## 2022 Revised Science Standards Highlights

The following chart shows how education committees’ letter recommendations are applied in the new standards:

<table>
<thead>
<tr>
<th>Key Recommendations</th>
<th>New Standards Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Remove supporting content (curriculum) from the incorporated by reference document</td>
<td>• All supporting content was returned to the standards after receiving the joint letter. This ensures that each standard has a performance expectation and one or more content expectations.</td>
</tr>
<tr>
<td>The joint letter sent on 4/27/21 reversed this recommendation, requesting that all supporting content be returned to the document</td>
<td></td>
</tr>
</tbody>
</table>
| 2. Provide balance in standards that have been politicized (e.g., include both positive and negative aspects of energy sources) | • Revised standards to provide balance for politicized content  
• Focus on positive aspects rather than negative aspects |
| 3. Focus on age appropriateness for science, ensuring that basic concepts are understood before delving deeply into theoretical science. Additionally, ensure that standards requiring problem solving are age appropriate and do not exceed the knowledge standards accepted for each grade level. | • Moved standards to age appropriate grade levels  
• Added assessment limits and additional information to ensure age appropriate standards |

For Questions Contact
Todd Driver, Director of Content and Curriculum  
Idaho State Department of Education  
650 W State Street, Boise, ID 83702  
208 332 6800 | www.sde.idaho.gov