

IDAHO CONTENT STANDARDS

GRADE 7

LANGUAGE ARTS

Shaded objectives should be assessed in the classroom, but not included on the ISAT assessment.

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4
Goal 1.1: Acquire Concepts About Print	No objectives at this grade level.			
Goal 1.2: Acquire Concepts About Text	7.LA.1.2.1 Apply knowledge of organizational structures to understand information in text. (734.05.d) CL: Content Limit: Assessed in the classroom, not on the ISAT.	7.LA.1.2.2 Apply specific features of text to understand a selection including preface and appendix. CL: Content Limit: Assessed in the classroom, not on the ISAT.	7.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning. (734.05.c) CL: D Content Limit: Item will address graphic features in a grade-level-appropriate passage that may include maps, illustrations, diagrams, timelines, or tables. Only one concept may be assessed in an item.	
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.			
Goal 1.4: Acquire Decoding Skills Using Word Parts	7.LA.1.4.1 Apply root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words. (734.01.a) CL: C Content Limit: Item will address word structure using words containing a base word, root word, prefix, or suffix, including Greek and Latin derivatives, to assist in decoding.	7.LA.1.4.2 Read abbreviations appropriate to grade level. CL: Content Limit: Assessed in the classroom, not on the ISAT.		

<p>Goal 1.5: Acquire Decoding Skills Using Syllabication</p>	<p>7.LA.1.5.1 Apply spelling and syllabication rules to decode unknown words.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>			
<p>Goal 1.6: Acquire Decoding Skills Using Context</p>	<p>7.LA.1.6.1 Use context clues to aid in decoding of new words.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>			
<p>Goal 1.7: Acquire Fluency</p>	<p>7.LA.1.7.1 Read grade-level- appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck& Tindal).</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>			
<p>Goal 1.8: Vocabulary and Concept Development</p>	<p>7.LA.1.8.1 Apply origins of root words, prefixes and suffixes to determine the meaning of unknown words.</p> <p>CL: D Content Limit: Vocabulary items require word structure to assist in determining meaning and may include prefixes, suffixes, and base words or root words. Only the meaning of word will be addressed in any item.</p>	<p>7.LA.1.8.2 Explain relationships among words including connotation/denotation, antonyms, synonyms, and words with multiple meanings.</p> <p>CL: D Content Limit: Vocabulary items require context clues, words with multiple meanings, antonyms, synonyms, analogies, and connotation/denotation within a grade-level passage (based on 2 readability formulas). Item will not require definition of a specific term.</p>	<p>7.LA.1.8.3 Use prior knowledge, the text, context clues, and graphic features of text to predict, clarify, and/or expand word meanings and concepts. (734.01.b)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>7.LA.1.8.4 Clarify pronunciations, meanings, alternate word choices, parts of speech, and etymology of words using the dictionary, thesaurus, glossary and technology sources.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>

Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8
<p>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</p>	<p>7.LA.2.1.1 Evaluate the purpose and use of various texts.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>7.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning.</p> <p>CL: D Content Limit: Item requires a conclusion based on determining cause and effect.</p>	<p>7.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.</p> <p>CL: E Content Limit: An item may require more than one reading skill (e.g., an item may require both a literal and an evaluative response to the text). Cite evidence means an item may require an explanation of why something has happened. Item requires information based solely from the text given.</p>					

<p>Goal 2.2: Acquire Skills to Comprehend Expository Text</p>	<p>7.LA.2.2.1 Analyze expository text structure to extend comprehension.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>7.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.</p> <p>CL: Content Limit Assessed in the classroom, not on the ISAT.</p>	<p>7.LA.2.2.3 Summarize the main idea (literal or inferential) and critical details of expository text. (734.01.h; 734.04.b; 734.04.c)</p> <p>CL: C Content Limit: Item may require identification of main idea and/or details. An item may require more than one reading skill (e.g., an item may require both a literal and an inferential response to the text).</p>	<p>7.LA.2.2.4 Follow multi-step written directions.</p> <p>CL: C Content Limit: Multi-step instructions will be multiple steps in response to an item. Item may require organization and/or sequencing of information. Item requires information obtained solely from the text given.</p>				
<p>Goal 2.3: Acquire Skills for Comprehending Literary Text</p>	<p>7.LA.2.3.1 Read and respond to literature from a variety of genres, including poetry. (734.02.b)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>7.LA.2.3.2 Analyze characterization as shown through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters. (734.02.d)</p> <p>CL: D Content Limit: An item may require the identification and/or analysis of (i.e., relationships among) characters and their actions.</p>	<p>7.LA.2.3.3 Explain the influence of setting on mood, character and plot of the story. (734.01.g; 734.02.d)</p> <p>CL: D Content Limit: An item may require the identification and/or analysis of (i.e., relationships among) literary elements. Relationships among compares literary elements (e.g., how the setting and a character affect a conflict or mood; how a character affects the plot). The terms setting, characterization, plot, mood, or theme may be used in items.</p>	<p>7.LA.2.3.4 Analyze plot development, including types of conflict. (734.02.d)</p> <p>CL: D Content Limit: Item may require the identification and/or analysis of various kinds of conflict. Only literary elements of plot, conflict, and resolution may be addressed.</p>	<p>7.LA.2.3.5 Recognize points of view (e.g., first person, third person limited and omniscient). (734.02.d)</p> <p>CL: C Content Limit: Item may require the identification of the author's purpose. Identification is limited to third-person (limited and omniscient) and first-person. Item will not require knowledge or definition of the terms limited and omniscient.</p>	<p>7.LA.2.3.6 Analyze the themes of various genres. (734.02.d)</p> <p>CL: D Content Limit: Item will require the identification of theme in various literary works.</p>	<p>7.LA.2.3.7 Identify literary devices (e.g., onomatopoeia, hyperbole, imagery) to increase comprehension. (734.01.g)</p> <p>CL: C Content Limit: Item will address the identification and/or understanding of simile, metaphor, imagery, foreshadowing, flashback, personification, or hyperbole.</p>	<p>7.LA.2.3.8 Orally respond to an author's style of writing.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>

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