

**IDAHO CONTENT STANDARDS  
GRADE 9  
LANGUAGE ARTS**

**Standard 1: Reading Process**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
<b>Goal 1.1: Acquire Concepts About Print</b>	No objectives at this grade level.										
<b>Goal 1.2: Acquire Concepts About Text</b>	9.LA.1.2.1 Analyze the structure and format of various informational documents. (752.05.c)	9.LA.1.2.2 Identify the text characteristics of different genres of literature. (752.02.a)									
<b>Goal 1.3: Acquire Phonological Awareness Skills</b>	No objectives at this grade level.										
<b>Goal 1.4: Acquire Decoding Skills Using Word Parts</b>	No objectives at this grade level.										
<b>Goal 1.5: Acquire Decoding Skills Using Syllabication</b>	No objectives at this grade level.										
<b>Goal 1.6: Acquire Decoding Skills Using Context</b>	No objectives at this grade level.										
<b>Goal 1.7: Acquire Fluency</b>	No objectives at this grade level.										
<b>Goal 1.8: Vocabulary and Concept Development</b>	9.LA.1.8.1 Use knowledge of Greek and Latin roots, prefixes, and suffixes to analyze the origin and meaning of unknown words. (752.01.a)	9.LA.1.8.2 Use context analysis to determine the meanings of unfamiliar words. (752.01.a)									

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**Standard 2: Comprehension/Interpretation**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
<b>Goal 2.1: Acquire Strategies and Skill for Comprehending Text</b>	9.LA.2.1.1 Synthesize the content from several sources on a single issue; paraphrase ideas to demonstrate comprehension. (752.05.d; 752.05.e; 752.05.f)	9.LA.2.1.2 Apply reading strategies to self monitor for comprehension.	9.LA.2.1.3 Clarify an understanding of text by creating outlines, notes, annotations, charts, and/or diagrams.								
<b>Goal 2.2: Acquire Skills to Comprehend Expository Text</b>	9.LA.2.2.1 Identify the thesis, evidence, and argument in informational texts (e.g., newspaper editorials and campaign speeches).	9.LA.2.2.2 Define the purpose and audience of a variety of communication formats (e.g., essays, letters, user manuals, lab reports, websites). (752.05.c)	9.LA.2.2.3 Evaluate an author’s argument or defense of a claim by examining the relevance and comprehensiveness of evidence. (752.03.a)								
<b>Goal 2.3: Acquire Skills for Comprehending Literary Text</b>	9.LA.2.3.1 Read and respond to literature from a variety of genres.	9.LA.2.3.2 Determine characters’ traits by what the characters say about themselves in narration, dialogue, and soliloquy. (752.03.b; 752.01.d)	9.LA.2.3.3 Evaluate the importance of the setting to the mood and meaning of the text.	9.LA.2.3.4 Explain the author’s point of view and interpret how it influences the text.	9.LA.2.3.5 Compare and contrast themes across works of prose, poetry, and drama.	9.LA.2.3.6 Analyze significant literary devices including irony and symbolism. (752.01.g)	9.LA.2.3.7 Compare and contrast authors’ style on the basis of such elements as word choice and sentence complexity.				

**Standard 3: Writing Process**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
<b>Goal 3.1: Acquire Prewriting Skills</b>	9.LA.3.1.1 Generate ideas using a variety of strategies. (753.01.b)	9.LA.3.1.2 Generate a main idea or thesis appropriate to a type of writing. (753.02.b)	9.LA.3.1.3 Apply organizational strategies to plan writing. (753.01.a)	9.LA.3.1.4 Match format to purpose and audience. (753.01.c; 753.03.b)	9.LA.3.1.5 Produce a piece of writing within a set period of time.						
<b>Goal 3.2: Acquire Skills for Writing a Draft</b>	9.LA.3.2.1 Use the ideas generated and organized through prewriting to write a draft. (753.01.a)	9.LA.3.2.2 Sequence ideas in a cohesive, meaningful order. (753.02.b)									
<b>Goal 3.3: Acquire Skills for Revising a Draft</b>	9.LA.3.3.1 Revise draft for meaning, clarity, and effective organization. (753.01.a)	9.LA.3.3.2 Add relevant details and delete irrelevant or redundant information. (753.02.b)	9.LA.3.3.3 Use transitional words and phrases to clarify meaning and improve organization. (753.02.b; 753.01.c)	9.LA.3.3.4 Use a variety of sentence structures to improve sentence fluency and enhance style. (753.02.b)	9.LA.3.3.5 Use literary models to refine writing style. (753.02.b)	9.LA.3.3.6 Conference with others to improve writing. (753.01.a)					
<b>Goal 3.4: Acquire Skills for Editing a Draft</b>	9.LA.3.4.1 Use editing marks to indicate errors in conventions.	9.LA.3.4.2 Edit for correct punctuation, spelling, grammar, and usage errors. (753.02.a)									

<b>Goal 3.5: Acquire Skills to Publish Writing</b>	9.LA.3.5.1 Publish improved draft.	9.LA.3.5.2 Share writing with intended audience. <a href="#">(753.04.c; 753.06.b)</a>	9.LA.3.5.3 Use appropriate technology to produce a final draft.								
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**Standard 4: Writing Applications**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
<b>Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills</b>	9.LA.4.1.1 Write reflective autobiographical narratives or short stories that explore the significance of personal experiences and communicate the significance of events. (753.04.c)	9.LA.4.1.2 Write original creative works including prose and poetry. (753.04.c)									
<b>Goal 4.2: Acquire Expository (Informational/Research) Writing Skills</b>	9.LA.4.2.1 Write expository essays that include a main idea, supporting details, and introductory, body, and concluding paragraphs. (753.03.a)	9.LA.4.2.2 Write a research report that includes a thesis, provides relevant support, and documents sources. (753.05.b; 753.06.a)	9.LA.4.2.3 Write technical or scientific text that identifies a sequence of activities or processes. (753.06.c)								
<b>Goal 4.3: Acquire Persuasive Writing Skills</b>	9.LA.4.3.1 Write persuasive compositions that organize ideas and evidence in a sustained and effective fashion. (753.05.b; 753.05.c; 753.06.a)										
<b>Goal 4.4: Acquire Skills for Literary Response</b>	9.LA.4.4.1 Write responses to literature that demonstrate an understanding of the significant ideas of literary works. (753.04.a)	9.LA.4.4.2 Write responses to literature that demonstrate an awareness and appreciation of an author’s style. (753.04.a; 753.04.b)									

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**Standard 5: Writing Components**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
<b>Goal 5.1: Acquire Handwriting Skills</b>	No objectives at this grade level.										
<b>Goal 5.2: Acquire Spelling Skills</b>	No objectives at this grade level.										
<b>Goal 5.3: Acquire Skills for Sentence Structure</b>	9.LA.5.3.1 Apply correct and varied sentence types in writing. (753.02.b)	9.LA.5.3.2 Edit for agreement, word usage, and fluency. (753.02.b)									
<b>Goal 5.4: Acquire Skills for Using Conventions</b>	9.LA.5.4.1 Demonstrate in writing the correct use of conventions emphasizing pronoun/antecedent agreement, subject/verb agreement, adjective/adverb usage, verb tense, verbals, appositives, compound-complex sentences, clauses, and parallel structure. (753.02.a)	9.LA.5.4.2 Demonstrate in writing the correct use of punctuation and capitalization. (753.02.a)									

**Standard 6: Communication**

Goals and objectives for this standard included in Grade 9-12 Speech