



Science Standards Rewrite Protocol

September 2020

STEP 1: MAKE A GROUP DECISION

- a) Keep standard as is
- b) Rewrite standard
- c) Keep/Rewrite standard but move to a new grade level
- d) Remove standard

STEP 2 (B) REWRITING OR MOVING OF STANDARD

Suggested process for rewriting a standard:

1. Identify a legislatively recommended state (FL, MA, NE, TX) to use as a reference but utilize all as needed.
2. Review ID standard for what is to be changed in consideration of one of the legislative asks.
 - I. Does the standard contain supporting content?
 - II. Does the standard include conclusionary language that requires balance?
 - III. Is the standard asking for theoretical understanding before necessary knowledge is gained?
 - IV. Does the standard involve problem solving? Is the required analytical thinking age appropriate?
3. Review reference state
 - i. Do we believe our reference state addressed our identified rewrite?
 1. If yes, utilize as much as possible from language
 2. If no, move to another example and determine what should be utilized
 3. Repeat until you have revised the Idaho standard
 4. Reach consensus on the revised standard

STEP 2 (C): IF KEEPING STANDARD BUT MOVING TO A NEW GRADE LEVEL

Record the word “MOVE” and the grade level the group recommends the standard be moved to in column two. Write a rationale for the move in column three. The group can also include any suggested revisions to wording in the template in column two using the same process for rewriting a standard to move as if it were a standard to keep and rewrite.

STEP 2 (D): REMOVE STANDARD

Record the word “REMOVE” in column two of the template and the rationale for the decision in column three.

STEP 3: WORK SEQUENTIALLY THROUGH YOUR GRADE-BAND STANDARDS

Complete your work by October 19, 2020.