

## America 250 Spirit of US: Standards Alignment + Extension Lessons

### Grades K-5

Month	Standards Alignment	Extension Lessons
September Founding Principles of Democracy <ul style="list-style-type: none"> <li>- Bill of Rights</li> <li>- Justice</li> <li>- Consent of the Governed</li> <li>- Equality</li> </ul>	<b>K-2:</b> <ul style="list-style-type: none"> <li>• K.SS.4.1 Practice citizenship in the classroom by: a) taking responsibility for one's actions; b) practicing honesty and showing kindness to oneself and others; c) recognizing the purpose of rules and practicing self control; d) caring for one's personal property and respecting other students' property; and e) taking turns, sharing, and working well with others for the good of everyone else.</li> <li>• 2.SS.4.1 Explore the concept of democracy by understanding the role of citizens and the United States government and connecting it to their role as citizens within their community where people can explore issues, create solutions and make decisions together.</li> </ul> <b>3-5:</b> <ul style="list-style-type: none"> <li>• 3.SS.4.5 Describe services commonly and primarily provided by governments for the community.</li> <li>• 3.SS.4.3 Identify and explain the basic functions of local and state governments.</li> <li>• 4.SS.4.4 Identify the three branches of state government and explain the major responsibilities of each the community.</li> <li>• 5.SS.4.4 Identify the basic principles of the United States Constitution and Bill of Rights, including popular sovereignty,</li> </ul>	<a href="#">Our Rights and Responsibilities   Civics for Kids   PBS LearningMedia</a>  <a href="#">Principles and Virtues   Bill of Rights Institute</a>  <a href="#">America, Our Country Lesson Plan   ARTHUR   PBS LearningMedia</a>  <a href="#">The Three Branches of Government   Interactive Lesson   PBS LearningMedia</a>  <a href="#">Separation of Powers   Civics 101   PBS LearningMedia</a>

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	limited government, separation of powers, checks and balances, judicial review, and federalism.	
October Patriotism	<b>K-2:</b> <ul style="list-style-type: none"> <li>• K.SS.4.3 Understand the meaning and purpose of the Pledge of Allegiance.</li> <li>• 1.SS.4.2 Explain the importance of patriotic traditions and symbols, including the Pledge of Allegiance and the National Anthem, and respectful behavior during both.</li> <li>• 1.SS.4.3 Provide all students the opportunity to be able to recite the Pledge of Allegiance.</li> <li>• 2.SS.4.5 Examine the meaning of keywords in the Pledge of Allegiance.</li> </ul> <b>3-5:</b> <ul style="list-style-type: none"> <li>• 3.SS.4.8 Explain that people in the United States share a national identity through patriotic symbols and holidays.</li> </ul>	<a href="#">Preamble Primary Source Activity   Elementary   Bill of Rights Institute</a>  <a href="#">Gilder Lehrman: American Symbols: The Flag, the Statue of Liberty, and the Great Seal</a>  <a href="#">Tracing the Evolution of the Pledge of Allegiance   PBS LearningMedia</a>
November National Symbols and Documents	<b>K-2:</b> <ul style="list-style-type: none"> <li>• 1.SS.4.4 Describe holidays and events and tell why they are commemorated in the United States.</li> <li>• 2.SS.4.2 Recognize that Idaho has a constitution, which is the basis for our state's laws, and that there are consequences for breaking those laws.</li> </ul>	<a href="#">Symbols of Democracy   Together We Can   PBS LearningMedia</a>  <a href="#">American Holidays   Together We Can   PBS LearningMedia</a>

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	<ul style="list-style-type: none"> <li>2.SS.4.4 Identify and examine the significance of well-known national symbols and landmarks, including The White House, the flag, the Statue of Liberty, and the bald eagle.</li> </ul> <p><b>3-5:</b></p> <ul style="list-style-type: none"> <li>3.SS.4.8 Explain that people in the United States share a national identity through patriotic symbols and holidays.</li> <li>5.SS.4.2 Identify and explain the important concepts in the Declaration of Independence.</li> </ul>	
January Equality	<p><b>K-2:</b></p> <ul style="list-style-type: none"> <li>1.SS.1.1 Compare differences in the ways families in the United States live today to how they lived in the past.</li> <li>2.SS.4.1 Explore the concept of democracy by understanding the role of citizens and the United States government and connecting it to their role as citizens within their community where people can explore issues, create solutions and make decisions together.</li> </ul> <p><b>3-5:</b></p> <ul style="list-style-type: none"> <li>4.SS.4.4.1 Discuss the concepts of citizenship, popular sovereignty, respect for the individual, equality of opportunity, and personal liberty.</li> <li>4.SS.5.1.2 Discuss the challenges experienced by people from various cultural, racial, and religious groups that settled in Idaho from various parts of the world.</li> </ul>	<p><a href="#">Our Civic Heroes   Civics for Kids   PBS LearningMedia</a></p> <p><a href="#">Equality and Equity   Together We Can   PBS LearningMedia</a></p> <p><a href="#">What Is Equality?   Civics Explainers   PBS LearningMedia</a></p>

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	<ul style="list-style-type: none"> <li>5.SS.4.9 Identify some of the personal responsibilities and basic rights of individual freedoms that belong to American citizens</li> <li>5.SS.4.13 Explain the concepts of popular sovereignty, majority rule with minority rights, respect for the individual, equality of opportunity, rule of law, and personal liberty.</li> </ul>	
February Liberty	<p><b>K-2:</b></p> <ul style="list-style-type: none"> <li>2.SS.4.1 Explore the concept of democracy by understanding the role of citizens and the United States government and connecting it to their role as citizens within their community where people can explore issues, create solutions and make decisions together.</li> </ul> <p><b>3-5:</b></p> <ul style="list-style-type: none"> <li>4.SS.4.7 Describe the concepts of citizenship, popular sovereignty, respect for the individual, equality of opportunity, and personal liberty.</li> <li>4.SS.4.2 Explain that rules and laws can be used to protect rights, provide benefits, and assign responsibilities.</li> <li>5.SS.4.9 Identify some of the personal responsibilities and basic rights of individual freedoms that belong to American citizens.</li> <li>5.SS.4.13 Explain the concepts of popular sovereignty, majority rule with minority rights, respect for the individual, equality of opportunity, rule of law, and personal liberty.</li> </ul>	<p><a href="#">Consent of the Governed   Elementary E-Lesson   Bill of Rights Institute</a></p> <p><a href="#">What Is Liberty?   Civics Explainers   PBS LearningMedia</a></p>

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March 2026 Opportunity	<p><b>K-2</b></p> <ul style="list-style-type: none"> <li>1.SS.1.1 Compare differences in the ways families in the United States live today to how they lived in the past.</li> </ul> <p><b>3-5:</b></p> <ul style="list-style-type: none"> <li>4.SS.4.7 Describe the concepts of citizenship, popular sovereignty, respect for the individual, equality of opportunity, and personal liberty.</li> <li>5.SS.4.13 Explain the concepts of popular sovereignty, majority rule with minority rights, respect for the individual, equality of opportunity, rule of law, and personal liberty.</li> </ul>	<p><a href="#">What is Citizenship?   Young Explorers   PBS LearningMedia</a></p> <p><a href="#">Get Up &amp; Go Play!: Being a Good Citizen   Young Explorers   PBS LearningMedia</a></p> <p><a href="#">Talking About Responsibility   Xavier Riddle and the Secret Museum   PBS LearningMedia</a></p>
April Civic Duty	<p><b>K-2:</b></p> <ul style="list-style-type: none"> <li>1.SS.4.1 Define citizenship, and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc.</li> <li>1.SS.4.5 Identify individuals who are helpful to people in their everyday lives.</li> <li>1.SS.4.6 Name some responsibilities that students have at home and school.</li> <li>2.SS.4.6 Identify characteristics of good citizenship, such as courage, honesty, and responsibility, and identify the responsibilities of being a United States citizen.</li> </ul>	<p><a href="#">Learning about Volunteering   City Island   PBS LearningMedia</a></p> <p><a href="#">What is a Community Helper?   Daniel Tiger's Neighborhood   PBS LearningMedia</a></p>

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	<ul style="list-style-type: none"> <li>• 2.SS.4.7 Identify historical and contemporary people who model characteristics of good citizenship.</li> </ul> <p><b>3-5:</b></p> <ul style="list-style-type: none"> <li>• 3.SS.4.7 Identify ways children and adults can participate in their community and/or local governments.</li> <li>• 4.SS.4.6 Identify ways people can monitor and influence the decisions and actions of their state and tribal governments.</li> <li>• 5.SS.4.10 Describe ways in which citizens participate in public life.</li> </ul>	