Prioritizing Standards

Are they R.E.A.L.

**Readiness:** The standard may be essential if it provides students with essential knowledge and skills necessary for success in the next class, course, or grade level.

**Endurance:** The standard may be essential if it provides students with knowledge and skills useful beyond a single test or unit of study.

**Assessed:** The standard may be essential if upcoming state and national exams are likely to assess it. The standard is assessable in the classroom and goes beyond a multiple-choice question.

**Leverage:** The standard may be essential if it provides students with knowledge and skills of value in multiple disciplines.

| Standard  List out all grade level/content level standards. | Readiness: | Endurance: | Assessed: | Leverage: | Score: X/4 | Rational: |
| --- | --- | --- | --- | --- | --- | --- |
| Example: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.) | Check mark | Check mark | Check mark | Check mark | 4/4 | This priority standard will be continually monitored and assessed as an ongoing standard. |
| Copy and paste each standard into its own box from the [Idaho Content Standards](https://www.sde.idaho.gov/academic/standards/index.html). |  |  |  |  |  |  |
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For Questions Contact

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