

IDAHO CONTENT STANDARDS

GRADE 6

LANGUAGE USAGE

Shaded objectives should be assessed in the classroom, but not included on the ISAT assessment.

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Acquire Prewriting Skills	6.LA.3.1.1 Generate ideas using prewriting strategies. (726.01.a) CL: Content Limit: Assessed in the classroom, not on the ISAT.	6.LA.3.1.2 Generate a main idea appropriate to the type of writing. CL: D Content Limit: Items may require a statement of purpose, audience, and format that will allow students to select the most appropriate main idea from several options Main idea Writer's focus Topic sentence	6.LA.3.1.3 Select organizational strategies appropriate for writing. CL: D Content Limit: Items may require a statement of purpose, audience, and format that will allow students to select the best supporting details and concluding statement. Supporting details Concluding statement	6.LA.3.1.4 Apply an appropriate writing format for purpose and audience. (726.01.c) CL: D Content Limit: Items may require a statement of purpose and audience that will allow students to select the most appropriate format from the given options. Item responses selected from the formats taught in Standard 4, Grades K-6. Story writing that incorporates a setting, character, conflict (problem), and resolution (solution) Purpose Format Audience	6.LA.3.1.5 Plan writing to produce a piece of writing within a set time period. CL: Content Limit: Assessed in the classroom, not on the ISAT.	

<p>Goal 3.2: Acquire Skills for Writing a Draft</p>	<p>6.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details. (726.01.a)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>6.LA.3.2.2 Write a draft with a main idea and appropriate details in a logical sequence.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>				
<p>Goal 3.3: Acquire Skills for Revising a Draft</p>	<p>6.LA.3.3.1 Revise draft for meaning, clarity and effective sequencing. (726.02)</p> <p>CL: Content Limit: Sequence</p> <p>Precise language</p> <p>Mixed grade-level revision skills (Includes a mix of skills assessed in 3.1.2, 3.1.3, 3.3.1, 3.3.2, 3.3.4, and 5.3.1)</p>	<p>6.LA.3.3.2 Add details to more effectively accomplish the purpose of writing. (726.02.c)</p> <p>CL: D Content Limit: Items may require the audience and purpose for the selected passage. Items may include a passage that contains too little detail to effectively achieve the writing purpose. Students may select the response that improves the effectiveness of the passage.</p> <p>Adding relevant details Removing irrelevant details</p>	<p>6.LA.3.3.3 Apply and add transition words to clarify sequence.</p> <p>CL: D Content Limit: Items may require the audience and purpose for the selected passage. Item responses may contain transition words that can be inserted into the passage to clarify sequence or meaning.</p>	<p>6.LA.3.3.4 Rearrange words, sentences, and paragraphs to enhance writing style. (726.02.c)</p> <p>CL: Content Limit: Modifier placement</p> <p>Varying sentence beginnings, lengths, and patterns to improve flow and to enhance meaning</p>	<p>6.LA.3.3.5 Apply literary models to refine writing style.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>6.LA.3.3.6 Apply strategies to guide the revision process.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>

Goal 3.4: Acquire Skills for Editing a Draft	6.LA.3.4.1 Edit the draft using an editing checklist with common editing marks. (726.02) CL: C Content Limit: Mixed grade-level editing skills (Includes a mix of skills assessed in 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.4.1, and 5.4.2)					
Goal 3.5: Acquire Skills to Publish Writing	6.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience. (726.03.b; 726.04.c; 726.07.a) CL: Content Limit: Assessed in the classroom, not on the ISAT.	6.LA.3.5.2 Share writing with intended audience. (726.04.c) CL: Content Limit: Assessed in the classroom, not on the ISAT.				

Standard 4: Writing Applications

Goals:	Objective 1	Objective 2
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	6.LA.4.1.1 Write narratives that develop a standard plot line. CL: Content Limit: Assessed in the classroom, not on the ISAT.	6.LA.4.1.2 Write a variety of expressive works that include sensory details and figurative language. (726.02.b; 726.04.c) CL: Content Limit: Assessed in the classroom, not on the ISAT.
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	6.LA.4.2.1 Write technical text that identifies a sequence of activities or processes. (726.07) CL: Content Limit: Assessed in the classroom, not on the ISAT.	6.LA.4.2.2 Write a research report with facts, details, and examples from multiple sources. (726.06) CL: Content Limit: Assessed in the classroom, not on the ISAT.

Goal 4.3: Acquire Persuasive Writing Skills	6.LA.4.3.1 Write persuasive compositions that state and support a position with emotional appeals. (726.05) CL: Content Limit: Assessed in the classroom, not on the ISAT.	
Goal 4.4: Acquire Skills for Literary Response	6.LA.4.4.1 Write a response that identifies a text to self, text to world, and/or text to text connection. (726.04) CL: Content Limit: Assessed in the classroom, not on the ISAT.	6.LA.4.4.2 Write responses to literature that identify the author's purpose. (726.04) CL: Content Limit: Assessed in the classroom, not on the ISAT.

Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3
Goal 5.1: Acquire Handwriting Skills	6.LA.5.1.1 Write fluently and legibly in print or cursive. CL: Content Limit: Assessed in the classroom, not on the ISAT.		
Goal 5.2: Acquire Spelling Skills	6.LA.5.2.1 Spell correctly Grade 6 high-frequency words and content area words. (726.02.a) CL: B Content Limit: Includes grade-appropriate words commonly taught across multiple textbook series	6.LA.5.2.2 Spell correctly multisyllabic words that include those with Greek and Latin derivatives. CL: Content Limit: Assessed in the classroom, not on the ISAT.	6.LA.5.2.3 Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals) to spell accurately. CL: C Content Limit: Includes homophones and commonly confused words

<p>Goal 5.3: Acquire Skills for Sentence Structure</p>	<p>6.LA.5.3.1 Identify complex sentences with subject and verb agreement. (726.02.c)</p> <p>CL: C Content Limit: Sentences may be complex sentences. One sentence may contain an error in subject-verb agreement.</p> <p>[Notice: Subject-verb agreement shifts from 5.3.2 to 5.3.1 at Grade 5.]</p> <p>Skills assessed in previous grades are included. Examples: Sentence type recognition (declarative, interrogative, exclamatory) Complete/incomplete sentences [and run-ons] Combining sentences to correctly form complete simple, compound, or complex sentences</p>	<p>6.LA.5.3.2 Use correctly:</p> <ul style="list-style-type: none"> • future verb tenses • adjectives • personal pronouns • conjunctions • adverbs <p>CL: C Content Limit: Skills assessed in previous grades are included. Examples: Past and present verb forms, including irregular verbs</p>	
<p>Goal 5.4: Acquire Skills for Using Conventions</p>	<p>6.LA.5.4.1 Apply capitalization correctly in writing. (726.02.a)</p> <p>CL: C [Note: Book titles, names of ships, etc., are underlined in Grades 2-5 and placed in italics beginning at Grade 6.]</p>	<p>6.LA.5.4.2 Use quotation marks and commas to punctuate dialogue. (726.02.a)</p> <p>CL: C Content Limit: Items may specify the mark (quotation mark or comma) and ask students to select its correct placement within the sentence or ask students to select the sentence that demonstrates correct use of the specified mark.</p> <p>[Apostrophes used to create singular and plural possessives are included.]</p> <p>Skills assessed in previous grades are included. Examples: Previous commas: words/phrases in a series, dates and addresses, friendly and business letter conventions, direct address, compound sentences Colons before a list End punctuation</p>	