

# IDAHO CONTENT STANDARDS

## GRADE 5

### LANGUAGE USAGE

Shaded objectives should be assessed in the classroom, but not included on the ISAT assessment.

#### **Standard 3: Writing Process**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
<b>Goal 3.1: Acquire Prewriting Skills</b>	5.LA.3.1.1 Generate ideas using prewriting strategies. (717.01.a)  CL: Content Limit: Assessed in the classroom, not on the ISAT.	5.LA.3.1.2 Generate a main idea appropriate to the type of writing.  CL: D Content Limit: Items may require a statement of purpose, audience, and format that will allow students to select the most appropriate main idea from several options.  Main idea Writer's focus	5.LA.3.1.3 Select organizational strategies appropriate for writing. (717.01.a)  CL: D Content Limit: Items may require a statement of purpose, audience, and format that will allow students to select the best supporting details or concluding statement.  Supporting details Concluding statement	5.LA.3.1.4 Select an appropriate writing format for purpose and audience.  CL: D Content Limit: Items may require a statement of purpose and audience that will allow students to select the most appropriate format from the given options. Item responses selected from the formats taught in Standard 4, Grades K-5.  Story writing that incorporates a setting, character, conflict (problem), and resolution (solution)  Purpose Format Audience	5.LA.3.1.5 Plan writing to produce a piece of writing within a set time period. (717.01.a)  CL: Content Limit: Assessed in the classroom, not on the ISAT.	

<p><b>Goal 3.2: Acquire Skills for Writing a Draft</b></p>	<p>5.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea. (717.01.a)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>5.LA.3.2.2 Write a draft with a main idea and appropriate details in a logical sequence.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>				
<p><b>Goal 3.3: Acquire Skills for Revising a Draft</b></p>	<p>5.LA.3.3.1 Revise draft for meaning, clarity and effective sequencing. (717.02.c)</p> <p>CL: Content Limit: Sequence</p> <p>Precise word choice/ language</p> <p>Mixed grade-level revision skills (Includes a mix of skills assessed in 3.1.2, 3.1.3, 3.3.1, 3.3.2, 3.3.3, 3.3.4, and 5.3.1)</p>	<p>5.LA.3.3.2 Revise draft by adding details to enhance audience understanding. (717.02.c)</p> <p>CL: Content Limit: Adding relevant details Removing irrelevant details</p>	<p>5.LA.3.3.3 Apply and add transition words to clarify sequence. (717.02.c)</p> <p>CL: Content Limit:</p>	<p>5.LA.3.3.4 Rearrange words, sentences, and paragraphs as needed to clarify meaning.</p> <p>CL: Content Limit: Modifier placement</p> <p>Rearranging words or sentences to create flow</p>	<p>5.LA.3.3.5 Use literary models to refine writing style.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>5.LA.3.3.6 Apply strategies to guide the revision process.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>
<p><b>Goal 3.4: Acquire Skills for Editing a Draft</b></p>	<p>5.LA.3.4.1 Edit the draft using an editing checklist with common editing marks.</p> <p>CL: E Content Limit: Mixed grade-level editing skills (Includes a mix of skills assessed in 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.4.1, and 5.4.2)</p>					

<b>Goal 3.5: Acquire Skills to Publish Writing</b>	5.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience. (717.01.c)  CL: Content Limit: Assessed in the classroom, not on the ISAT.	5.LA.3.5.2 Share writing with intended audience. (717.03.b)  CL: Content Limit: Assessed in the classroom, not on the ISAT.				
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## **Standard 4: Writing Applications**

Goals:	Objective 1	Objective 2
<b>Goal 4.1: Acquire Expressive (Narrative/ Creative) Writing Skills</b>	5.LA.4.1.1 Write short narratives that include a plot, setting, and characters. (717.03.a)  CL: Content Limit: Assessed in the classroom, not on the ISAT.	5.LA.4.1.2 Write a variety of expressive works that include sensory details and precise word choices. (717.02.b; 717.03.b)  CL: Content Limit: Assessed in the classroom, not on the ISAT.
<b>Goal 4.2: Acquire Expository (Informational/ Research) Writing Skills</b>	5.LA.4.2.1 Write simple technical text.  CL: Content Limit: Assessed in the classroom, not on the ISAT.	5.LA.4.2.2 Write a report using multiple sources that includes a main idea and facts and details about the topic.  CL: Content Limit: Assessed in the classroom, not on the ISAT.
<b>Goal 4.3: Acquire Persuasive Writing Skills</b>	5.LA.4.3.1 Write a persuasive letter or composition that states and supports a position. (717.01.b)  CL: Content Limit: Assessed in the classroom, not on the ISAT.	
<b>Goal 4.4: Acquire Skills for Literary Response</b>	5.LA.4.4.1 Write a response that identifies a text to self, text to world, and/or text to text connection.  CL: Content Limit: Assessed in the classroom, not on the ISAT.	5.LA.4.4.2 Write responses to literature that include comments about the plot.  CL: Content Limit: Assessed in the classroom, not on the ISAT.

## **Standard 5: Writing Components**

Goals:	Objective 1	Objective 2	Objective 3
<b>Goal 5.1: Acquire Handwriting Skills</b>	5.LA.5.1.1 Write fluently and legibly in print or cursive. (717.01.b)  CL: Content Limit: Assessed in the classroom, not on the ISAT.		
<b>Goal 5.2: Acquire Spelling Skills</b>	5.LA.5.2.1 Spell correctly Grade 5 high-frequency words and content area words. (717.02.a)  CL: B Content Limit: Includes grade-appropriate words commonly taught across multiple textbook series	5.LA.5.2.2 Spell correctly common multisyllabic words that include those with Greek and Latin derivatives. (717.02.a)  CL: Content Limit: Assessed in the classroom, not on the ISAT.	5.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately.  CL: C Content Limit: Includes homophones and commonly confused pairs
<b>Goal 5.3: Acquire Skills for Sentence Structure</b>	5.LA.5.3.1 Identify complex sentences with subject and verb agreement.  CL: C Content Limit: Sentences may be complex sentences. One sentence may demonstrate an error in subject-verb agreement.  [Notice: Subject-verb agreement shifts from 5.3.2 to 5.3.1 at Grade 5.]  Skills assessed in previous grades are included. Examples: Sentence type recognition (declarative, interrogative, exclamatory) Complete/incomplete sentences Combining sentences to correctly form complete simple, compound, or complex sentences	5.LA.5.3.2 Use correctly: <ul style="list-style-type: none"><li>• future verb tenses</li><li>• adjectives</li><li>• personal pronouns</li><li>• conjunctions</li><li>• adverbs</li></ul> CL: C Content Limit: One sentence may contain one usage error.  Skills assessed in previous grades are included. Examples: Past and present verb forms, including irregular verbs	

<p><b>Goal 5.4: Acquire Skills for Using Conventions</b></p>	<p>5.LA.5.4.1 Apply capitalization correctly in writing. (717.02.a)</p> <p>CL: C [Note: Book titles, names of ships, etc., are underlined in Grades 2-5 and placed in italics beginning at Grade 6.]</p>	<p>5.LA.5.4.2 Identify a colon to introduce a list and in a greeting. Identify quotation marks to punctuate dialogue. (717.02.a)</p> <p>CL: C Content Limit: Items may contain a sentence that needs one of the specified punctuation marks to be correctly punctuated. Items may indicate where the punctuation mark should go and ask students to select the mark that is correct or item may specify the punctuation mark and ask students to select its correct placement within the sentence.</p> <p>[Apostrophe used to create singular and plural possessives is included.]</p> <p>Skills assessed in previous grades are included. Examples: Previous commas: words/phrases in a series, dates and addresses, friendly letter conventions, direct address, compound sentences End punctuation</p>	
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