

IDAHO CONTENT STANDARDS

GRADE 6

LANGUAGE ARTS

Shaded objectives should be assessed in the classroom, but not included on the ISAT assessment.

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4
Goal 1.1: Acquire Concepts About Print	No objectives at this grade level.			
Goal 1.2: Acquire Concepts About Text	6.LA.1.2.1 Apply the structural features of popular media. CL: Content Limit: Assessed in the classroom, not on the ISAT.	6.LA.1.2.2 Apply text features (e.g., directions, legend, index, and glossary, sequence, bold face print, headings) to explain text. (725.01.a) CL: Content Limit: Assessed in the classroom, not on the ISAT.	6.LA.1.2.3 Identify graphic sources of information (e.g., maps, graphs, illustrations, diagrams, timelines, or tables) to address research questions. (725.05.c) CL: B Content Limit: Item will address graphic features in a grade-level-appropriate passage that may include maps, graphs, illustrations, diagrams, timelines, or tables. Only one concept may be assessed in an item.	
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.			
Goal 1.4: Acquire Decoding Skills Using Word Parts	6.LA.1.4.1 Apply common root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words. (725.01.a) CL: D Content Limit: Item will address word structure using words containing a base word, a root word, prefix, or suffix, including Greek and Latin derivatives, to assist in decoding words.	6.LA.1.4.2 Read abbreviations appropriate to grade level. CL: Content Limit: Assessed in the classroom, not on the ISAT.		

Goal 1.5: Acquire Decoding Skills Using Syllabication	6.LA.1.5.1 Apply spelling and syllabication rules to aid in decoding and word recognition. CL: Content Limit: Assessed in the classroom, not on the ISAT.			
Goal 1.6: Acquire Decoding Skills Using Context	6.LA.1.6.1 Use context clues to aid in decoding of new words. (725.05.b) CL: Content Limit: Assessed in the classroom, not on the ISAT.			
Goal 1.7: Acquire Fluency	6.LA.1.7.1 Read grade-level-appropriate text orally with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal). CL: Content Limit: Assessed in the classroom, not on the ISAT.			
Goal 1.8: Vocabulary and Concept Development	6.LA.1.8.1 Infer word meaning from knowledge of root words, derived from Greek and Latin. CL: D Content Limit: Vocabulary items require word structure to assist in determining meaning and may include prefixes, suffixes, syllabication, or root words.	6.LA.1.8.2 Apply context to identify the meaning of unfamiliar words and identify the intended meaning of words with multiple meanings. (725.05.b) CL: D Content Limit: Vocabulary items may require context clues or words with multiple meanings within a grade-level passage (based on 2 readability formulas). Only one concept may be assessed in an item. Item may require the identification of synonyms, antonyms, words with multiple meanings, and analogies. Item will not require definition of the specific term.	6.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 6 content area text. CL: Content Limit: Assessed in the classroom, not on the ISAT.	6.LA.1.8.4 Use a grade-level appropriate dictionary, thesaurus, and glossary to find or confirm word meanings and/or clarify shades of meaning. CL: Content Limit: Assessed in the classroom, not on the ISAT.

Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	<p>6.LA.2.1.1 Determine the author’s purpose, stated or implied, for writing various texts. (725.05.a)</p> <p>CL: C Content Limit: Item requires identification of author’s main purpose for writing various texts. Item may include an author’s purpose that is stated or implied.</p>	<p>6.LA.2.1.2 Apply cause and effect relationships to gain meaning from text.</p> <p>CL: D Content Limit: Item requires a conclusion based on determining the cause and effect.</p>	<p>6.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.</p> <p>CL: E Content Limit: An item may require more than one reading skill (e.g., an item may require both a literal and an evaluative response to the text). Item requires information based solely from the text given.</p>				
Goal 2.2: Acquire Skills to Comprehend Expository Text	<p>6.LA.2.2.1 Apply knowledge of expository text structure to extend comprehension.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>6.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>6.LA.2.2.3 Identify the facts and details that support the author’s argument and summarize the findings.</p> <p>CL: C Content Limit: Item may require the identification of main idea, facts, and/or details relevant to author’s purpose solely from the text given. Item may require a summary solely from the text given.</p>	<p>6.LA.2.2.4 Follow multi-step written directions.</p> <p>CL: C Content Limit: Multi-step instructions will be multiple steps in response to an item. Item may require organization and/or sequencing of information. Item requires information obtained solely from the text given.</p>			

<p>Goal 2.3: Acquire Skills for Comprehending Literary Text</p>	<p>6.LA.2.3.1 Describe different genres of fiction and kinds of poetry, and the major characteristics of each form (725.02.a)</p> <p>CL: C Content Limit: Item may contain information about defining characteristics of the major genres of fiction (e.g., realistic fiction, tall tale, fable, legend, folktale, and poetry).</p>	<p>6.LA.2.3.2 Distinguish between major characters and minor characters.</p> <p>CL: C Content Limit: Item will contain information about characters; response will be a descriptor of character traits. Characterization may be addressed in the item. Item does not require definition of the specific terms.</p>	<p>6.LA.2.3.3 Analyze the influence of the setting on the problem and resolution of the story. (725.02.d)</p> <p>CL: E Content Limit: Item may require the identification and/or analysis (e.g., description of relationships) of the problem and solution to the setting. Relationships may compare literary elements (e.g., how setting affects plot and/or resolution of a problem). Only literary elements of setting, plot, conflict, and resolution may be used in items.</p>	<p>6.LA.2.3.4 Analyze the conflict of a plot and explain its resolution. (725.02.d)</p> <p>CL: E Content Limit: Item may require the identification and/or analysis (e.g., how conflict affects the resolution). Only literary elements of plot, conflict, and resolution may be used in items.</p>	<p>6.LA.2.3.5 Identify the literary point of view (e.g., first person, third person) in literary text.</p> <p>CL: C Content Limit: Item may require identification of the author's purpose and/or support for that purpose. Point of view refers to that of the author.</p>	<p>6.LA.2.3.6 Identify themes that appear in different literary works. (725.02.d)</p> <p>CL: E Content Limit: Item will require the identification of theme in various literary works.</p>	<p>6.LA.2.3.7 Identify common literary devices (e.g., flashback, foreshadowing, personification) to increase comprehension. (725.01.g)</p> <p>CL: C Content Limit: Item will address the identification and/or understanding of simile, metaphor, imagery, foreshadowing, flashback, or personification.</p>
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