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SSD Online

A How-to Guide for Submitting New Requests in SSD Online

Submit New Request

SSD Accommodations Manage	ement						Hi, Wafa 🔉 Search
SSD Onli Clicking Bac Welcon WALA	ne k or Forward in the browser 1e, RAYED!	may cause the a	pplication to exit. Use t	Dashboard	Helpful Links 🗸	Transfer St lication for t	Select New Accom
Displaying Stu Select an ex to begin a n	Students for: All AI Organ dent Acco isting student to modify their ew request for a student who New Request	current accomm has not yet beer	nodatic nodations and/or support added.	DINS &	Supp Request' below	orts	College Board (CB) Accommodations for students When College Board accommo scores. With limited exception requested.
Search ex Showing 1 - STUDENT	isting students by name or S 25 of 194 results	SD ID Q Gro	escription	0 11 12	Type CB	EL SAA	English Learner (El EL supports are available for e
Atlassss, 10th grade I ID	Newsatweekend	CB R N P S	eading: Time and one-h fath: Time and one-half referential seating mall Group Testing /heelchair Accessibility	ualf (+50%) ! (+50%) r	playing 5 of 5	Peno Peno Peno Peno	an elementary or secondary so classroom assessments. Only
Satweek 10th grade D	end, Testing *2401895808	CB R	leading: Time and one-h Nath: Time and one-haif	nalf (+50%) ! (+50%)		Peno Peno	State Allowed Acc

nmodation/Support Type

Approved Accommodations

with documented disabilities are available for all College Board tests. odations are used, students receive college and scholarship reportable ns, approved accommodations apply to all tests and do not need to be re-

L) Support

eligible students taking the PSAT 8/9, PSAT 10, and SAT School Day ts meet EL criteria defined by their state or by federal policy, be enrolled in chool in the U.S. or U.S. territories, and use the same supports for the EL support of time and one-half needs to be entered into SSD Online.

commodations (SAA)

SAAs are only available for the specific test administration for which they are requested. These supports will result in scores for the student, but scores received are NOT reportable to colleges or scholarship programs.

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\mathcal{O} CollegeBoard

Return to Dashboard

Search for Student

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Search for a student using first and last name

\checkmark	

Select the student or student not listed

New Request

Search using the student first and/or last name and school to find a student. Select student student not found, click Student Not Listed to add.

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PA.	31		1	u	-	-7
		-		٧		

First Name

John



Herbert Hoover High School

SCHOOL

Clear Search

New Request

Search using the student first and/or last name and school to find a student. Select student and click Continue. Or, if student not found, click Student Not Listed to add

	First Nan John	ne		Last Name A	Herbert Ho	oover High School
Sh	howing	14 results				Clear Searc
		First name	∽ м ≎	Last name 🗘	Date of Birth	SSD ID Number
	\bigcirc	CaroyIn		Parra	04-02-2000	#XXXXXX
	\bigcirc	Damion	С	Daniels	01-01-2001	#XXXXXX
	\bigcirc	Efren	т	Fischer	07-09-2002	#XXXXXX
	\bigcirc	Jessica		Townsend	12-15-2000	
	\bigcirc	Larissa	Α	Coleman	01-07-2000	#XXXXXX
	\bigcirc	Angelina	J	McSmith	08-04-2002	
	\bigcirc	Sherman	E	Hanson	02-29-2001	#XXXXXX
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Enter Student

Enter Contact

Information

Information

Required Information

New College Board (CB) Accommodation Request

New College Board (CB) Accommodation Request

Before You Begin

You are about to begin a request for student testing accommodations. You will be asked to answer questions on behalf of the student you are requesting accommodations for.

This process will take approximately 6-8 minutes to complete.

Before starting this request, please ensure that you have the following student information:

Disability Information

The student's disability and the accommodations they are requesting

Plan Information

The type of formal school plan the student currently has (IEP, 504 Plan, Qualified Formal Plan, Other Formal Plan, No Current Plan) and the approximate date of the student's first formal plan)

Documentation

Documentation of the student's disability and need for accommodations. In some cases, you will need to send the documentation to College Board for review. The SSD Online system will notify you if documentation must be submitted to College Board.

College Board Required Consent Form

You need to obtain consent from the student and their parent/guardian before sharing any information about the student's mental or physical health condition or diagnosis with College Board, including the student's disability- or accommodations-related information or records. The *College Board Consent Form For Accommodations Request* linked below **must** be completed and signed by the student and their parent/guardian. (If the student is 18 or older, only the student's signature is necessary.) This form is required for College Board to make decisions about which accommodations may be approved and to administer any and all College Board test(s) the student may choose to take, now or in the future. While you do not need to send the form to College Board, you must retain it and make it available to College Board upon its request.

Download Parental Consent Form \rightarrow



Disability Information

Plan Information

Parent/Guardian Consent

Start the Request

Identify Accommodations

Provide Plan Information

Review and Submit the Request

Identify the Disability

Select the Accommodation(s)

Clicking Back or Forward in the browser may cause the application to exit. Use the navigation buttons within the application for the best user experience.

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Enter School Plan Information

- **Answer Questions about** the Student's Plan

Indicate if the Requested Accommodations are in the Plan and Used on Classroom Tests

Provide Information about the Process for Determining the Student's Need

School Plan

Please tell us about the students educational plan.	
Select the student's current educational plan from the list below *	Please tell us about your school's process for determining your student's need for and use of the requested accommodation on classroom tests.
○ IEP	Was a meeting held to discuss your student's academic functioning and need for the requested accommodation(s)? *
🔵 504 Plan	◯ Yes ◯ No
Qualified formal plan	Who was involved in the discussion and resultant decision for classroom test accommodations? Check all that apply. *
O Formal written plan/program	School Psychologist
Student does not have a plan	School learning specialist Teacher(s) School Administrator (e.g., Principal)
When did the current plan go into effect? *	Parent(s)/Guardian(s) Student
Month * Vear *	Other professional Please specify *
Is this the student's first educational plan? *	I don't know
◯ Yes ◯ No	What information was used to assess your student's current need for accommodation(s)?
What was the student's initial educational plan? *	Teacher observations Parent(s) observations/student's comments
○ IEP	Student's previous and current academic functioning
	Student history of receiving accommodations or academic difficulties School data (e.g., scores on state testing) Parent/student request
Are the Accommodations listed on the Student's current	plan type]? *
Accommodation 1 name	◯ Yes ◯ No

Are the Accommodati	ons listed on	the Student's	current	[plan typ	e]?

Accommodation 1 name	◯ Yes	○ No
Accommodation 2 name	◯ Yes	◯ No
Accommodation 3 name	─ Yes	◯ No
Are the Accommodations consistently used on classroom tests?	*	
Accommodation 1 name	◯ Yes	○ No
Accommodation 2 name	◯ Yes	○ No
Accommodation 3 name	◯ Yes	◯ No

Review and Submit

Verify the InformationEntered is Accurate

Identify the Student's Next Intended College Board Test

Upload Documentation (if asked for Documentation) and Submit

	Disabilities	New College Board (CB) Accommo	dation Request
	Accommodations		
		Review and Submit	🖨 Print
	School Plan	* indicates a required field	
	4 Review & Submit	Student Information	
		Testing Satweekend	
		Phone Number:	
		12321 main street	
		paris, AZ 12313	
Next Intended College Board Test *		ETS High School: Mary Wunder	
Test *		Anticipated Graduation: 02/2026	
	~	SSD: #2401895808	
Supporting Documents *		Disabilities	Edit
In order for College Board to review the requeste to upload supporting documentation.	d accommodations, you will need	Generalized Anxiety Disorder	
The documentation should accurately demonstr specific accommodations that you have request	ate the student's need for the ed here.	Autistic Disorder	
· ·····	_	Accommodations	Edit
Select Files to Upl	bad	Assistive Technology – gfdgfd	
Acceptable file types are pdf, doc, csv, xls	tiff, jpg, and png. Individual	School Plan	Edit
file size cannot excee	а ъмв.	Current Plan: IEP (01/2021)	
Back Continue			

Terms and Agreement

Terms & Agreement

1. Confirm True & Accurate Information

I verify that unless otherwise indicated in my responses (1) the accommodations being requested are provided and used on schoolbased test; (2) the school has documentation on file that meets the College Board Guidelines for Documentation, and (3) all the information provided in my responses is true and accurate.

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2. You are Submitting for School-Based Accommodation(s)

One or more of the requested accommodations is a "school-based accommodation", which for weekend SAT testing should be administered in your school. Your School Testing Calendar indicates that there are weekend SAT administration dates for which you school is not available for school-based testing. Please make sure your School Testing Calendar accurately reflects your school's availability for weekend SAT testing, and that your student is notified of the school's testing schedule if applicable.

Receiving Approval

View the Approval on the Student Dashboard

View the Approval and Decision Letter in the Student Profile

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	Welcome, WALARAYED!					
	Displaying Students for: All Al Organiz	ations	~			
	Student Acc	ommo	dations &	Support	S	
	Select an existing student to modify their or to begin a new request for a student who h	current accommodation and the second s	ons and/or supports. Select "New Re d.	quest" below		
	New Request				View Downl Download D	loaded File Dashboard
	Search existing students by name or SSI	DID Q Grade	8 9 10 11 12	Type CB EL S	AA Status	Approved ~
	Showing 1 - 10 of 10 results				Sort by	Default ~
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	Kenobi, Obi 12th grade ID #2101375900	CB Reading Writing: Math: D	g: Double time (+100%) ; (Essays/free response): Double time bouble time (+100%)	A e (+100%) A A	oproved oproved	
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