

# Commonly Requested Accommodations

Category in SSD Online: "Extended Time"

Name	Math Only	Reading (whole test)
Extended Time		
Up to Time and One-Half (+50%)	3 Hours 09 Minutes (max)	3 Hours 41 Minutes (max)
Up to Double Time (+100%)	3 Hours 44 Minutes (max)	4 Hours 48 Minutes (max)
Up to More than Double Time (>+100%)	(individualized, may be multi-day)	(individualized, may be multi-day)

## Note that:

- Timings above include breaks (SAT standard timing with breaks is 2 Hours 24 Minutes)
- Nutrition break of 20 minutes is provided for some extended time scenarios (e.g., Reading up to +100% or greater, Math up to >+100%, Human Reader for Digital Tests)
- Almost all test takers, including Reading Up to Double Time with essay, will test in one day

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# Commonly Requested Accommodations

Category in SSD Online: “Extra/Extended Breaks”

Name	Detailed Request / Definition
Limited Time	Student tests over multiple days to prevent exceeding their approved maximum time per session
Extra Breaks	Module times remain standard, but a 5-minute break is added between modules within each section
Extended Breaks	Module times remain standard, but each break time is double the standard break time
Extra and Extended Breaks	Module times remain standard, but each standard break time is doubled and a 10-minute break is added between modules within each section
Breaks as Needed	In Bluebook™ these students will have a pause button beneath their timer that “stops the test clock”

# Commonly Requested Accommodations

Category in SSD Online: “Reading/Seeing Text” and “Recording Answers”

Name	Detailed Request / Definition
Embedded Text-to-Speech	Enables TTS function provided by Bluebook™ for students with reading-related learning disorder.
Non-Embedded Screen Reader *	Enables third-party or operating system-integrated screen reader application to persist in Bluebook™ for students with visual impairments accustomed to using that screen reader application.
Speech-to-Text Dictation for Digital Exams *	Enables third-party or operating system-integrated speech-to-text application to persist in Bluebook™ for students with visual impairments accustomed to using that speech-to-text application.
Braille	
Raised Line Drawings	Provides physical supplement to digital exam when desired by students using Screen Reader instead of Braille to read the test.
Braille with Raised Line Drawings	Enables students to use refreshable braille display they are accustomed to using for classroom instruction and/or tests.
Braille Writer	Enables students to use braille writing software that they are accustomed to using for classroom instruction and/or tests.

\* In the rare event a student cannot test with:

- Speech-to-Text or Screen Reader with Speech-to-Text, a human reader and/or writer/scribe may be approved to permit (1:1 with auto +50%).
- Zoom in/out universally available in Bluebook™, Magnification Device may be requested.
- Color contrast setting available on their device that is adjustable without accommodation, physical Color Overlay permission may be requested.

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# Commonly Requested Accommodations

Category in SSD Online: “Modified Setting” and “Other” \*

Name	Detailed Request / Definition
Auditory Amplification / FM System	Permits student to use headphones for these purposes.
ASL/SEE – Direction Only	Permits student to have spoken instructions from the proctor signed to them in either American Sign Language or Signed Exact English. Sign language interpreters must be able to effectively able to do so, as well as voice the student’s signing to the proctor. Conflict of interest rules still apply.
Food/Drink/Medication	Permits student to bring food, drink, and/or medication into the testing room.

\* Avoid unnecessarily selecting the option “Other” in SSD Online. Doing so can trigger a request to upload and submit documentation, which also takes longer to review.

# Further Notes: Embedded TTS vs Screen Reader

<b>Embedded Text to Speech</b>	<b>Screen Reader</b>
<p>Designed for students with a print or reading disability, as well as English Learners.</p> <p>Not designed specifically for students with visual impairments.</p> <p>Embedded tool within Bluebook – no extra configuration required.</p> <p>Does not automatically add up to time and one-half(+50%) to student’s test package.</p>	<p>Designed to serve the visually impaired, who need assistance navigating from page to page.</p> <p>Screen readers also convert digital text to braille for students who use a refreshable braille device.</p> <p>May be part of the device operating system through the accessibility features.</p> <p>May be external software, such as JAWS.</p> <p>Screen Reader accommodation has up to time and one-half (+50%) automatically included with the student’s test package.</p>

# Further Notes: TTS, Screen Reader, and Extended Time

Scenario	Action
The student has approval for Screen Reader from Fall 2024 or earlier.	<p>Text-to-Speech (Embedded) will be automatically added as an accommodation for this student.</p> <ul style="list-style-type: none"><li>• If the student would like to use either embedded text-to-speech or screen reader with up to time and one-half (+50%), no action is needed.</li><li>• If the student would like to use embedded text-to-speech with standard timing, remove the Screen Reader accommodation from their profile.</li></ul>
A new request for Text-to-Speech (Embedded) is being submitted for the student in December 2024 or later.	<p>Text-to-Speech (Embedded) does not include extended time.</p> <ul style="list-style-type: none"><li>• If the student needs standard testing time, no additional action is needed.</li><li>• If the student needs extended time, request that accommodations along with the Text-to-Speech (Embedded) accommodation.</li></ul>
A new request for Screen Reader (Non-Embedded) is being submitted for the student in December 2024 or later.	<p>Screen Reader (Non-Embedded) includes up to time and one-half (+50%).</p> <ul style="list-style-type: none"><li>• The student can use the function to end their extended time early in each module if they do not want to use the extended time.</li></ul>