

IDAHO CONTENT STANDARDS

GRADE 10

LANGUAGE ARTS

Shaded objectives should be assessed in the classroom, but not included on the ISAT assessment.

Standard 1: Reading Process

Goals:	Objective 1	Objective 2
Goal 1.1: Acquire Concepts About Print	No objectives at this grade level.	
Goal 1.2: Acquire Concepts About Text	10.LA.1.2.1 Analyze the structure and format of various informational documents. (752.05.c) CL: D Content Limit: Reading level will be on grade level. Text passages will include a main idea and relevant details or facts. Text passages may include, but are not limited to, essays, editorials, and articles with graphics.	10.LA.1.2.2 Identify the text characteristics of different genres of literature. (752.02.a) CL: Content Limit: Assessed in the classroom, not on the ISAT.
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.	
Goal 1.4: Acquire Decoding Skills Using Word Parts	No objectives at this grade level.	
Goal 1.5: Acquire Decoding Skills Using Syllabication	No objectives at this grade level.	
Goal 1.6: Acquire Decoding Skills Using Context	No objectives at this grade level.	
Goal 1.7: Acquire Fluency	No objectives at this grade level.	

<p>Goal 1.8: Vocabulary and Concept Development</p>	<p>10.LA.1.8.1 Apply knowledge of roots and word parts to draw inferences about new words. (752.01.a)</p> <p>CL: D Content Limit: Vocabulary items require a base word or root word and may include a prefix and/or suffix to determine meaning (i.e., context clues may provide support, but not the sole basis for the item).</p>	<p>10.LA.1.8.2 Use context analysis to determine the meanings of unfamiliar words. (752.01.a)</p> <p>CL: D Content Limit: Passages may be literary or expository text. Reading level will be on grade level. Vocabulary items require context clues from a passage to determine word meanings (i.e., word structure may provide support, but not the sole basis for the item). Sufficient context must be present to enable students to infer the meaning of the word or phrase. Item may require the identification of synonyms, antonyms, analogies, and multiple meaning words.</p>
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Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
<p>Goal 2.1: Acquire Strategies and Skill for Comprehending Text</p>	<p>10.LA.2.1.1 Synthesize the content from several sources on a single issue; compare and contrast ideas to demonstrate comprehension. (752.02.c)</p> <p>CL: D Content Limit: Reading level will be on grade level. Passages may be literary text or informational text. Items should be based on two or three passages related in theme or topic or one passage containing elements that can be compared and contrasted. Elements that can be compared or contrasted may include, but should not be limited to, character or subject, author's purpose, setting, tone, main idea or topic, critical or relevant details, organizational structure, style, draw conclusion, making inference, or author's point of view. Elements listed above may be addressed within a single text.</p>	<p>10.LA.2.1.2 Apply reading strategies to self monitor for comprehension.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>10.LA.2.1.3 Clarify an understanding of text by creating outlines, notes, annotations, charts, and/or diagrams.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>			

<p>Goal 2.2: Acquire Skills to Comprehend Expository Text</p>	<p>10.LA.2.2.1 Critique the logic of informational texts by examining the sequence of information and procedures. (752.05.a)</p> <p>CL: E Content Limit: Reading level will be on grade level. Passages must be informational text. Items may include, but are not limited to charts, illustrations, maps, tables, or other primary sources. Methods of development may include, but are not limited to, chronological order, comparison and contrast, cause and effect, and order of importance.</p>	<p>10.LA.2.2.2 Define the purpose and audience of a variety of communication formats (e.g., essays, letters, user manuals, lab reports, websites). (752.02.a; 752.03.b)</p> <p>CL: C Content Limit: Reading level will be on grade level. Item will require conclusions to be drawn solely from the text given. Item may require students to define either purpose or audience, not both. Items refer only to types of texts specified.</p>	<p>10.LA.2.2.3 Evaluate the comprehensiveness and validity of evidence in an author’s argument. (752.03.a)</p> <p>CL: E Content Limit: Reading level will be on grade level. Passages for assessing this benchmark may include, but are not limited to, persuasive essays and editorials.</p>			
<p>Goal 2.3: Acquire Skills for Comprehending Literary Text</p>	<p>10.LA.2.3.1 Read and respond to literature from a variety of genres.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>10.LA.2.3.2 Analyze characters’ traits by what the characters say about themselves in narration, dialogue, and soliloquy. (752.03.b)</p> <p>CL: D Content Limit: Reading level will be on grade level. Item will require conclusions to be drawn solely from the text given.</p>	<p>10.LA.2.3.3 Explain the author’s point of view and interpret how it influences the text.</p> <p>CL: D Content Limit: Reading level will be on grade level. Item will require conclusions to be drawn solely from the text given.</p>	<p>10.LA.2.3.4 Compare works that express a universal theme and provide evidence to support the views expressed in each work. (752.02.a)</p> <p>CL: Content Limit: Comparing themes and/or identification of supporting evidence will be addressed with paired passages.</p>	<p>10.LA.2.3.5 Analyze ways in which authors use imagery, figures of speech, and the “sound” of language for effect. (752.02.a; 752.02.d)</p> <p>CL: D Content Limit: Reading level will be on grade level. Item will require conclusions to be drawn solely from the text given.</p>	<p>10.LA.2.3.6 Compare and contrast authors’ styles on the basis of such elements as word choice and sentence syntax. (752.01.g)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>