



Essential Standards

Essential Standards Quick Guide – ELA 7

This document outlines the essential standards for ELA Grade 7.

Essential standards are explicitly taught, assessed more than once, and targeted for intervention if students have not yet reached proficiency. Assessments can be both formative and summative. Interventions are implemented within the classroom to support students who are not yet proficient.

All Idaho Content Standards are detailed in the Essential Standards Extended Guide.

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RC.7.3. Draw several pieces of evidence from grade-level texts to support claims and inferences, including quoting or paraphrasing from texts accurately and tracing where in texts relevant evidence is located.
RC.7.5a. Explain stated or implied themes, analyzing their development over the course of texts; provide objective summaries of literary texts.
RC.7.5b. Explain how particular elements of stories or dramas interact, including how the setting shapes the characters or plot.
RC.7.6a. Explain stated or implied central ideas of texts, analyzing their development over the course of texts; provide objective summaries of texts.
RC.7.6c. Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and development of ideas.
RC.7.6d. Trace the argument and specific claims in texts and assess whether the evidence is sufficient to support the claims.
VD.7.2d. Analyze the impact of a specific word choice on meaning, tone, or mood, including the impact of repeated use of certain images.
RS.7.1. Conduct brief as well as multi-day research tasks to take some action or share findings orally or in writing by formulating research questions and generating additional questions for further research; gathering and assessing the relevance and usefulness of information from multiple reliable sources; and summarizing, paraphrasing, or quoting the data and conclusions of others, avoiding plagiarism, and providing basic bibliographic information for sources.
W.7.2. Write arguments that introduce and support a well-defined point of view with appropriate claims, relevant evidence and clear reasoning, demonstrate a keen understanding of the topic or text, and provide a concluding section that follows from the argument presented.
W.7.3. Write informational texts that introduce the topic clearly; develop the focus with relevant facts, definitions, concrete details, quotations, or other information and examples from multiple sources using strategies such as description, enumeration,

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classification, comparison, problem-solution, and/or cause-effect; and provide a concluding section that follows from the information presented.
W.7.4. Write personal or fictional narratives that establish a situation and narrator; engage and orient the reader to the context and point of view; use narrative techniques such as description, dialogue, pacing and a variety of words and transitional words and phrases to develop the characters, convey sequence, and signal shifts from one timeframe or setting to another; and provide a conclusion that follows from the narrated event(s).
ODC.7.1. Engage in collaborative discussions about grade-level topics and texts by following rules for collegial discussions, defining individual roles, and setting specific goals; posing questions that elicit elaboration and responding to others with relevant observations; and acknowledging new information expressed by others and, when warranted, modifying their own views.
ODC.7.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
ODC.7.3. Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.
GC.7.1e. Expand, combine, or reduce sentences (e.g., adding or deleting modifiers, combining, or breaking up sentences) for meaning, reader/listener interest, and style.
GC.7.2b. Use commas to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie).

For Questions Contact

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