

IDAHO CONTENT STANDARDS

GRADE 7

LANGUAGE USAGE

Shaded objectives should be assessed in the classroom, but not included on the ISAT assessment.

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Acquire Prewriting Skills	7.LA.3.1.1 Generate ideas using a variety of prewriting strategies. (735.01) CL: C Content Limit: Assessed in the classroom, not on the ISAT.	7.LA.3.1.2 Generate a main idea or thesis appropriate to the writing. CL: D Content Limit: Items may require a statement of purpose, audience, and format that will allow students to select the most appropriate main idea from several options. Main idea Writer's focus Topic sentence Thesis statement	7.LA.3.1.3 Apply appropriate organizational strategies to plan writing. (735.01.a) CL: D Content Limit: Items may require a statement of purpose, audience, and format that will allow students to select the best organizational structure from the given options. Supporting details Concluding statement Organizational structures: e.g., Chronological order Order of importance Comparison and contrast Spatial order Cause and effect	7.LA.3.1.4 Match appropriate writing format to purpose and audience. (735.01.c) CL: D Content Limit: Items may require information that contains a clear writing purpose and intended audience. Item responses selected from the formats taught in Standard 4, Grades K-7. [Note: Also includes grade-appropriate formats such as biography and autobiography] Story/narrative writing that incorporates a setting, character, conflict, and resolution Purpose Format Audience	7.LA.3.1.5 Produce a written product within a set time period. CL: Content Limit: Assessed in the classroom, not on the ISAT.	

<p>Goal 3.2: Acquire Skills for Writing a Draft</p>	<p>7.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details. (735.02.c)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>7.LA.3.2.2 Write a draft with ideas sequenced in a logical, cohesive order.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>				
<p>Goal 3.3: Acquire Skills for Revising a Draft</p>	<p>7.LA.3.3.1 Revise draft for meaning, clarity and effective organization. (735.02)</p> <p>CL: Content Limit: Sequence</p> <p>Precise language</p> <p>Mixed grade-level revision Skills (Includes a mix of skills assessed in 3.1.2, 3.1.3, 3.3.1, 3.3.2, 3.3.4, and 5.3.1)</p>	<p>7.LA.3.3.2 Add details and delete irrelevant or redundant information.</p> <p>CL: D Content Limit: Items may specify the audience and purpose for the selected passage. Items may include a passage that either contains too much (irrelevant or redundant) information or too little (not enough details to achieve the purpose). Students may select the editing choice (add specified details or delete specified details) that improves the clarity of the passage.</p> <p>Adding relevant details Removing irrelevant details Redundant details</p>	<p>7. LA.3.3.3 Arrange transition words and phrases in draft to clarify meaning and improve organization. (735.02)</p> <p>CL: D Content Limit: Items may specify the audience and purpose for the selected passage. Items may include the same passage written with different or reordered transition words and phrases. Students may select the passage within which the transition words or phrases best clarify the passage meaning.</p>	<p>7. LA.3.3.4 Apply a variety of sentence structures to improve sentence fluency and enhance writing style.</p> <p>CL: Content Limit: Misplaced modifiers</p> <p>Varying sentence beginnings, lengths, and patterns to improve the flow and to enhance meaning</p>	<p>7. LA.3.3.5 Apply literary models to refine writing style.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>7. LA.3.3.6 Conference with others to improve writing.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>

Goal 3.4: Acquire Skills for Editing a Draft	<p>7.LA.3.4.1 Edit the draft using an editing checklist with common editing marks. (735.02)</p> <p>CL: C Content Limit: Mixed grade-level editing skills (Includes a mix of skills assessed in 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.4.1, and 5.4.2)</p>					
Goal 3.5: Acquire Skills to Publish Writing	<p>7.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>7.LA.3.5.2 Use graphics, if applicable, to further convey meaning. (735.02)</p> <p>CL: E Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>7.LA.3.5.3 Use appropriate technology to create a final draft. (735.02)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>			

Standard 4: Writing Applications

Goals:	Objective 1	Objective 2
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	<p>7.LA.4.1.1 Write narratives about personal events or situations.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>7.LA.4.1.2 Create original works that include descriptive strategies and figurative language. (735.02.b; 735.04.c)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	<p>7.LA.4.2.1 Write technical text that identifies a sequence of activities or processes. (735.07)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>7.LA.4.2.2 Write a research report that supports a main idea with details compiled through a formal research process. (735.06.b)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>

<p>Goal 4.3: Acquire Persuasive Writing Skills</p>	<p>7.LA.4.3.1 Write persuasive compositions that state a position and support with evidence and emotional appeals (735.05.a; 735.05.b; 735.05.c)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	
<p>Goal 4.4: Acquire Skills for Literary Response</p>	<p>7.LA.4.4.1 Write responses to literature that identifies a text to self, text to world and/or text to text connection.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>7.LA.4.4.2 Write a summary of a literary selection.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>

Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3
Goal 5.1: Acquire Handwriting Skills	7.LA.5.1.1 Write fluently and legibly in print or cursive. CL: Content Limit: Assessed in the classroom, not on the ISAT.		
Goal 5.2: Acquire Spelling Skills	7.LA.5.2.1 Spell correctly Grade 7 high-frequency words and content area words. (744.02.a) CL: B Content Limit: Includes grade-appropriate words commonly taught across multiple textbook series	7.LA.5.2.2 Spell correctly complex multisyllabic words that include those with Greek and Latin derivatives. (744.02.a) CL: Content Limit: Assessed in the classroom, not on the ISAT.	7.LA.5.2.3 Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals) to spell accurately. (744.02.a) CL: C Content Limit: Includes homophones and commonly confused words
Goal 5.3: Acquire Skills for Sentence Structure	7.LA.5.3.1 Use four types of sentences correctly (exclamatory, declarative, interrogative, and imperative.) CL: Content Limit: [Notice: Subject-verb agreement shifts from 5.3.2 to 5.3.1 at Grade 5.] Skills assessed in previous grades are included. Examples: Sentence type recognition (declarative, interrogative, exclamatory) Subject-verb agreement Complete/incomplete sentences [and run-ons] Combining sentences to correctly form complete simple, compound, or complex sentences	7.LA.5.3.2 Use correctly: (744.02.a) <ul style="list-style-type: none"> • future verb tenses • adjectives • personal pronouns • conjunctions • adverbs CL: C Content Limit: Skills assessed in previous grades are included. Examples: Past and present verb forms, including irregular verbs	

<p>Goal 5.4: Acquire Skills for Using Conventions</p>	<p>7.LA.5.4.1 Apply capitalization correctly in writing. (744.02.a)</p> <p>CL: C [Note: Book titles, names of ships, etc., are underlined in Grades 2-5 and placed in italics beginning at Grade 6.]</p>	<p>7.LA.5.4.2 Use commas, including in appositives; use parentheses and semicolon in writing.</p> <p>CL: C Content Limit: Items may specify the mark (comma, parentheses, semicolon) and ask students to select its correct placement within the sentence or may ask students to select the sentence that demonstrates correct use of the specified mark.</p> <p>[Apostrophes used to create singular and plural possessives are included.] [Hyphens are included.]</p> <p>Skills assessed in previous grades are included. Examples: Previous commas: words/phrases in a series, dates and addresses, friendly and business letter conventions, direct address, appositives, introductory elements, punctuation of compound and complex sentences Quotation marks and commas to punctuate dialogue Colons before a list End punctuation</p>	
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