

Media Arts – Draft 1 Draft 2 – Public Feedback

ANCHOR STANDARD 1: DEVELOP AND CREATE ARTISTIC IDEAS AND WORK.

Code	Standard
K-5.MA.1.1	Develop multiple ideas for media artworks using a variety of tools, methods and/or materials.
K-5.MA.1.2	Express and convey meaning in productions, identifying and applying the elements of art and/or principles of design.
6-8.MA.1.1	Generate creative ideas, goals, and solutions for media artworks using a variety of creative processes.
6-8.MA.1.2	Experiment and implement production processes to integrate content, elements of art, and/or principles of design for purpose in media arts production.
9-12.MA.1.1	Integrate aesthetic principles with a variety of generative methods to form original ideas, solutions, and innovations in media arts.
9-12.MA.1.2	Experiment and implement production processes to integrate content, elements of art, and/or principles of design for purpose in media arts production.

ANCHOR STANDARD 2: DEVELOP AND REFINE ARTISTIC TECHNIQUES.

Code	Standard
K-5.MA.2.1	Combine varied academic, arts, and media forms and content into unified media artworks.
6-8.MA.2.1	Combine varied academic, arts, and media forms and content into unified media artworks to convey specific themes or ideas.
6-8.MA.2.2	Revise, refine, and adapt in response to constructive feedback.

Code	Standard
9-12.MA.2.1	Combine varied academic, arts, and media forms and content into unified media artworks to express compelling purpose, story, emotion, or ideas in complex media arts productions.
9-12.MA.2.2	Revise, refine, and adapt in response to constructive feedback.

ANCHOR STANDARD 3: PERFORM AND/OR PRESENT ARTISTIC WORK.

Code	Standard
K-5.MA.3.1	Publish or present impactful expressions in media artworks tailored for specific purposes, audiences, and/or contexts.
6-8.MA.3.1	Demonstrate various presentation or distribution formats in order to reach a target audience.
9-12.MA.3.1	Demonstrate various presentation or distribution formats in order to reach a target audience.
9-12.MA.3.2	Retain artistic fidelity across platforms.

ANCHOR STANDARD 4: RESPOND TO ARTISTIC WORK.

Code	Standard
K-5.MA.4.1	Evaluate the role of different forms, methods, and/or styles in shaping audience experience.
K-5.MA.4.2	Determine the purposes and meanings of media artworks, considering their context.
6-8.MA.4.1	Analyze how various forms, methods, and styles in media artworks interact and influence audience experience.
6-8.MA.4.2	Analyze the intent and meanings of a variety of media artworks, focusing on intentions, forms, and various contexts.
9-12.MA.4.1	Analyze and explain the intent, meanings, and impacts of diverse media artworks, considering complex factors of context and bias.

ANCHOR STANDARD 5: RELATE ARTISTIC IDEAS AND WORKS WITH SOCIETAL, CULTURAL, AND/OR HISTORICAL CONTEXTS TO DEEPEN COMPREHENSION.

Code	Standard
K-5.MA.5.1	Explore how media artworks and ideas relate to everyday and cultural life.
K-5.MA.5.2	Interact appropriately with media arts tools and environments, considering safety, rules, fairness, ethics, and media literacy.
6-8.MA.5.1	Demonstrate how media artworks and ideas relate to everyday and cultural life.
6-8.MA.5.2	Engage responsibly with media arts tools and environments, considering safety, rules, fairness, ethics, and media literacy.
9-12.MA.5.1	a. Examine and demonstrate the relationships of media arts ideas and works to various contexts, purposes, and values, such as markets, systems, propaganda, and truth.
	b. Critically investigate and ethically interact with legal, technological, systemic, and vocational contexts of media arts, considering ethics, media literacy, and digital identity.

For Questions Contact

Content and Curriculum Idaho Department of Education 650 W State Street, Boise, ID 83702 208 332 6800 | www.sde.idaho.gov