[Page hyperlinked from text “2nd” under Elementary on LA standards & assessments page]

IDAHO CONTENT STANDARDS
GRADE 2
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	2.LA.1.1.1 Identify purpose for print conventions such as end-sentence punctuation, paragraphing, bold print, and dialogue.	2.LA.1.1.2 Locate information using alphabetical order to the second letter.									
Goal 1.2: Acquire Concepts About Text	2.LA.1.2.1 Identify different kinds of texts types.	2.LA.1.2.2 Identify titles, tables of contents, and chapter headings to locate information.	2.LA.1.2.3 Use information from simple graphs, charts and diagrams.								
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.										
Goal 1.4: Acquire Decoding Skills Using Word Parts	2.LA.1.4.1 Use word patterns and/or word families to decode words in isolation and in context. (698.01.a)	2.LA.1.4.2 Read abbreviations appropriate to grade level.									
Goal 1.5: Acquire Decoding Skills Using Syllabication	2.LA.1.5.1 Identify chunks or small words to decode two and three syllable written words. (689.01.c)										
Goal 1.6: Acquire Decoding Skills Using Context	2.LA.1.6.1 Use context clues and pictures to aid in decoding of new words.										
Goal 1.7: Acquire Fluency	2.LA.1.7.1 Read at least 300 regular and irregular sight words fluently. (689.01f)	2.LA.1.7.2 Read aloud Grade 2 text fluently with at least 94 correct words per minute (see Idaho Reading Indicator fall to spring benchmarks).									
Goal 1.8: Vocabulary and Concept Development	2.LA.1.8.1 Identify simple prefixes, and contractions suffixes to determine the meaning of unknown words. (689.01.e)	2.LA.1.8.2 Identify common antonyms, synonyms, and homonyms to determine meaning of words.	2.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 2 content area text.	2.LA.1.8.4 Use a grade-level appropriate dictionary and glossary to define and confirm meaning of unknown words. (689.04.a)							

IDAHO CONTENT STANDARDS
GRADE 2
LANGUAGE ARTS

Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	2.LA.2.1.1 Tell the purpose for reading different kinds of text, including paragraphs. (689.02.a; 689.03.f)	2.LA.2.1.2 Participate in connecting the information and events in texts to self, to the world, and to other texts.	2.LA.2.1.3 Participate in drawing conclusions based on information gathered from pictures and print.								
Goal 2.2: Acquire Skills to Comprehend Expository Text	2.LA.2.2.1 Identify the main idea, problem and solutions in expository text to support comprehension.	2.LA.2.2.2 Answer questions (who, what, when, where, why, how) about expository text, heard or read. (689.03.d)	2.LA.2.2.3 Identify facts and sequence important information from expository text into a logical order to retell facts.	2.LA.2.2.4 Follow two-step written directions.							
Goal 2.3: Acquire Skills for Comprehending Literary Text	2.LA.2.3.1 Identify differences in fiction or non fiction. (689.03.f)	2.LA.2.3.2 Orally identify and describe the characters in a story that is read aloud. (689.03.b)	2.LA.2.3.3 Identify the setting in a story heard or read aloud. (689.03.b)	2.LA.2.3.4 Retell basic plots of literary text. (689.02.a)							

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Acquire Prewriting Skills	2.LA.3.1.1 Generate ideas using prewriting strategies (e.g., journaling). (690.01.a)	2.LA.3.1.2 Identify the main idea.	2.LA.3.1.3 Identify strategies for planning and organizing writing.	2.LA.3.1.4 Identify an appropriate writing format for audience. (690.01.d)							
Goal 3.2: Acquire Skills for Writing a Draft	2.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft that includes a main idea and details. (690.01.a)										
Goal 3.3: Acquire Skills for Revising a Draft	2.LA.3.3.1 Revise writing by adding, substituting, or retelling text.	2.LA.3.3.2 Identify and add details to enhance audience understanding.	2.LA.3.3.3 Use strategies to guide the revision process, (e.g., peer conference, teacher conference, rubrics).								
Goal 3.4: Acquire Skills for Editing a Draft	2.LA.3.4.1 Edit the draft for errors in simple spelling, capitalization, and punctuation.										
Goal 3.5: Acquire Skills to Publish Writing	2.LA.3.5.1 Publish and illustrate draft. (690.01.a)	2.LA.3.5.2 Share writing with intended audience. (690.03.b)									

IDAHO CONTENT STANDARDS
GRADE 2
LANGUAGE ARTS

Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	2.LA.4.1.1 Write narratives based on personal experience that contain a main idea. (690.03.a)	2.LA.4.1.2 Write simple rhymes, poems, or songs. (690.03.b)									
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	2.LA.4.2.1 Participate in writing a friendly letter. (690.01.d)	2.LA.4.2.2 Write brief explanations or observations of real objects, persons, places, events, or processes.									
Goal 4.3: Acquire Persuasive Writing Skills	No objectives at this grade level.										
Goal 4.4: Acquire Skills for Literary Response	2.LA.4.4.1 Write or draw a response that identifies a text to self, text to world, and/or text to text connection.	2.LA.4.4.2 Write or draw a response to a literature selection that identifies the characters, setting, and main idea.									

Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Acquire Handwriting Skills	2.LA.5.1.1 Print with functional speed and maintain legibility. (690.01.b)										
Goal 5.2: Acquire Spelling Skills	2.LA.5.2.1 Spell correctly Grade 2 high-frequency words. (690.02.a)	2.LA.5.2.2 Spell correctly Grade 2 phonetically regular words with common spelling patterns. (690.02.a)	2.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately.								
Goal 5.3: Acquire Skills for Sentence Structure	2.LA.5.3.1 Identify the difference between an incomplete and a complete sentence. (690.02.a)	2.LA.5.3.2 Use correct subject verb agreement in simple sentences. (690.02.a)									
Goal 5.4: Acquire Skills for Using Conventions	2.LA.5.4.1 Use capital letters for proper nouns. (690.02.a)	2.LA.5.4.2 Use ending punctuation, including question marks and exclamation points. (690.02.a)									

IDAHO CONTENT STANDARDS
GRADE 2
LANGUAGE ARTS

Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	2.LA.6.1.1 Listen critically to determine the purpose or purposes of listening (e.g., to obtain information, to solve problems, or to enjoy).	2.LA.6.1.2 Listen for answers to specific questions from information presented orally. (691.03.a)	2.LA.6.1.3 Listen and follow multiple-step oral directions.	2.LA.6.1.4 Listen to acquire information from a variety of sources. (691.01.b)							
Goal 6.2: Acquire Speaking Skills	2.LA.6.2.1 Ask for clarification and explanation of stories and ideas.	2.LA.6.2.2 Paraphrase information that has been shared orally by others.	2.LA.6.2.3 Stay on topic when speaking.	2.LA.6.2.4 Retell stories or experiences that follow a logical sequence of events. (692.02.a)	2.LA.6.2.5 Speak clearly at an appropriate pace for the type of communication (e.g., informal discussion, report to the class). (692.01.a)						
Goal 6.3: Acquire Viewing Skills	2.LA.6.3.1 Demonstrate awareness of different media.	2.LA.6.3.2 Determine main concepts and details from information viewed. (693.01.b)	2.LA.6.3.3 Participate in differentiating between real and imaginary in media presentations. (693.03.a)								