ESSA State Plan Long-Term and Interim Progress Goals

# Academic Achievement

## Mathematics

### 2016 baseline, 2022 long-term goal, and 2017-2021 interim targets

| Mathematics | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| All Students | 41.6% | 44.8% | 48.1% | 51.3% | 54.6% | 57.8% | 61.1% |
| Economically Disadvantaged | 30.3% | 34.2% | 38.0% | 41.9% | 45.8% | 49.7% | 53.5% |
| Students with Disabilities | 15.2% | 19.9% | 24.6% | 29.3% | 34.0% | 38.8% | 43.5% |
| English Learners | 7.1% | 12.3% | 17.4% | 22.6% | 27.7% | 32.9% | 38.1% |
| Black / African American | 22.2% | 26.5% | 30.8% | 35.2% | 39.5% | 43.8% | 48.1% |
| Asian or Pacific Islander | 56.8% | 59.2% | 61.6% | 64.0% | 66.4% | 68.8% | 71.2% |
| American Indian or Alaskan Native | 19.4% | 23.9% | 28.4% | 32.8% | 37.3% | 41.8% | 46.3% |
| Hispanic or Latino | 22.0% | 26.3% | 30.7% | 35.0% | 39.3% | 43.7% | 48.0% |
| Native Hawaiian / Other Pacific Islander | 33.6% | 37.3% | 41.0% | 44.7% | 48.4% | 52.0% | 55.7% |
| White | 46.6% | 49.6% | 52.5% | 55.5% | 58.5% | 61.4% | 64.4% |
| Two Or More Races | 42.2% | 45.4% | 48.6% | 51.8% | 55.0% | 58.3% | 61.5% |

## English Language Arts/Literacy:

### 2016 baseline, 2022 long-term goal, and 2017-2021 interim targets

| ELA/Literacy | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| All Students | 53.0% | 55.6% | 58.2% | 60.8% | 63.4% | 66.1% | 68.7% |
| Economically Disadvantaged  | 40.6% | 43.9% | 47.2% | 50.5% | 53.8% | 57.1% | 60.4% |
| Students with Disabilities | 15.0% | 19.7% | 24.4% | 29.2% | 33.9% | 38.6% | 43.3% |
| English Learners | 6.9% | 12.1% | 17.2% | 22.4% | 27.6% | 32.8% | 37.9% |
| Black / African American | 34.1% | 37.8% | 41.4% | 45.1% | 48.7% | 52.4% | 56.1% |
| Asian or Pacific Islander | 65.0% | 66.9% | 68.9% | 70.8% | 72.8% | 74.7% | 76.7% |
| American Indian or Alaskan Native | 30.6% | 34.5% | 38.3% | 42.2% | 46.0% | 49.9% | 53.7% |
| Hispanic or Latino | 33.6% | 37.3% | 41.0% | 44.7% | 48.4% | 52.0% | 55.7% |
| Native Hawaiian / Other Pacific Islander | 46.7% | 49.7% | 52.6% | 55.6% | 58.5% | 61.5% | 64.5% |
| White | 57.9% | 60.2% | 62.6% | 64.9% | 67.3% | 69.6% | 71.9% |
| Two Or More Races | 54.5% | 57.0% | 59.6% | 62.1% | 64.6% | 67.1% | 69.7% |

# Graduation Rates

## 4-year Graduation Rate

### Class of 2016 baseline, Class of 2022 long-term goal, and Class of 2017-2021 interim targets

| 4-year Graduation Rate | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| All Students | 79.7% | 82.2% | 84.8% | 87.3% | 89.9% | 92.4% | 94.9% |
| Economically Disadvantaged | 71.9% | 75.4% | 78.9% | 82.4% | 86.0% | 89.5% | 93.0% |
| Students with Disabilities | 60.5% | 65.4% | 70.4% | 75.3% | 80.3% | 85.2% | 90.1% |
| English Learners | 73.3% | 76.6% | 80.0% | 83.3% | 86.7% | 90.0% | 93.3% |
| Black / African American | 77.8% | 80.6% | 83.4% | 86.1% | 88.9% | 91.7% | 94.5% |
| Asian or Pacific Islander | 83.1% | 85.2% | 87.3% | 89.4% | 91.6% | 93.7% | 95.8% |
| American Indian or Alaskan Native | 58.5% | 63.7% | 68.9% | 74.1% | 79.3% | 84.4% | 89.6% |
| Hispanic or Latino | 73.7% | 77.0% | 80.3% | 83.6% | 86.9% | 90.1% | 93.4% |
| Native Hawaiian / Other Pacific Islander | 69.7% | 73.5% | 77.3% | 81.1% | 84.9% | 88.6% | 92.4% |
| White | 81.3% | 83.6% | 86.0% | 88.3% | 90.7% | 93.0% | 95.3% |
| Two Or More Races | 77.3% | 80.1% | 83.0% | 85.8% | 88.7% | 91.5% | 94.3% |

## 5-year Graduation Rate

### Class of 2017 baseline, Class of 2022 long-term goal, and Class of 2019-2021 interim targets

| 5 year Graduation Rate | BaselineClass of 2017 | Class of 2018 | Class of 2019 | Class of 2020 | Class of 2021 | Class of 2022 |
| --- | --- | --- | --- | --- | --- | --- |
| All Students | 82.00% | 84.7% | 87.4% | 90.1% | 92.8% | 95.5% |
| Economically Disadvantaged | 75.00% | 78.8% | 82.5% | 86.3% | 90.0% | 93.8% |
| Students with Disabilities | 65.50% | 70.7% | 75.9% | 81.0% | 86.2% | 91.4% |
| English Learners | 79.30% | 82.4% | 85.5% | 88.6% | 91.7% | 94.8% |
| Black / African American | 75.60% | 79.3% | 82.9% | 86.6% | 90.2% | 93.9% |
| Asian or Pacific Islander | 88.00% | 89.8% | 91.6% | 93.4% | 95.2% | 97.0% |
| American Indian or Alaskan Native | 67.50% | 72.4% | 77.3% | 82.1% | 87.0% | 91.9% |
| Hispanic or Latino | 78.40% | 81.6% | 84.9% | 88.1% | 91.4% | 94.6% |
| Native Hawaiian / Other Pacific Islander | 79.70% | 82.7% | 85.8% | 88.8% | 91.9% | 94.9% |
| White | 83.10% | 85.6% | 88.2% | 90.7% | 93.2% | 95.8% |
| Two Or More Races | 79.30% | 82.4% | 85.5% | 88.6% | 91.7% | 94.8% |

# English Language Proficiency

## Progress in Achieving English Language Proficiency as approved in 2019 Amendment

### 2018 Baseline, 2023 Long-Term goal and 2019-2022 interim targets

| 2018Baseline | 2019 | 2020 | 2021 | 2022 | 2023Long-Term Goal |
| --- | --- | --- | --- | --- | --- |
| 74.07% | 75.80% | 77.53% | 79.26% | 80.98% | 82.71% |