

# IDAHO CONTENT STANDARDS GRADE 8 LANGUAGE ARTS

Shaded objectives should be assessed in the classroom, but not included on the ISAT assessment.

## **Standard 1: Reading Process**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4
<b>Goal 1.1: Acquire Concepts About Print</b>	No objectives at this grade level.			
<b>Goal 1.2: Acquire Concepts About Text</b>	8.LA.1.2.1 Analyze the organizational structure of printed material and electronic sources to access information.  CL: Content Limit: Assessed in the classroom, not on the ISAT.	8.LA.1.2.2 Analyze specific features of text, including the preface and appendix, to understand a selection.  CL: Content Limit: Assessed in the classroom, not on the ISAT.	8.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning.  CL: D Content Limit: Item will address graphic features in a grade-level-appropriate passage that may include maps, illustrations, diagrams, timelines, or tables. Only one concept may be addressed in an item.	
<b>Goal 1.3: Acquire Phonological Awareness Skills</b>	No objectives at this grade level.			
<b>Goal 1.4: Acquire Decoding Skills Using Word Parts</b>	8.LA.1.4.1 Use structural analysis and apply root words, prefixes, and suffixes, including Greek and Latin derivatives, to decode complex words. (743.01.a)  CL: D Content Limit: Item will address word structure using words containing a base word, a root word, prefix, or suffix, including Greek and Latin derivatives, to assist in decoding.	8.LA.1.4.2 Read abbreviations appropriate to grade level.  CL: Content Limit: Assessed in the classroom, not on the ISAT.		

<p><b>Goal 1.5: Acquire Decoding Skills Using Syllabication</b></p>	<p>8.LA.1.5.1 Apply spelling and syllabication rules to decode unknown words. (743.01.a)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>			
<p><b>Goal 1.6: Acquire Decoding Skills Using Context</b></p>	<p>8.LA.1.6.1 Use context clues to aid in decoding new words.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>			
<p><b>Goal 1.7: Acquire Fluency</b></p>	<p>8.LA.1.7.1 Read grade-level-appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck &amp; Tindal).</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>			
<p><b>Goal 1.8: Vocabulary and Concept Development</b></p>	<p>8.LA.1.8.1 Apply origins of root words, prefixes, and suffixes to determine the meaning of unknown words.</p> <p>CL: D Content Limit: Item requires word structure to assist in determining meaning and may include prefixes, suffixes, syllabication, or root words.</p>	<p>8.LA.1.8.2 Explain relationships among words including connotation/denotation, antonyms, synonyms, and words with multiple meanings.</p> <p>CL: D Content Limit: Vocabulary items require context clues, words with multiple meanings, antonyms, synonyms, analogies, and connotation/denotation within a grade-level passage (based on 2 readability formulas). Item will not require definition of specific terms.</p>	<p>8.LA.1.8.3 Define words and concepts necessary for comprehending Grade 8 content area text.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>8.LA.1.8.4 Clarify pronunciations, meaning, alternate word choices, parts of speech and etymology of words using the dictionary, thesaurus, glossary, and technology resources.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>

## **Standard 2: Comprehension/Interpretation**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
<b>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</b>	<p>8.LA.2.1.1 Determine the relationships among facts, ideas, and events used in various texts to support a central purpose. (743.04.c)</p> <p>CL: E Content Limit: Item may require identification and relationship of facts and main ideas within two kinds of text. If two selections are presented, the two must be on the same theme or topic. Comparison items may also be assessed under this goal. Item requires comparison from no more than two sources on the same theme or topic.</p>	<p>8.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning.</p> <p>CL: D Content Limit: Item requires a conclusion based on determining cause and effect.</p>	<p>8.LA.2.1.3 Make inferences, draw conclusions, and form opinions based on information gathered from text and cite evidence to support.</p> <p>CL: E Content Limit: An item may require more than one reading skill (e.g., an item may require both a literal and an evaluative response to the text). Cite evidence means item may require an explanation of why something has happened. Item requires information based solely from the text given.</p>			
<b>Goal 2.2: Acquire Skills to Comprehend Expository Text</b>	<p>8.LA.2.2.1 Evaluate expository text structure to extend comprehension.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>8.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>8.LA.2.2.3 Apply central ideas (literal or inferential) and critical details to summarize information from expository text.</p> <p>CL: C Content Limit: Item may require identification of main idea and/or details. Item may require identification of the explicit or inferred main idea and/or its relevant details. Item may require a summary or paraphrase solely from the text given.</p>	<p>8.LA.2.2.4 Identify the main purpose and anticipate outcomes of procedures specified in informational text.</p> <p>CL: D Content Limit: Item may require identification of the author's purpose and/or support for that purpose.</p>		

<p><b>Goal 2.3: Acquire Skills for Comprehending Literary Text</b></p>	<p>8.LA.2.3.1 Read and respond to literature from a variety of genres, including poetry. (743.02.a)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>8.LA.2.3.2 Interpret how situations, actions, and other characters influence a character's personality and development. (743.03.b)</p> <p>CL: D Content Limit: An item may require the identification and/or analysis of (i.e., relationships among) characters and their actions.</p>	<p>8.LA.2.3.3 Analyze the importance of the setting to the mood and to the meaning of the story. (743.03.b)</p> <p>CL: D Content Limit: An item may require the identification and/or analysis of (i.e., relationships among) literary elements. Relationships among compares literary elements (e.g., how the setting affects a conflict or mood). The terms setting, characterization, plot, mood, or theme may be used in items.</p>	<p>8.LA.2.3.4 Evaluate the structural elements of the plot and how conflicts are addressed and resolved. (743.01.b; 743.03.b)</p> <p>CL: D Content Limit: Item may require the identification and/or analysis of various kinds of conflict. Only literary elements of plot, conflict, and resolution may be addressed.</p>	<p>8.LA.2.3.5 Explain the author's point of view and interpret how it influences the story. (743.03.a)</p> <p>CL: C Content Limit: Item may require the identification of the author's purpose. Identification is limited to third-person (limited and omniscient) and first-person. Item will not require knowledge or definition of the terms limited and omniscient.</p>	<p>8.LA.2.3.6 Analyze the themes across various genres.</p> <p>CL: D Content Limit: Item will require the identification of theme in various literary works.</p>
	<p>8.LA.2.3.7 Identify literary devices (e.g., onomatopoeia, hyperbole, imagery) to increase comprehension. (734.01.g)</p> <p>CL: Content Limit: Item will address the identification and/or understanding of simile, metaphor, imagery, foreshadowing, flashback, personification, or hyperbole.</p>					