



Math Standards Rewrite Protocol

September 2020

STEP 1: MAKE A GROUP DECISION

- a) Keep standard as is
- b) Rewrite standard
- c) Keep/Rewrite standard but move to a new grade level
- d) Remove standard

STEP 2 (B) REWRITING OR MOVING OF STANDARD

*Record the new wording or grade-level to which standard will be moved in column two of the rewrite template and the groups rationale in column three.

Suggested process for rewriting a standard:

1. Identify a legislatively recommended state (FL, MA, NE, TX) to use as a reference but utilize all as needed.
2. Review ID standard for what is to be changed in consideration of one of the legislative asks.
 - i. Does this standard address addition, subtraction, multiplication, and division facts and should it state achievement of mastery?
 - ii. Is there a need to greater integrate basic skills with critical thinking and real-life problem solving and/or to connect to science, business, and other related disciplines?
 - iii. Is the standard skill/problem-solving age and grade-level appropriate?
 - iv. Does complex verbiage require rewrite?
 - v. Is it a most important concept that requires greater prioritization?
3. Review reference state
 - i. Do we believe our reference state addressed our identified rewrite?
 1. If yes, utilize as much as possible from language
 2. If no, move to another example and determine what should be utilized
 3. Repeat until you have revised the Idaho standard
 4. Reach consensus on the revised standard

STEP 2 (C): IF KEEPING STANDARD BUT MOVING TO A NEW GRADE LEVEL

Record the word “MOVE” and the grade level the group recommends the standard be moved to in column two. Write a rationale for the move in column three. The group can also include any suggested revisions to wording in the template in column two using the same process for rewriting a standard to move as if it were a standard to keep and rewrite

STEP 2 (D): REMOVE STANDARD

Record the word “REMOVE” in column two of the template and the rationale for the decision in column three.

STEP 3: WORK SEQUENTIALLY THROUGH YOUR GRADE-BAND STANDARDS

Complete your work by October 19, 2020.