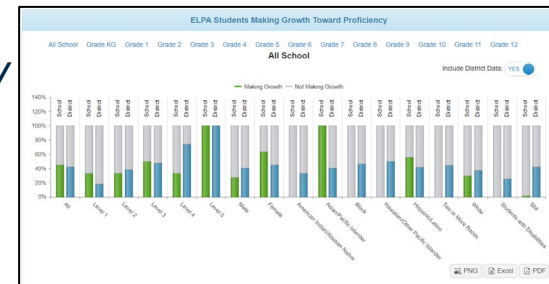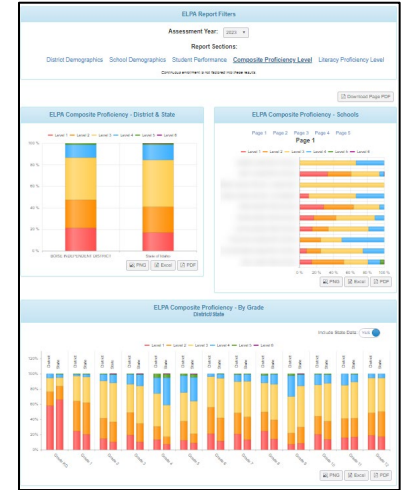
English Learner Student Performance Data Assessment Data Export Application

ISEE Web Application: ADEA

- Admin Tool Role
  - District: ADEA District User
  - School: ADEA School User

Use cases for this application include:

- Newly arrived student transferring from an Idaho School District or Charter School.
- Data Analysis – how many students took the assessment, number counts by grade level, sort/filter by demographic group like male/female.
- Data file to import into student information system.
- Recover data or access to test results no longer available (e.g. IELA).
- Provide information for all currently enrolled students, regardless of where they originally tested.
- Provide access to all assessment results in a given year in one location.

ELPA Webinar Series: WIDA DTC Training – August 2024

Upcoming Events & Opportunities

Test Coordinator Training Canvas Course

Course Outline: Equips ELPA District Test Coordinators with information need to successfully prepare, administer, and conclude both WIDA Screener and ACCESS for ELLs.

Course Learning Objectives:
- Identify federal and state regulations, policies, and guidelines.
- Define Idaho ELPA's measurement and reporting of English language proficiency.
- Understand planning, preparation, and organization of ELPA.
- Coordinate ELPA administration effectively.
- Define data collection, validation, and reporting process.

How to Enroll & Access the Course:

- Complete Enrollment Form: Link
- Upon registration, receive email from "notifications@instructure.com"
  - Click "Get Started"
  - Course auto-populates within the user's Canvas Dashboard (user already has an account).
  - If not, create a Canvas account.

Canvas Log-in: Idaho Department of Education's Login portal: Link

WIDA Professional Learning Trainings 24-25 Virtual WIDA Workshops

Planning with the ELD Standards Framework

- **September 20th & 27th 2024 – Two Virtual Workshops (Register by 9/13/24)**

- **Overview:** Educators and leaders will learn how the various components of the 2020 edition of the WIDA English Language Development Standards work together to support equitable access to high quality learning opportunities for multilingual learners. Participants will explore how the Standards Framework can support instructional planning and collaboration.

Bringing Language into Focus: Expectations, Functions & Features

- **November 7th & 21st 2024 – Two Live Virtual Workshops + Self-Paced Module (Register by 10/31/24)**

- **Overview:** This workshop gives K-12 educators an opportunity to take a closer look at the Key Language Uses (genre families) by engaging in a deeper exploration of Language Expectations, Language Functions, and Language Features. Participants will learn the importance and purpose of mentor text to make language visible to students. Participants will engage in exploration of materials and additional resources to support their classroom implementation.

https://forms.office.com/r/vxky93Ajg3

ELPA Webinar Series: WIDA DTC Training – August 2024

ELPA Webinar Series 2024-2025
Free WIDA Self-Paced Workshops

- The WIDA ELD Standards Framework: A Collaborative Approach
- Newcomers: Promoting Success through Strengthening Practice
- Making Language Visible in the Classroom
- Reframing Education for Long-term English Learners
- Developing Language for Learning in Mathematics
- Engaging Multilingual Learners in Science: Making Sense of Phenomena
- Desarollando el español: las expectativas del lenguaje (NEW!)
- Reading Comprehension Across Content Areas with Multilingual Learners (NEW!)
- Teaching Multilingual Learners Social Studies through Multiple Perspectives (Updated)
- Let's Play! Multilingual Children's Joyful Learning in PreK-3 (NEW!)
- Exploring the WIDA PreK-3 Essential Actions
- WIDA Español: Evaluaciones del desarrollo del lenguaje a nivel de salón - Classroom assessment for language development (Available spring 2025)

English Language Proficiency Assessment 2024-2025 Webinar Series

- ELPA: WIDA Screener Online / Paper Overview
    - August 15, 2024 / 12:00-1:00PM MT
- ELPA: New WIDA District Test Coordinator Training
    - August 20, 2024 / 12:00-1:00PM MT
- ELPA: ELPA-Data Transparency Tool
    - August 22, 2024 /12:00-1:00PM MT
- ELPA: EL Identification Process Session
    - August 27, 2024 / 12:00-1:00PM MT
- ELPA: ELPA-Verse - WIDA Secure Portal
    - August 29, 2024 / 12:00PM MT
- ELPA: ELPA-Verse - WIDA AMS
    - September 3, 2024 / 12:00-1:00PM MT
- ELPA: 2024-25 Test Cycle Overview & Updates
    - September 5, 2024 / 12:00-1:00PM MT

SCAN ME

Questions & Open Discussion

Next ELPA Webinar Series Webinar

ELPA – Data Transparency Tool
August 22, 2024
2:00PM – 1:00PM MT

https://idahosde.zoom.us/meeting/register/tJIucuygqTMpH9J88mC3gNqPm_dH3ZwVjZAv

ELPA: ELPA-Data Transparency Tool

Thu Aug 22nd 12:00pm – 1:00pm (MDT)

The training webinar will review the functionality of the newly released English Language Proficiency Assessment Data Transparency Tool. The tool can be utilized to review ELPA student performance dat ...

Questions & Open Discussion

Questions & Open Discussion Reminder:

- Do not discuss student personal identifiable information (PII)
- Be respectful
- Use the "Chat" function or microphone to speak

Presentation Feedback

Andrew Bennett | ELPA Coordinator

Idaho Department of Education

650 W State Street, Boise, ID 83702

208.332.6909

abennett@sde.idaho.gov

www.sde.idaho.gov/assessment/elpa/

www.sde.idaho.gov

https://forms.office.com/r/MzK1Zte8Tx

Presentation Feedback