Idaho Department of Education

ELPA: Accessibility Supports & Resources

ELPA Webinar Series

September 26, 2024

Agenda

- English Learner Participation in State Assessments
- WIDA Alternate ACCESS Participation Criteria
- WIDA Accessibility Features
- Domain Testing Exemption
- Other Resources
- Questions & Open Discussion

English Learner Participation in State Assessments

Participation in State Assessments

Three Options

- **Option 1**: EL take State assessments **without** accommodations.

- **Option 2**: EL take State assessments **with** accommodations.

- **Option 3**: EL qualifies for WIDA Alternate ACCESS.
  - Student meets the Idaho Alternate Assessment Participation Criteria

WIDA Alternate ACCESS

Participation Criteria

WIDA Alternate ACCESS Participation Criteria

English learners must meet all four IDAA Participation Criteria.

1. The student has a significant cognitive impairment.

2. The student is receiving academic instruction that is aligned with the Idaho Extended Content Standards.

3. The student's course of study is primarily adaptive skills oriented typically not measured by state or district assessments.

4. The student requires extensive, direct, individualized instruction and substantial supports to achieve measurable gains in the grade- and age-appropriate curriculum.

WIDA Alternate ACCESS
IDAA Participation Criteria Questions

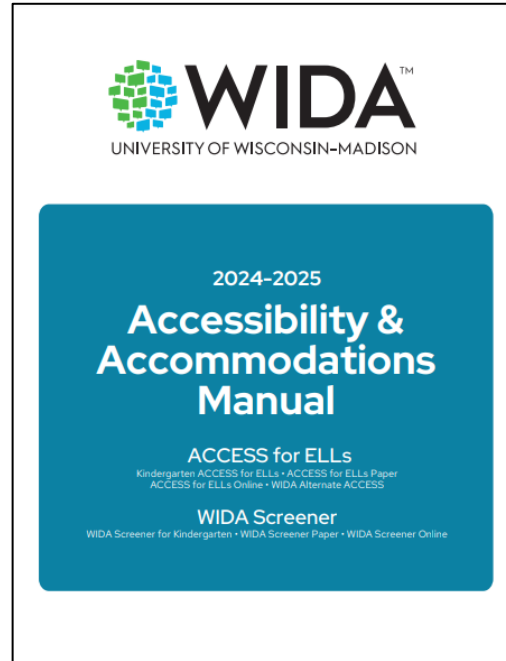**Karren Streagle, PhD**

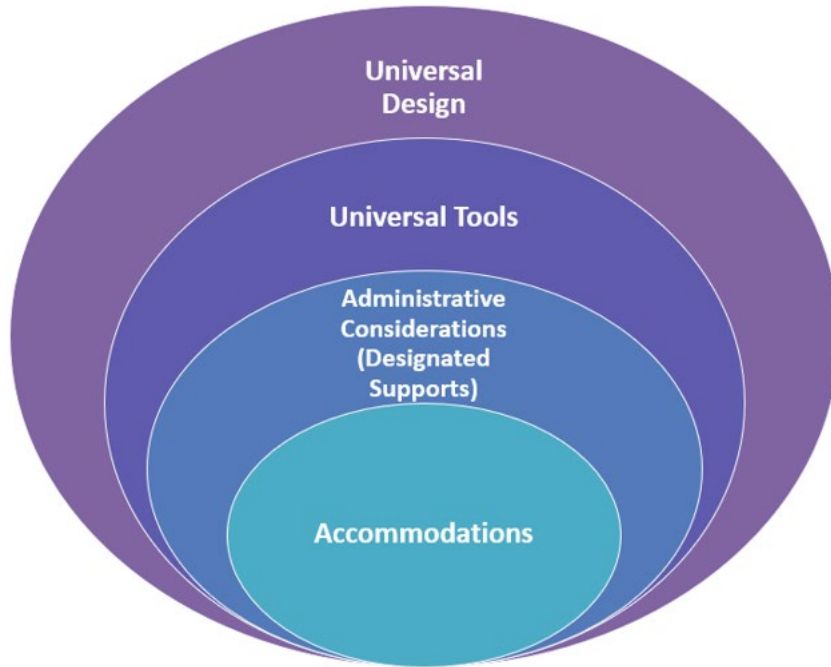IDAA Coordinator

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WIDA Accessibility Features

WIDA Accessibility Features

https://wida.wisc.edu/sites/default/files/resource/Accessibility-Accommodations-Manual.pdf

WIDA Accessibility Features

Universal Design: Inherent in test design; ensure fair and inclusive assessments. Ex. non-biased items, clear directions, clearly defined constructs.

Universal Tools: Available to all students based on student preference and selection. Ex. breaks, highlighter, line reader, scratch paper, etc.

Administrative Considerations/Designated Supports: Available to any student for whom the need is identified by educator or educational team, including parent/guardian and student. Ex. color contrast, magnification, masking, simplified or translated test directions, etc.

Accommodations: Require IEP or 504 Plan accommodations. Ex. American Sign Language, Braille, speech-to-text, etc.

WIDA Accessibility Features Delivery Method

Embedded Features

Features available through DRC INSIGHT

- Sticky Notes

- Magnification

- Amplification

Non-Embedded Features

Features available outside DRC INSIGHT

- Color contrast sheets

- Translated Test Directions

- Line Guide

The decision to use embedded or non-embedded features should reflect the student's prior use of, and experience with, both embedded and non-embedded universal tools, designated supports, and accommodations.

WIDA Accessibility Features
Universal Tools

Audio Aids
- Amplification devices
- Noise buffers
- White noise machines

Color Adjustments
- Transparent color overlays
- Color contrast

Highlighters
- Colored pencils
- Crayons

Keyboard Navigation

Line Guide or Tracking Tool
- Notecards
- Bookmarks
- Sentence highlighter strips

Low-vision Aids or Magnification Devices

Scratch Paper and Sticky Notes
- Considered secure test material

WIDA Accessibility Features Administrative Considerations

Test Timing and Scheduling
- Supervised Breaks
- Short Segments
- Extended Testing Time (school day)

Test Environment
- Adaptive and Specialized Equipment or Furniture
- Alternative Microphone
- Familiar Test Administrator
- Individual or Small Group Setting
- Specific Seating

Test Content Presentation
- Test Format (Paper / Online)
- Redirection
- Encouragement
- Read Aloud to Self

Test Item Responses
- Monitor Placement of Responses

WIDA Accessibility Features Accommodations

- In-person human reader (IR)
- Repeat in-person human reader (RP)
- Extended Speaking (ES) test response time
- Extended testing of a test domain over multiple days (EM)
- Interpreter signs test directions in ASL (SD)
- Large Print (LP)
- Manual control of Item audio (MC)
- Repeat Item Audio (RA)

- Scribe (SR)
- Student responds using a recording device, which is played back and transcribed by the student (RD)
- Test administered in a non-school setting (NS)
- Word processor or similar keyboarding device to respond to test items (WD)
- Braille (BR)

WIDA Accessibility & Accommodations
Special Accommodations Guidance & Requests

Temporary Accommodation

o Emergence of a disability that is the result of a temporary condition.

- Broken Arm
- Inpatient Care
- Concussion
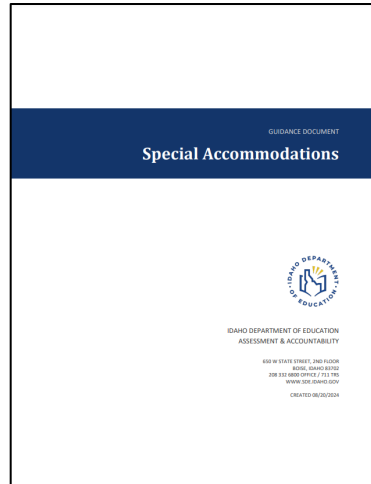
Non-Standard Accommodation

o Emergence of a disability that is the result of a temporary condition.

- Religious / Cultural Belief
- Family Member Providing Medial Care

GUIDANCE DOCUMENT
Special Accommodations

IDAHO DEPARTMENT OF EDUCATION
ASSESSMENT & ACCOUNTABILITY

650 W STATE STREET, 2ND FLOOR
BOISE, IDAHO 83702
208 332 6800 OFFICE / 711 TRS
WWW.SDE.IDAHO.GOV

CREATED 08/20/2024

https://www.sde.idaho.gov/assessment/files/guidance/Special-Accommodations-Request-Guidance.pdf

WIDA Accessibility Features Reminders

- Accessibility features and accommodations shall be familiar to the student and used during regular instruction
- The assignment of a support or accommodation is a team decision
- Designated supports are available to all students and require a documented need
- Accommodations are only available to students who have an Individual Education Program (IEP) or 504 Plan
- Students can familiarize themselves with accessibility features by being exposed to practice tests
- Alternate Assessments (IDAA/WIDA Alternate ACCESS) are only given to student who meet the Alternate Assessment Participation Criteria

Domain Testing Exemption

Domain Testing Exemption

When all appropriate accommodations have been offered and the student's disability remains a barrier to assessing a language domain, the student may be eligible for a domain(s) exemption.

ACCESS Appeal Required: District Test Coordinators must submit an ACCESS Appeal (late May - early June)
- Appeal evidence must justify why the student was unable to participate
- Evidence of IEP or 504 Plan
  - Example: Student who is Deaf Hard of Hearing may not be able to meaningfully participate in the Listening and Speaking domains.

Resources

Resources
Test Practice / WIDA Screener / Sample Items

- Increase familiarity with ACCESS for ELLs Online
  - Practice Tests/ Test Demo / Sample Test Items
    - Test design
    - Item types
    - Universal tools
    - Embedded accommodation practice
- Connect test item types to classroom activities
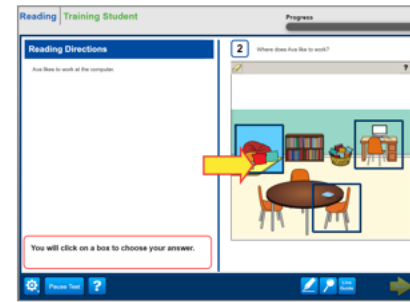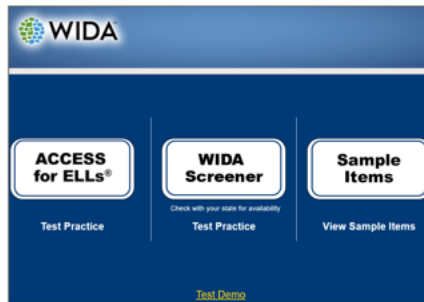
ELPA Resources
ELPA: Navigation Guidance Document

- Section I: ELPA Overview
- Section II: Getting Started
- Section III: Technology
- Section IV: EL Identification
- Section V: ELPA Administration
- Section VI: Accessibility Features and Unique Testing Considerations
- Section VII: Appendices

NAVIGATING WIDA SCREENER & ACCESS FOR ELLS GUIDANCE DOCUMENT

English Language Proficiency Assessment

IDAHO DEPARTMENT OF EDUCATION
ASSESSMENT & ACCOUNTABILITY | ELPA

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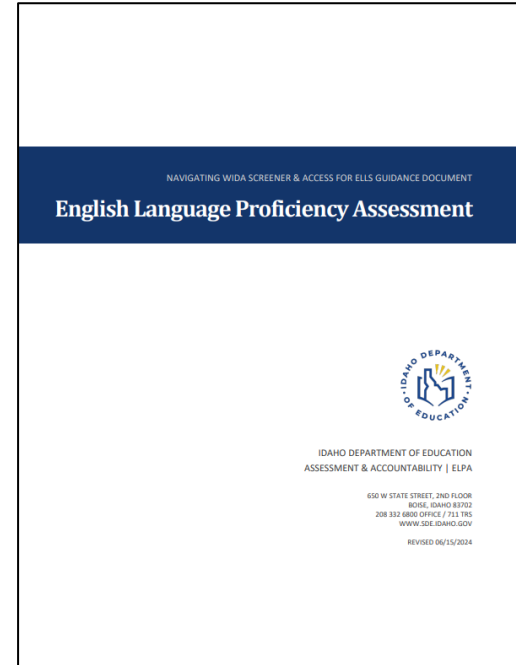
ELPA Resources
ELPA Website

- Professional Development Opportunities
- WIDA-Verse Portal Links
- Important ELPA Dates
- Overview of WIDA Suite of Assessments
- Assessment Manuals Quick Links
- Resource Files
- FAQs
- ELPA Webinar Training Links
- Technology Resources

https://www.sde.idaho.gov/assessment/elpa/

Resources
Idaho Comprehensive Assessment Program

Idaho Standards Achievement Test
- Usability, Accessibility, and Accommodations Guidelines

Idaho Reading Indicator
- IRI Test Administration Manual

College Board (SAT/PSAT)
- Accommodations on College Board Exams Webpage

National Assessment of Educational Progress
- Accommodations for Students with Special Needs Webpage

ACCESS for ELLs & WIDA Screener
- Accessibility & Accommodations Manual

ELPA Resources
WIDA ELD Standards Implementation Guides

Two teachers speak to one another in a classroom.

Questions & Open Discussion

Next ELPA Webinar Series Webinar

WIDA AMS Student Import File (Materials, Rostering & Accommodations)

https://idahosde.zoom.us/meeting/register/tJYrduGhrT0sE9Zhe cjkCUc-mBM3K3OBywlR#/registration

November 7, 2024: 12:00PM – 1:00PM MT

ELPA: WIDA AMS Student Import File (Materials, Rostering & Accommodations)

Thu Nov 7th 12:00pm – 1:00pm (MST)

The webinar reviews specific steps the district takes prior to the SDE's submission of the WIDA AMs Student Import File (formerly -WIDA AMS Pre-ID File) to the Data Recognition Corporation. The webina ...

Questions & Open Discussion

Questions & Open Discussion Reminder:

- Do not discuss student personal identifiable information (PII)
- Be respectful
- Use the "Chat" function or microphone to speak

Presentation Feedback

Andrew Bennett | ELPA Coordinator

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https://forms.office.com/r/MzK1Zte8Tx

Presentation Feedback